YEARLY STATUS REPORT - 2023-2024

Part A
Data of the Institution

1.Name of the Institution	KATRUWAR ARTS, RATANLAL KABRA SCIENCE AND B R MANTRI COMMERCE COLLEGE,MANWAT
• Name of the Head of the institution	Dr. Bhaskar S. Munde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9850694955
• Mobile No:	8668413490
• Registered e-mail	kkmcmiqac@gmail.com
• Alternate e-mail	principalkkmcm@gmail.com
• Address	Bypass Road, Near Bus-stand, National Highway 61,Manwat
• City/Town	Manwat
• State/UT	Maharashtra
• Pin Code	431505
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,NANDED**
• Name of the IQAC Coordinator	**Prof Durgesh Ravande**
• Phone No.	**02451240535**
• Alternate phone No.	**02451240535**
• Mobile	**9860110142**
• IQAC e-mail address	**kkmcmiqac@gmail.com**
• Alternate e-mail address	**durgeshravande@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://kkmcollege.org/wp-content/uploads/2024/09/AQAR_on_Portal.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://kkmcollege.org/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24-1.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.04**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.65**	**2012**	**15/09/2012**	**14/09/2017**
Cycle 3	**B**	**2.28**	**2018**	**03/07/2018**	**02/07/2023**
Cycle 4	**B**	**2.19**	**2024**	**08/11/2024**	**07/11/2029**

6.Date of Establishment of IQAC	**28/04/2004**
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,	

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr Durgesh B Ravande	Minor Research Project	SRTM University,Nanded	2021-2023	60000/-

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	

9.No. of IQAC meetings held during the year	03	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1) Encouraged students for participation in cultural activities /elocution competitions/sport Activities/ Extension activities at College and University level. 2) Encouraged for organization of sport competitions of Inter University and Zonal level. 3) Organized workshops on National Education Policy-2020. 4)Encouraged students to participate in Research Festival like Avishkar and Book Exhibitions. 5)Organized induction programme for FY degree students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1) To organize or participate in cultural/research -oriented activities.	The college encouraged the students for participation in cultural / research -oriented activities. As a result, our students actively took part in Youth Festival organized by parent university. The students also took part in Avishkar-research festival. The college organized Annual Cultural Gathering on 23/03/2024 to provide students a stage for their hidden talent.
2) Organization of Seminar/Conference/Webinar	Considering implementation of National Education Policy -2020 ; the college hosted workshops for students and faculty members regarding the actual implementation process.
3) Publication of college annual 'Manavta	The college annual 'Manavta' was prepared and published. It was based on the theme
4) Excursions for the students	Department of Zoology and Department of Political Science arranged excursions for students. The students took active participation in these activities. were taken to Majalgaon Dam and
5) Organization of National Voter Awareness Day	Department of Political Science hosted a programme on voting awareness
6)Organization of NSS Camp for students	National Service Scheme Camp between 25-30 Jan 2024 at Sawli ,Tal Manwat was organized by the NSS unit of the college.
7) Organization of workshops on NEP-2020	Workshops for students and teachers organized.
13.Whether the AQAR was placed before	**Yes**

statutory body?

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	30/11/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	09/01/2025

15.Multidisciplinary / interdisciplinary

In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programmes in addition to the existing inter/multidisciplinary academics to transform itself into a holistic multidisciplinary institution. The institution offers 04 UG progrmammes, 01 PG programme and 04 Certificate Programme to the students of which the Certificate Programme ensures enrollment of stduents irrespective of their discipline. It enables the integration of humanities, commerce and science disciplines enabling students to develop multidisciplinary approach .The institution has inter collegiate linkages, industry academia MoUs with nearby industries to attain quality education and move towards the attainment of a holistic and multidisciplinary education.The institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit based courses and projects in the areas of community engagement and service, environmental education, and value-based programs towards the attainment of multidisciplinary education to preapre them for changing educationl system.. The offering of more certificate courses/ introduction of Generic Elective, Skill Enhancement Courses from upcomimg academic year i.e. 2024-25 should be considered as good practice of the institution to promote Multidisciplinary /interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

As per National Education Policy -2020 amendments for the students persuing higher education;Academic Bank of Credit has been a composite feature of National Education Policy 2020 offres collection, transformation and redemption of the credits earned by the students through difftent certificate,diploma courses

they have done or completed. The colllge has taken initiative through organization of workshop in te month of July and Aughust for the newcomers.. The students are expected to create their ABC account where they can store their credits. It would be possible for them to transfer and reedem the credit points as pet their need. Dr. Sandip Rathod , the faculty member, made it easier for the students to comprehed nature of this new system and its actual working. Later students were practically assisted in actual completion of the process i.e. opening an account . The next academic year is going to be much crucial in this regard because there would be actual hike in numenr of accounts. There would almost all the students with their ABC accounts created and the procees of accumulation would commence.There would be actual and direct benefit of this system for the students for whom there would be a diffrent system with an actual effect.

17.Skill development:

Each of the Certificate courses/Programs offered by the institution , in affiliation to the university, is actuallty 2 credits structure and in the beginning of the academic year, through the printed prospectus, website notices, orientation lectures and induction programs to ensure that interested students take at least one vocational course before graduating. Programs like 'Soft Skills',offered by the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values such as truth (satya), righteous conductng (dharma), peace (shanti), love (prem), non-violence (ahimsa), scientific temper, citizenship values, and also life-skills etc. The programme like this is to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The institution is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners. The COC, Value Added Programs are Skill oriented courses are offered to students through online mode/distance mode. Offering Certificate courses is really a good practice of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages learning of national language of Hindi and the local language of Marathi. Under Graduate programs in Hindi and Marathi.The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students. Extra- Curricular and Co-

Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values,bilingual mode (English and vernacular) The department of Marathi and Hindi took some initiatives in this regard. The programmes lke Hindi Divas and exhibition of Martahi books were organized during the academic year. Initiatiaves like these may be useful to explore Indian Knowledge Systems to some extent.'The institution has introduced a few certificate courses which are based on diverse IKS related topics to make the students aware of genesis of knowledge systems in India.All faculties are well trained to provide the essential knowledge to the students through such courses and also manadatory paper in new education policy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs offered by the institute as outcomes-based education (OBE) which are designed in such a way that mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome Based Education (OBE) in view of NEP 2020.

20.Distance education/online education:

The institution has strived to develop teaching learning process through different online modes like , Zoom, Microsoft Teams Google Meet, WhatsApp etc. The college subscribed Microsift Teams online platform for facilitating teaching, learning and evaluation on the campus. In post COVID-19 pandemic situation, the teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education.This can be considered as the new normal,which is envisaged in New Education Policy as well. Due to the experience gained during theclosure period of Covid-19, access to online resources by educators and students will not be a

constraint anymore. The institution offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com (Marathi medium), post-graduation programme like— M.A. English is offered to studetns. There are around 370 students studying in various programmes in the academic year 2021-22. A good number of skill based Certificate Courses are proposed to be offrered to the studetns from next academic year onwards. The instittuion,through YCMOU center is contributing to provide dual degree opportunities to the students. The institution is the local chapter of NPTEL and offers SWAYAM courses to the faculty and students as part of Online Education.Faculties are encouraged to complete MOOC courses to emhasize online education at campus.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	38

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	632

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	312

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	144

File Description	Documents
Data Template	View File

3.Academic

3.1	**22**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**00**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**24**
Total number of Classrooms and Seminar halls	

4.2	**32**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**12**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the Swami Ramanand Teerth MarathwadaUniversity, Nanded. Being an affiliated college ; it is bound tofollow the university designed curriculum. The college runs UG courses and PG in Commerce. The University prepares an academiccalendar that specifies the duration of the semester, the

date ofcommencement and end of semesters. In the beginning of the academic year, an action plan is prepared by the IQAC. Annual teaching plan is being prepared as per the academic calendar. Teaching is done according to paper B.Sc. and M. Com I Year, From 2017-18 for BA,B. Com, BSc and M. Com Second year and from 2018-19 For BA, B. Comand B.Sc. III Year. From2018-2019 for BA, B. Com, B.Sc. and M. ComI Year syllabus revised.At the end of each academic session, thestudents appear for the semester examination and ContinuousAssessment (C.A.). Eachdepartment conducts class internal tests aswell as Tutorials and seminars for internalassessment/Continuousassessment (SEC). and third year project and Environmental Projectsubmitted to concern department.The institution ensures effective curriculum delivery by implementing academiccalendar, teaching diary etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://kkmcollege.org/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The said academic year started with departmental meeting for the distribution of syllabus to all the faculty members. The annual teaching plan has been prepared as per the academic calendar prepared for the affiliated colleges. Teaching is done accordingto paperwise syllabus preapred for the students. At the end ofeach academicsession, the students appear for the semester examination and Continuous Assessment (C.A.). Each departmentconducts classinternal tests as well as tutorials and seminars for internal assessment/Continuous assessment and also for Skill Enhancement Courses (SEC). The tutorials are further evaluated.The result of internal test, seminar and project report submissionis being conveyed to the students. Each department instructs the third year studetns for project and Environmental Project submission to the concerned departments. The academic calender fucntions as a guiding principle to prepare CIE plan keeping in mind the actual teaching period and semester end examination schedule.The CIE fosters abilityof the studetns in grasping the topic and it alsp helps him/her inimprovising the performance in semester end exam. The system provides support for the holisticdevelopment of our students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kkmcollege.org/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24-1.pdf

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

64

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

64

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University designed curriculum, on the basis gender,Environment and sustainability, human values and professional ethics introducedin curriculum.The Environmental studies is very important now a days. The need for sustainable development is a key to the future ofmankind. It is now even more critical thanever before for mankindas a whole to have a clear understanding of environmental concerns and to follow sustainable development practices. Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication,Investment management, Banking, Income tax,insurance, cost accounting and tally.Professional ethics and Human values introduced in Arts

faculty such as human rights and society.Social problem in contemporary India is alsointroduced.Thecurriculum designed to address create awareness in students towardsrealizing self and effect of right understanding,to lead a practical life adding values to Human relations and also fullfilling social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/12SDlPej3EQL MIWwWDIlinnRPIYcMoppt/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

632

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	<u>View File</u>

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	<u>View File</u>

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of admission is transparent in our Institution. In each class, heterogeneous group of students are admitted. Lectures commenceas per the time-table after the completion of admission process immediately. We identify slow and advanced learners amongst the students as early as possible through class-room discussion, question and answer method and participation of the student in the regular classroom activities. Besides, the slow learners are identified by a teacher by asking frequently questions to the students in the class. The advanced learners are identified and provided them a platform through various clubs like Literary Forum, Science Club, Book Club etc. We encourage them to participate in Debate Competitions, Research Festivals, Seminars,Symposia, Educational excursions and so on as to know theirpotential.These students are provided with reference books,journals, periodicals, Inflibnet (N-List) accession . Moreover,they are provided with a set of books and extra library card(Scholar Card).The Institution conducts the remedial coaching classes for required subjects to the slow learners. This is the process completed in an informal way and this is convenient to both the teacher and the student. The advanced learners are identified and provided them a platform through various clubs.

File Description	Documents
Link for additional Information	https://www.youtube.com/@bookclub964
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
632	**22**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process studentcentric.The faculty employs theoretical lecture method,practicals,fieldwork, project work, class-room seminars, computer assisted learning(CAL)and other ways wherever and whenever necessary for teaching learning and evaluation of the students. But due to Covid-19 pandemic, the education field was encouraged to useonlineteaching method for our students.The faculties explainpointsbygiving introduction and salient features of the topic.This method is predominantly practiced for B A and B Com courses.The methodology employed usually in Science Faculty is that the students are given experimental assignments.The computer assisted learning is useful for Science students where faculties make powerpointpresentations.The faculties, according to the need ofcurriculum,engage in using the modern teaching aids. To ensureallthis, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.The institute took a step ahead to introduce our students online based learningmethods such as You Tube videos for actual results. The students were encouraged to work on field for college annual "Manavta' interms of the subject selected for actual study. The projects works on diffrent social, economic and other kinds of topics are assigned to the students so that they can understand these issues better.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://youtu.be/rpta042hpnU

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers plan the teaching schedule according totheUniversity schedule in the beginning of each academic year.Now a days,teaching in the classrooms becomes a traditional process where the teacher and the taught are engaged in interactions,lecture method,classroom teaching, seminars etc. But the pandemic situation caused an emphasis on online mode of teaching.The teachers during the present academic year strived to some extent to use ICTbased teaching aids which are a sort of innovative methods like using theLCD projector, interactive boards, power-pointpresentations andYouTube videosetc. By using these innovativeteaching aids, theteachers motivate the students; accelerate theirknowledge andhelpthemin upgrading the subject knowledge.However,theparentUniversity has adopted the Choice Based CreditSystemwhereina Continuous Assessment (CA) and End of Semester Examination(ESE)are in each Semester. The Continuous Assessment(CA) includestheassignments, written tests, seminars presentationsetc.By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESEalso helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kkmcollege.org/wp-content/uploads/2024/09/ICT-Based-E-Learning-Resources-converted-1-2-converted.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

406

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has moved one step ahead and choice Based Credit System (CBCS) to semester pattern is implemented to UG program for the affiliated colleges of the university since 2016-17.InCBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA).Each CA and ESE is having weightages of 20:80 for science faculty and approximately50:50 for Arts and Science faculties.For each paper in a semester CA has 10 marks ESE has 40 marks for Science faculty. For arts and commerce faculty, CA has 35 marks ESE has 40 marks (MCQ10Theory30) for each paper in a semester. CA for SEC(Skill Enhancement Course) has 25 marks.The test method for CA consistsmechanism forevaluation such as Written Test, Assignment, Seminarpresentation.The concerned teacher in consultation with thehead of the department decides the nature of question for awritten test.Astudent is required to obtain minimum 40 marks inthe CA and ESEinboth these examinations separately for passing.These reforms inCIE are implemented from the academic year2019-20.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	https://drive.google.com/file/d/1E6voaxW5R6A gWpE8DyQJOXU49uUIAeBy/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing theperformanceofthe students in examinations, the usual approach is toawardmarksbased on examinations conducted at various stages inasemester. Ina semester, the assessment consists of end ofsemesterexamination(ESE) and

continuous assessment (CA) . The CA isa continuousactivity conducted by concerned college and ESEisconducted by theuniversity. Accordingly, mechanism for redresalofgrievencesovernance related to examination is developed at twostages i.e. 1. For internal exam and 2. For university exam. 1. ForInternal Examination: In case of any governance regardingtheinternalexamination, the grivence is conveyed to the head ofthedepartmentconcerned. The governance is resolved by the concerned subject teacher and head of the department after discussing itwiththe headof the institution.

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://drive.google.com/file/d/1E6voaxW5R6A gWpE8DyQJOXU49uUIAeBy/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our College is affiliated to Swami RamanandTeerthMarathwadaUniversity Nanded. Many our faculty members are engaged in formulating the syllabus in each subject so as toimproveoveralllife skills of the students. For general degreecourses likeB.A ,B.Com & B.Sc the admission is provided on thebasis ofpreviousqualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science andthe commerce subjectsat thelevel of UG and PG are also available.Programme outcomesrepresentthe knowledge, skills and attitude thestudents should have at theend of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Programme outcome and Programme specific outcomes are communicated to the teachers andstudents in the formalway ofthe discussion, seminars and throughdisplaying on thewebsite.Though there is no formal mechanism toassess the students knowledge and skills still the faculties in theinitial few lectures asses it through the student ability to copeup with course and programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kkmcollege.org/wp-content/uploads/2024/10/2.6.1_COs-Recovered-KKM.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG programme.The outcome of BAProgram may be as follows: Community engagement and global understanding Critical and creative thinking Communication skills Inculcation of ethical values The outcome of BCom Program maybe as follows: Application of basic skills necessaryfor analysis of programs in Economics, Accounting, Marketing,Management and Finance Understanding of national economic and business scenario Contribution to the successful operation of abusiness The outcomeofB Sc Program may be as follows:Demonstration and understandingofthe local and the global contextsin which Science is practiced Comprehension of the role of Science in addressing currentissues like Climate Change, Sustainable Energy etc. Application of knowledge of Science across a range of fields Subsequently,the College takes care of the attainment of abovementioned programs andfollows following methods of measuring attainments:1.AcademicCalendar, 2) Academic Diary, 3) AnnualTeaching Plan, 4)DailyTeaching Report, 5) Monthly Teaching Report,6) Semesterwise Reports,7) Result Analysis, 8) Feedback fromStakeholders,9)Students' Progression to Higher Studies and 10)Placement oftheStudents.Even we take feedback from all thestakeholders inthisrespect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kkmcollege.org/wp-content/uploads/2024/10/Evaluation-of-Attainment-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the

year

`109`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/18lpYscW216s yXxoCfdKooTNYHz2IHy4f/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1Mjyno-ZNFX3lgR0vCP9spyt8t7l9 doHu/edit?usp=drive_link&ouid=10469358599934727 2487&rtpof=true&sd=tr ue

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`60000/-`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution as situated in the rural area; has always been at the forefront in this regard.The college with its NSS unit remanis associated with nearby villages through an adoption of to implement sanitary and other kinds of initiatives. A week long camp in the adopted villages assures organization of such types of activities for the students and also the villagers. The week longc amp during the academic year 2023-24was organized at Sawli. Tal Manwath between 25-30Jan 2024. .During these seven days of the campdiffrentactivities like clanliness, health camp, intellectualsessions,field based work were organized, Most of the villagers gotinvolvedin these activities, they responded very well in thisregard. 104students took part in these activities .

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/04/nsc22.jpeg
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With an objective to provide quality -based education to the students in the vicinity of Manwath.The college was established in the year 1972. There are twenty two classromms. IQAC has its own office.There are five well-equiped laborataries for Chemistry,Physics, Botony , Zoology and Computer Science. Alongwith Mat lab for the studetns of Mathematics. There are two common rooms and one exclusive common room for girl students and two staff rooms

for the faculties.The college has one Cafeteria for refreshment purpose.Apart from it, there is NSS office and YCMOUoffice and hostel for girl students. There is one hostel for girls which was constructed during XIth UGC Plan. The Boys Hostel has also been started this year onwards The college has one smart class room for an effective teaching learning for the students. The interactive board assures innovative modes of learning. There are two staff rooms for the staff and one reading room for the studetns. The institute library has more than fortyfive thousand books to its credit. It provides ample reading resources for the students.The sanitaory system is being maintained through adequate washrooms for the students and staff.The institute has a well -furnished office. The institute plans to extend the faclities for the students in futute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides indoor and outdoor facilities to the students to enhamce sports culture and also provide them an opportunity to develop their career.We have two wooden badminton courts. The inddor games such as table tennis,chase and caroom have provided with enough facilities , The institute has adequate outdoor facilities.The facilitiets provided to the students including onefour hundred metre track,two grounds for Kho-Kho, two forKabaddi,two for vollyball,one basket ball ground whereas onehandball ground, In addition tothis,we have provided a well-equiped gymnashim hall for our students as a health centre.Anauditorium hall with all requiried facilities has been constructedfo encourage cultural actlvities.The students are expected to take benefit of these facilites to develop their personality. The institutution has central library with ,more than forty five thounsand books on varied subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39938

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been enriched with more than 46000 booksamongthese books some important references books areavailable.Cloud library management system software is used inK.K.M. College Library for effective working. This particularsoftware is developed by master software Nagpur. In this cloud base software MVC technology isused.The software is of 1.0 version. The total subscription ofthissoftware is Rs.182646. The software isused in both college workingand library working.For Degree Collegethere are more than900students enrolled for this academic yearwhereas on the otherhandfor junior college level 1200 studentshave got admitted.Ourlibrary provides reading and other servicesto all of them. Intheseservices the above mentioned software playskey role.Booksissuing and retaining process is done throughthis software.Forteaching and Non-teaching staff. Thisparticularprocess is used on time issued retaining books at the returning ofstaff no Dues processis easily done by thesoftware.Stock verification process is done by softwareeasily.Thus this softwareis very useful and simplicities forlibrary staff. Its processincreases the quality of library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources   **B. Any 3 of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059138

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has forty five computers and sixteen computersystems connected with LAN facility for library purpose. Tencomputers connected in LAN in office for administration purpose aswell as four computers in LAN for library. College has purchasedCollegeManagement System (CMS 8.0) and LIBMAN software for office and library respectively by using CMS software. Admissionprocess,accounting and examination related works are performedusing this CMS software. Routine activities related to studentslike feereceipts, issuing i-cards, bonafidecertificates,leavingcertificates.The college has all thosecomputers withlatestconfiguration and all the computer systems are protected with Quick Heal antivirus licensed.The library of the college is partially automated the accession of the books and transaction of the books tothe students and teachers is done with the facility ofcomputersystems, printer with internetconnectivity. Our college hasTen VPN Broadband connectionsserviced by BSNL.The college having as well-equipped smart class which has all the modern

facilities concerning ICT.The conferencehall is also consisting a computer withinternet and LCD Projectoralong these with five classrooms are provided with LCD Projectorfacility for the Teaching and Learning system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1zW7LymwtmlO ls2uMMvPtlrrpztAmHFET/view

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

B. 30 – 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199353

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period.The college has adequate number of the computerswithinternetconnections and the utility software's distributedindifferentlocales like office, laboratories, library,departmentsetc. All thestakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN isopen for thestudents as time permitsthem, the office computerswhich are alsoconnected through the LANis consisting of the officesoftwaremaking work easier andsystematic are restricted their useonly to the appointed officestaff. Academic and Support FacilitiesThe academic support facilities like library, the sports and theother platforms supporting overall development of the studentslike NSSorCompetitive examination cell etc. is open not only tothe collegestudents but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kkmcollege.org/kkm/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

257

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

C. Any 2 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

05

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution had a working student council for the year 2018-19 onthe basis of merit of the students in university exams. But duringthe academic year 2020-21, the government of Maharashtraannouncedthat this year onwards student elections will be conductedto form acouncil at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With theformation ofnew state government, final decision in this regard is not confirmedyet.The pandemic situation remained in force this yearalso. Followedby government restrictions regarding continuation of physicalpresence of the students in the college premises. Hence

wecould notform the council this academic year even. Confirmation in thisreagrd is still awaited. Hence there is not formation of the councilthis year also.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It wasregistered on 25th October 2017. The association has a body of elevenmembers and executive officers. The association was formedby a groupof formers students who intended to have their involvement with anobjective to maintain an association with theinstitutionfor quality enhancement. The association calls meetingson variousoccasions todiscuss different issues related with the actual mechanism ofworking of the institution. It always takes afair partin theactivities related to the development of thestudents. As teaching,extension activities and research are the three majorcomponents of day to day working; the association strivesto

relateitself withthese three components to better the actualcourse ofthe work. Itplans different activities such as cultural, sports andcompetitiveexam related to form a coordination withpresentstudents. Theassociation has future plans of organizing afewworkshops for students. It also plans to initiate earn and learnscheme for thestudents so that needy students can getbenefited. Itwould provide anopportunity for the students usuallycoming fromsmaller places andlower economic groups.

File Description	Documents
Paste link for additional information	https://kkmcollege.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tunewiththe vision and mission of the institution Vision StatementSelfless service to the society and nation without any returnMission Statements To pursue and bring the rural masses into mainstream of the society To develop rural students to face challengesof future and make them responsible citizen of India Excellence ineducation To inculcate scientific attitudeConsidering this vision and mission, the strategic plan oftheinstitution is always constituted. However, the institutiondecidedto introduce P.G. courses and some skill oriented programmesfor thestudents. Similarly, the institution formulated someactivities toimplement the institution's vision statement intoreality. Theactivities include the creation of ICT basedinfrastructure inteaching-learning and administration as well asupgradation of science laboratories, computer facilities andcomputerization oflibrary along with the linkage to INFLIBNET.Besides, theinstitution planed to organize seminars, conferencesetc. and topromote the research culture in the

campus. Institutionalso plannedto create sports and cultural activities. In this way,the strategicplan of the institution reflects the vision andmissions to developthe excellence in higher education.

File Description	Documents
Paste link for additional information	https://kkmcollege.org/about-kkm-college/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In every academic year a meetingis held under the chairmanship of thePrincipal for constituting different committees for smoothandefficient functioning of the institution. The major authorityisgiven to the head of the committee for completion of the work.Allthe rights are preserved with the head of the department. Hence,there is scope for enrichment of the departments due toliberty inrespect of powers. In the case of the administrative work,the Office Superintendent is the prime authority. Under theOfficeSuperintendent all the non-teaching staff works. All typesofcirculars from the University and the Government are communicatedand discussed with the office staff. Besides, under theCareer Advancement Scheme, there is decentralizedsystem in ourcollege.The eligible teacher has to make anapplication towards theIQAC Co-ordinator for availing the Career Advancement Scheme.TheIQAC will verify the eligibility of theconcerned teacher. Once theIQAC is satisfied with the eligibilitycriteria for promotion thenthe IQAC suggests to the concernedteacher for the preparation ofhis/her proposal for availing CAS.Thedocumentary evidences will beverified and evaluated by the CASCommittee. Finally, the proposal isforwarded to the University for the sanction.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InRzMFp4NkowbmsvcE94RHVpUjFmOHc9PSIsInZhbHVlIjoiMFh5YWptcXVjWk9GUFI2UmFmOTJYc0JPaG4vVzZZT3RyRm1DNitYYzI5dXR6eklMdGNFbWRCejhlRGxRMS93YyIsIm1hYyI6ImUwNDY4YzU1ZTViYWQ4MWZmOTlmMDI1YTUyNzNkOGI4OTg1ZDBhYmE1YmYzZDliMTg3ZjlkYjczN2JmM2MxYTEiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development Strategy Generally the curriculum for all the programmes is framed by the Board of the Studies, FacultyMembers & the Academic Council of the S. R. T. M. University,Nanded. To encourage the faculty members for active participation inBOS Curriculum framing. To conduct curriculum feedback by variousstakeholders. Deployment The college implements successfully thecurriculum framed by the University. Two faculty members of ourcollege have been contributing in curriculum framing of the respective subjects as they are the members of BOS. Curriculumfeedback by Teachers, Students, Alumni, parents etc are collected &analysed by feedback analysis committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/10/THE-PERSPECTIVE-PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the Institution K. K. M. COLLEGE MANWATHDIST. PARBHANI-431505 MS ORNANOGRAM OF THE INSTITUTION Administrative Hierarchy Management (Executive Body

Members)CollegeDevelopment Council Principal Teaching Staff Non-teaching StaffIncharge Placement Cell NAAC/IQAC Office SuperintendentIncharge NSS HOD Head Clerk Incharge Student Welfare Faculty Members Sr. ClerkIncharge Hostel Phycial Edu. Director Jr. Clerk/ Cashier

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/04/Organogram-of-the-Institution-2.pdf
Link to Organogram of the Institution webpage	https://kkmcollege.org/wp-content/uploads/2024/04/Organogram-of-the-Institution-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 – The institution has effective welfare measures for teachingand non-teaching staff Teaching Credit Co-operative Society benefitsMedical Assistance Felicitation of employees Group Insurance Nonteaching Credit Co-operative Society benefits Medical AssistanceProvide Uniform to Class IV employees Felicitation of employees Washing allowance Students Free health check-up Financial assistancefor Medical aids Concession in fees for economically backward students Sports kits to the winning students Admission fees

ininstalments Book Bank scheme for students Distribution of Collegeuniforms to needy students

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	*View File*

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	*View File*
Details of teachers attending professional development programmes during the year (Data Template)	*View File*

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching andnonteachingstaff In our institution, there is unique systemregarding the performancebased appraisal system of teaching and nonteachingstaff. Teaching staff is evaluated and performance ismeasured with the help ofDaily Teaching Reports, Academic Diary, Attendance sheets and so on.Moreover, teacher's performance

isevaluated on the basis of their contribution to the institutionaldevelopment and research andextension activities. At the end ofacademic year. AcademicPerformance Indicator and Performance BasedAppraisal forms are sought from the teaching staff by the IQAC.These Proforma areprovided by the UGC and the University time totime. The institutionverifies the minimum scored completed or not by the concerned teacher in the assessment period. Besides, for nonteachingstaff,institution has developed Self Appraisal form that isto be filledup by the concerned non-teaching staff and submitted tothe Office Superintendent in each academic year. In the similar way,theconfidential reports of the teaching and the non-teaching staffarealso prepared by the head of the institution. However, all thestaff members' performance is assessed and accordingly, the finalreportsare prepared and communicated to the concerned employee

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/10/API-PBAS-Proforma.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the college are audited regularly.The college undergoes two types of auditInternal Audit and externalaudit. Mr. Kushal Gangwal CharteredAccountants, Parbhani has beenappointed for carrying out audit. After verifying the books ofaccounts of the institution, there isno objection pointed out duringthe last year by the internal andexternal auditors. The auditorscertify the financial statements of he institute to various issuesand submitted the auditors' report.External audit is carried out byvarious government departmentsverify usually the funds received anddisbursed by the college. Inthis respect following are the externalauditors audit by Audit orGeneral, Nagpur, audit by state Governmentof Finance Department,Scholarship audit, EBC audit, Assessment audit, Govt. Dept. OfHigher Education Maharashtra through JointDirector of Higher Education, Nanded completes regularly theassessment of salary andnon-salary expenditure and fixed the grantsof the college byverifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The resources are useful for any institution to develop and promote the academic ambience in the campus. The college gets the financial assistance from the Government in the form of salary grants for aided courses only.The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education office. The audited statements of income and expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC inthe form of utilization certificate.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assuarance Cell of the institution has been constituted as per UGC norms. The Cell is a cetrnal system at the institution level that assures quality at diffrent levels.The IQAC of the institue promotes organization of various events like conferences,seminars and webinars so that supportive atmospehrefor the formation of quality can be created. Apart from it, the efforts to encourage students for particiaption in student-centric activities has also been observed, The college annual Manavta has been carried out on relevent issues.The students have been promoted to contribute through artices,actual interviews of concerned individuals.During the phase of first lockdown i.e. March2020, the deparment of English started a You Tube channel i.e.Book Club to encourage students to read, analyze and express on abook. Almost thirty presentations on diffrent books were made by the students. Theactivity is still in motion as the students have been enjoying the process of reading and reviewing the books.On the other hand,IQAC has encouraged e-learning through subscription to NList.Agood number of teachers and students have been accessingthis platform to get accessed the e-resources available in form ofebooks,research articles and other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assuarabce Cell of the institution hasbeen constituted as per UGC norms. The Cell is a cetrnal system attheinstitution level that assures quality at diffrent levels.TheIQACof the promotes organization of various events likeconferences,seminars and webinars so that supportive atmosphere for theformation of quality can be created. Apart from it, the effortstoencourage students for particiaption in student-centric activitieshas also been observed, The college annual Manavta has beencarriedout on relevent issues. The students have been promotedtocontribute through artices, actual interviews

ofconcernedindividuals. During the phase of first lockdown i.e. March2020, the deparment of English started a You Tube channel i.e. Book Club to encourage students to read, analyze and express on a book.Almost thirty presentations on diffrent books were made by the students. The activity is still in motion as the students have beenenjoying the process of reading and reviewing the books.On the other hand,IQAC has encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing thisplatform toget accessed the e-resources available in form of ebooks,researcharticles and other.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@bookclub964
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing facilities/formation of committees to observe gender equality in thecollegecampus.A short description of the committees along with theirexactmechanism is mentioned below: 1)Anti-ragging Committee: Raggingin any form is strictly prohibitedinside both the college campus andladies'hostel. Due to Covid-19pandemic ,the actual functioning ofthe college was kept in themotion in form of online classes. Through thismode the new comersand also senior students of the college wereinformed regarding theinstructions of UGC in terms ofAnti-ragging and the possible measurements will be taken by theinstitution,2)Sexual Harassment Prevention: Thecell formed as pertheinstructions of UGC is responsible to look after security ofourgirl students and female staff members, The institution hasGrivences Redressal Committee also.The college has security guards. These guards arehired from outside agency.There is a common room forladies staff and girls students.The college has installed CCTV in the campus. The college arranges various programmes for girlsstudents, such ashealth camps, self-defence workshops, Programmes onGenderSensitization andstreet plays etc.The college has a securedgirl's hostel.

File Description	Documents
Annual gender sensitization action plan	https://kkmcollege.org/icc-report/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste Management steps including: Solid waste management :Separate dust bins are provided for collecting bio-degradable andnon bio-degradable waste. Polythene bags and other non decomposablematerials are separated and dump into pits or burnt into pits beforedisposing the organic waste. Liquid waste management : Soak pits areprovided in all buildings of the college and ladies hostel. E-Wastemanagement: The college has neglible E-Waste. Computers, printersand other ICT equipment which cannot be used are sold to vendors forrecycling or buy back schemes. 4. Rain water ha vesting structuresand utilization in the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	https://drive.google.com/file/d/11XE48bJE7CW NMfPFufChBkX6B1wkFQQU/view
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers,freedomactivistsare organized in the college to inculcate themoralvalues among thestudents by introducing the life and workofthese personalities.These programmes aim to provide a platformforthe students to expressthemselves confidently. Special daysare alsocelebrated along with these programmes. Students aregiven opportunities for deliveringspeeches, participating indebatingelocution competitions and wallpaper publications. The students are also guided by the college teachers to prepare themselves for participating in inter collegiate and university level competitions.Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals asIndependence day, the republic day and Gandhijayanti with zeal and enthusiasm. Birth annivarsaries of Dr. B. R.Ambedkar,Mahatma Phule, Rajashri Shahu Maharaj, SavitribaiPhule,Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, IndiraGandhiare actively celebrated withcollege.Students are guided by themembers of value education committee to make them well prepared andcompetent to participateatvarious level competition. In this way,college teachers play active role in the all round development ofstudents personalities throughco-curricular and extra curricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers,freedomactivists are organized in the college to inculcate the moralvalues among the students by introducing the life and work of these personalities.Teachers day, Marathwada liberation day, Maharashtra foundation dayare also celebrated along with nationalfestivals as Independence day, the republic day and Gandhi jayantiwith zeal and enthusiasm.Birth annivarsaries of Dr. B. R. Ambedkar,Mahatma Phule , RajashriShahu Maharaj, Savitribai Phule, VasantraoNaik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are activelycelebrated withcollege.Students are guided by the members of value education committee to make them well prepared and competent toparticipate at various level competition. In this way collegeteachers play a veryactive role in the all round development ofstudents personalities through co-curricular and extracurricular activities.The institution ma intains complete transparency in itsfinancial, academic,administrative and auxiliary functions.Thecollege offers different courses consisting of thoughts relatedtosocial values. At the time of a admission the students pay the feesaccording to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code   **B. Any 3 of the above**

of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The programmes on the occasion of birth anniversariesanddeathanniversaries of national leaders, socialreformers,freedomactivists are organized in the college to inculcatethemoralvalues among the students by introducing the life and work of these personalities.These programmes aim to provide aplatformforthe students to express themselves confidently. Specialdaysare alsocelebrated along with these programmes. Studentsaregiven opportunities for delivering speeches, participating indebatingelocution competitions and wall paper publications.Thestudents arealso guided by the college teachers topreparethemselves for participating in intercollegiate anduniversity levelcompetitions.Teachers day, Marathwada liberationday, Maharashtrafoundationday are also celebrated along with national festivalsasIndependence day, the republic day and Gandhijayanti with zeal andenthusiasm. Birth annivarsaries of Dr. B. R.Ambedkar,Mahatma Phule, Rajashri Shahu Maharaj, SavitribaiPhule,Vasantrao Naik, AnnabhauSathe, Vallabbhai Patel, IndiraGandhiare actively celebrated with college.Students are guided by the members of value education committee to make them well preparedand competent to participateatvarious level competition. In this waycollege teachers play avery active role in the all round developmentof students personalitiesthrough co-curricular andextracurricularactivities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I Title of the practice: "Katariya Prize Distribution Ceremony" Objective of the practice: To motivate the students to obtain goodmarks and encourage them to study hard.

The Context: The prominent stakeholder of the institute belongs to the lowersocioeconomical community. The Practice: With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These prizes are sponsored by the generous personalities. Evidence of Success: Needed Students benefited. Resources Required:The amount has to increased through adding more contributors. Practice II Title of the practice: "Manavta- annual college magazine" Objective of the practice: To develop social, political, economical and educational wisdom and wirting skillsof students . The Context: The classroom learning has a fragmentary share in inclusive development of student's personality.Hence such activities are essential.The editorial board of Manavta decided to bring out the issue on the topic "National Education Policy-2020"

File Description	Documents
Best practices in the Institutional web site	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college management and the staff are always engagedindoingcertain activity in this area, as N.S.S. and other

kinds ofaxctivities that really suppport the purpose of education.Theawareness camp, symbolic rallies, National integration programmearearranged time to time to inculcate the national values instudents.The college arranges various programmes for the purpose ofgenderequity.To enhance a competition and motive in student a prizedistribution ceremony is arranged yearly.The sport facilityprovidedby the college has taken a ruralstudent to the nationallevel.Thoseactivities are awarded prizes from different agencies likegovernmentof Maharashtra ,university ,other institutes etcThecollege isawarded as Best College by S.R.T. M.University, Nanded in 2010.Thecollege is awarded as Best Examination Centre awardtwice.The N.S.S.unit of the college is awarded as 'Best unit'by government ofMaharashtra along with the 'Best N.S.S.programmeOfficer'.The collegemagazine "Manavta" has been published yearlywith efforts of thestudents is a regular winner atuniversitylevel. 'Manavta for ' 2018-19 and for2019-20have been awarded withfirst prize by theparent University. Page

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the Swami Ramanand Teerth MarathwadaUniversity, Nanded. Being an affiliated college ; it is bound tofollow the university designed curriculum. The college runs UG courses and PG in Commerce. The University prepares an academiccalendar that specifies the duration of the semester, the date ofcommencement and end of semesters. In the beginning of the academic year, an action plan is prepared by the IQAC. Annual teaching plan is being prepared as per the academic calendar. Teaching is done according to paper B.Sc. and M. Com I Year, From 2017-18 for BA,B. Com, BSc and M. Com Second year and from 2018-19 For BA, B. Comand B.Sc. III Year. From2018-2019 for BA, B. Com, B.Sc. and M. ComI Year syllabus revised.At the end of each academic session, thestudents appear for the semester examination and ContinuousAssessment (C.A.). Eachdepartment conducts class internal tests aswell as Tutorials and seminars for internalassessment/Continuousassessment (SEC). and third year project and Environmental Projectsubmitted to concern department.The institution ensures effective curriculum delivery by implementing academiccalendar, teaching diary etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://kkmcollege.org/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The said academic year started with departmental meeting for the distribution of syllabus to all the faculty members. The annual teaching plan has been prepared as per the academic calendar prepared for the affiliated colleges. Teaching is done accordingto paperwise syllabus preapred for the students. At the end ofeach academicsession, the students appear for the semester examination and Continuous Assessment (C.A.). Each

departmentconducts classinternal tests as well as tutorials and seminars for internal assessment/Continuous assessment and also for Skill Enhancement Courses (SEC). The tutorials are further evaluated.The result of internal test, seminar and project report submissionis being conveyed to the students. Each department instructs the third year studetns for project and Environmental Project submission to the concerned departments. The academic calender fucntions as a guiding principle to prepare CIE plan keeping in mind the actual teaching period and semester end examination schedule.The CIE fosters abilityof the studetns in grasping the topic and it alsp helps him/her inimprovising the performance in semester end exam. The system provides support for the holisticdevelopment of our students.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://kkmcollege.org/wp-content/uploads/2025/01/ACADEMIC-CALENDAR-2023-24-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

`04`

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

`03`

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

`64`

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

`64`

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University designed curriculum, on the basis gender,Environment and sustainability, human values and professional ethics introducedin curriculum.The Environmental studies is very important now a days. The need for sustainable development is a key to the future ofmankind. It is now even more critical thanever before for mankindas a whole to have a clear understanding of environmental concerns and to follow sustainable development practices. Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication,Investment management, Banking, Income tax,insurance, cost accounting and tally.Professional ethics and Human values introduced in Arts faculty such as human rights and society.Social problem in contemporary India is alsointroduced.Thecurriculum designed to address create awareness in students towardsrealizing self and effect of right understanding,to lead a practical life adding values to Human relations and also fullfilling social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

205

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://drive.google.com/file/d/12SDlPej3EQLMIWwWDIlinnRPIYcMoppt/view

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

632

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

252

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The process of admission is transparent in our Institution. In each class, heterogeneous group of students are admitted. Lectures commenceas per the time-table after the completion of admission process immediately. We identify slow and advanced learners amongst the students as early as possible through class-room discussion, question and answer method and participation of the student in the regular classroom activities. Besides, the slow learners are identified by a teacher by asking frequently questions to the students in the class. The advanced learners are identified and provided them a platform through various clubs like Literary Forum, Science Club, Book Club etc. We encourage them to participate in Debate Competitions, Research Festivals, Seminars,Symposia, Educational excursions and so on as to know theirpotential.These students are provided with reference books,journals, periodicals, Inflibnet (N-List) accession . Moreover,they are provided with a set of books and extra library card(Scholar Card).The Institution conducts the remedial coaching classes for required subjects to the slow learners. This is the process completed in an informal way and this is convenient to both the teacher and the student. The advanced learners are identified and provided them a platform through various clubs.

File Description	Documents
Link for additional Information	https://www.youtube.com/@bookclub964
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
632	**22**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process studentcentric.The faculty employs theoretical lecture method,practicals,fieldwork, project work, class-room seminars, computer assisted learning(CAL)and other ways wherever and whenever necessary for teaching learning and evaluation of the students. But due to Covid-19 pandemic, the education field was encouraged to useonlineteaching method for our students.The faculties explainpointsbygiving introduction and salient features of the topic.This method is predominantly practiced for B A and B Com courses.The methodology employed usually in Science Faculty is that the students are given experimental assignments.The computer assisted learning is useful for Science students where faculties make powerpointpresentations.The faculties, according to the need ofcurriculum,engage in using the modern teaching aids. To ensureallthis, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.The institute took a step ahead to introduce our students online based learningmethods such as You Tube videos for actual results. The students were encouraged to work on field for college annual "Manavta' interms of the subject selected for actual study. The projects works on diffrent social, economic and other kinds of topics are assigned to the students so that they can understand these issues better.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	https://youtu.be/rpta042hpnU

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers plan the teaching schedule according totheUniversity schedule in the beginning of each academic year.Now a days,teaching in the classrooms becomes a traditional process

where the teacher and the taught are engaged in interactions,lecture method,classroom teaching, seminars etc. But the pandemic situation caused an emphasis on online mode of teaching.The teachers during the present academic year strived to some extent to use ICTbased teaching aids which are a sort of innovative methods like using theLCD projector, interactive boards, power-pointpresentations andYouTube videosetc. By using these innovativeteaching aids, theteachers motivate the students; accelerate theirknowledge andhelpthemin upgrading the subject knowledge.However,theparentUniversity has adopted the Choice Based CreditSystemwhereina Continuous Assessment (CA) and End of Semester Examination(ESE)are in each Semester. The Continuous Assessment(CA) includestheassignments, written tests, seminars presentationsetc.By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESEalso helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://kkmcollege.org/wp-content/uploads/2024/09/ICT-Based-E-Learning-Resources-converted-1-2-converted.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

406

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The university has moved one step ahead and choice Based Credit System (CBCS) to semester pattern is implemented to UG program for the affiliated colleges of the university since 2016-17.InCBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA).Each CA and ESE is having weightages of 20:80 for science faculty and approximately50:50 for Arts and Science faculties.For each paper in a semester CA has 10 marks ESE has 40 marks for Science faculty. For arts and commerce faculty, CA has 35 marks ESE has 40 marks (MCQ10Theory30) for each paper in a semester. CA for SEC(Skill Enhancement Course) has 25 marks.The test method for CA consistsmechanism forevaluation such as Written Test, Assignment, Seminarpresentation.The concerned teacher in consultation with thehead of the department decides the nature of question for awritten test.Astudent is required to obtain minimum 40 marks inthe CA and ESEinboth these examinations separately for passing.These reforms inCIE are implemented from the academic year2019-20.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	https://drive.google.com/file/d/1E6voaxW5R 6AgWpE8DyQJOXU49uUIAeBy/view

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing theperformanceofthe students in examinations, the usual approach is toawardmarksbased on examinations conducted at various stages inasemester. Ina semester, the assessment consists of end ofsemesterexamination(ESE) and continuous assessment (CA) . The CA isa continuousactivity conducted by concerned college and ESEisconducted by theuniversity. Accordingly, mechanism for redresalofgrievencesovernance related to examination is developed at twostages i.e. 1. For internal exam and 2. For university exam. 1. ForInternal Examination: In case of any governance regardingtheinternalexamination, the grivence is conveyed to the head ofthedepartmentconcerned. The governance is resolved by the concerned subject teacher and head of the department after

discussing itwiththe headof the institution.

File Description	Documents
Any additional information	View File
Link for additional information	https://drive.google.com/file/d/1E6voaxW5R 6AgWpE8DyQJOXU49uUIAeBy/view

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Our College is affiliated to Swami RamanandTeerthMarathwadaUniversity Nanded. Many our faculty members are engaged in formulating the syllabus in each subject so as toimproveoveralllife skills of the students. For general degreecourses likeB.A ,B.Com & B.Sc the admission is provided on thebasis ofpreviousqualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science andthe commerce subjectsat thelevel of UG and PG are also available.Programme outcomesrepresentthe knowledge, skills and attitude thestudents should have at theend of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Programme outcome and Programme specific outcomes are communicated to the teachers andstudents in the formalway ofthe discussion, seminars and throughdisplaying on thewebsite.Though there is no formal mechanism toassess the students knowledge and skills still the faculties in theinitial few lectures asses it through the student ability to copeup with course and programme outcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://kkmcollege.org/wp-content/uploads/ 2024/10/2.6.1_COs-Recovered-KKM.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG programme.The outcome of BAProgram may be as follows: Community engagement and global understanding Critical and creative thinking Communication skills Inculcation of ethical values The outcome of BCom Program maybe as follows: Application of basic skills necessaryfor analysis of programs in Economics, Accounting, Marketing,Management and Finance Understanding of national economic and business scenario Contribution to the successful operation of abusiness The outcomeofB Sc Program may be as follows:Demonstration and understandingofthe local and the global contextsin which Science is practiced Comprehension of the role of Science in addressing currentissues like Climate Change, Sustainable Energy etc. Application of knowledge of Science across a range of fields Subsequently,the College takes care of the attainment of abovementioned programs andfollows following methods of measuring attainments:1.AcademicCalendar, 2) Academic Diary, 3) AnnualTeaching Plan, 4)DailyTeaching Report, 5) Monthly Teaching Report,6) Semesterwise Reports,7) Result Analysis, 8) Feedback fromStakeholders,9)Students' Progression to Higher Studies and 10)Placement oftheStudents.Even we take feedback from all thestakeholders inthisrespect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://kkmcollege.org/wp-content/uploads/2024/10/Evaluation-of-Attainment-COs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

109

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://drive.google.com/file/d/18lpYscW21 6syXxoCfdKooTNYHz2IHy4f/view

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/1Mjyno-ZNFX3lgR0vCP9spyt8t 7l9doHu/edit?usp=drive_link&ouid=104693585999347272487&rtpof=true &sd=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

60000/-

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

06

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

09

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution as situated in the rural area; has always been at the forefront in this regard.The college with its NSS unit remanis associated with nearby villages through an adoption of to implement sanitary and other kinds of initiatives. A week long camp in the adopted villages assures organization of such types of activities for the students and also the villagers. The week longc amp during the academic year 2023-24was organized at Sawli. Tal Manwath between 25-30Jan 2024. .During these seven days of the campdiffrentactivities like clanliness, health camp, intellectualsessions,field based work were organized, Most of the villagers gotinvolvedin these activities, they responded very well in thisregard. 104students took part in these activities .

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/04/nsc22.jpeg
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

06

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

12

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

03

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

19

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With an objective to provide quality -based education to the students in the vicinity of Manwath.The college was established in the year 1972. There are twenty two classromms. IQAC has its own office.There are five well-equiped laborataries for Chemistry,Physics, Botony , Zoology and Computer Science. Alongwith Mat lab for the studetns of Mathematics. There are two

common rooms and one exclusive common room for girl students and two staff rooms for the faculties.The college has one Cafeteria for refreshment purpose.Apart from it, there is NSS office and YCMOUoffice and hostel for girl students. There is one hostel for girls which was constructed during XIth UGC Plan. The Boys Hostel has also been started this year onwards The college has one smart class room for an effective teaching learning for the students. The interactive board assures innovative modes of learning. There are two staff rooms for the staff and one reading room for the studetns. The institute library has more than fortyfive thousand books to its credit. It provides ample reading resources for the students.The sanitaory system is being maintained through adequate washrooms for the students and staff.The institute has a well -furnished office. The institute plans to extend the faclities for the students in futute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college provides indoor and outdoor facilities to the students to enhamce sports culture and also provide them an opportumity to develop their career.We have two wooden badminton courts. The inddor games such as table tennis,chase and caroom have provided with enough facilities , The institute has adequate outdoor facilities.The facilitiets provided to the students including onefour hundred metre track,two grounds for Kho-Kho, two forKabaddi,two for vollyball,one basket ball ground whereas onehandball ground, In addition tothis,we have provided a well-equiped gymnashim hall for our students as a health centre.Anauditorium hall with all requiried facilities has been constructedfo encourage cultural actlvities.The students are expected to take benefit of these facilites to develop their personality. The institttution has central library with ,more than forty five thounsand books on varied subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

24

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/09/Infrastructure_images.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

39938

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been enriched with more than 46000 booksamongthese books some important references books areavailable.Cloud library management system software is used inK.K.M. College Library for effective working. This particularsoftware is developed by master software Nagpur. In this cloud base software MVC technology isused.The software is of 1.0 version. The total subscription ofthissoftware is Rs.182646. The software isused in both college workingand library working.For Degree Collegethere are more than900students enrolled for this academic yearwhereas on the otherhandfor junior college level 1200 studentshave got admitted.Ourlibrary provides reading and other servicesto all of them. Intheseservices the above mentioned software playskey role.Booksissuing and retaining process is done throughthis software.Forteaching and Non-teaching staff. Thisparticularprocess is used on time issued retaining books at the returning ofstaff no Dues processis easily done by thesoftware.Stock verification process is done by softwareeasily.Thus this softwareis very useful and simplicities forlibrary staff. Its processincreases the quality of library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://libcloud.mastersofterp.in/OPAC_V3/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals

during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

.059138

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

175

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has forty five computers and sixteen computersystems connected with LAN facility for library purpose. Tencomputers connected in LAN in office for administration purpose aswell as four computers in LAN for library. College has purchasedCollegeManagement System (CMS 8.0) and LIBMAN software for office and library respectively by using CMS software. Admissionprocess,accounting and examination related works are performedusing this CMS software. Routine activities related to studentslike feereceipts, issuing i-cards, bonafidecertificates,leavingcertificates.The college has all thosecomputers withlatestconfiguration and all the computer systems are protected with Quick Heal antivirus licensed.The library of the college is partially automated the accession of the books and transaction of the books tothe students and teachers is done with the facility ofcomputersystems, printer

with internetconnectivity. Our college hasTen VPN Broadband connectionsserviced by BSNL.The college having as well-equipped smart class which has all the modern facilities concerning ICT.The conferencehall is also consisting a computer withinternet and LCD Projectoralong these with five classrooms are provided with LCD Projectorfacility for the Teaching and Learning system.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/file/d/1zW7Lymwtm lO1s2uMMvPtlrrpztAmHFET/view

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	[View File](#)
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

199353

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period.The college has adequate number of the computerswithinternetconnections and the utility software's distributedindifferentlocales like office, laboratories, library,departmentsetc. All thestakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN isopen for thestudents as time permitsthem, the office computerswhich are alsoconnected through the LANis consisting of the officesoftwaremaking work easier andsystematic are restricted their useonly to the appointed officestaff. Academic and Support FacilitiesThe academic support facilities like library, the sports and theother platforms supporting overall development of the studentslike NSSorCompetitive examination cell etc. is open not only tothe collegestudents but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kkmcollege.org/kkm/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

257

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

257

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**C. 2 of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

20

File Description	Documents
Any additional information	<u>View File</u>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

20

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

52

File Description	Documents
e-copies of award letters and certificates	*View File*
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution had a working student council for the year 2018-19 onthe basis of merit of the students in university exams. But duringthe academic year 2020-21, the government of Maharashtraannouncedthat this year onwards student elections will be conductedto form acouncil at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With theformation ofnew state government, final decision in this regard is not confirmedyet.The pandemic situation remained in force this yearalso. Followedby government restrictions regarding continuation of physicalpresence of the

students in the college premises. Hence wecould notform the council this academic year even. Confirmation in thisreagrd is still awaited. Hence there is not formation of the councilthis year also.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

28

File Description	Documents
Report of the event	<u>View File</u>
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It wasregistered on 25th October 2017. The association has a body of elevenmembers and executive officers. The association was formedby a groupof formers students who intended to have their involvement with anobjective to maintain an association with theinstitutionfor quality enhancement. The association calls meetingson variousoccasions todiscuss different issues related with the actual mechanism ofworking of the institution. It always takes afair partin theactivities related to the development of thestudents. As teaching,extension activities and research are

the three majorcomponents of day to day working; the association strivesto relateitself withthese three components to better the actualcourse ofthe work. Itplans different activities such as cultural, sports andcompetitiveexam related to form a coordination withpresentstudents. Theassociation has future plans of organizing afewworkshops for students. It also plans to initiate earn and learnscheme for thestudents so that needy students can getbenefited. Itwould provide anopportunity for the students usuallycoming fromsmaller places andlower economic groups.

File Description	Documents
Paste link for additional information	https://kkmcollege.org/alumni-association/
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs** |

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tunewiththe vision and mission of the institution Vision StatementSelfless service to the society and nation without any returnMission Statements To pursue and bring the rural masses into mainstream of the society To develop rural students to face challengesof future and make them responsible citizen of India Excellence ineducation To inculcate scientific attitudeConsidering this vision and mission, the strategic plan oftheinstitution is always constituted. However, the institutiondecidedto introduce P.G. courses and some skill oriented programmesfor thestudents. Similarly, the institution formulated someactivities toimplement the institution's vision statement intoreality. Theactivities include the creation of ICT basedinfrastructure inteaching-learning and administration as well asupgradation of science laboratories, computer facilities

andcomputerization oflibrary along with the linkage to INFLIBNET.Besides, theinstitution planed to organize seminars, conferencesetc. and topromote the research culture in the campus. Institutionalso plannedto create sports and cultural activities. In this way,the strategicplan of the institution reflects the vision andmissions to developthe excellence in higher education.

File Description	Documents
Paste link for additional information	https://kkmcollege.org/about-kkm-college/
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In every academic year a meetingis held under the chairmanship of thePrincipal for constituting different committees for smoothandefficient functioning of the institution. The major authorityisgiven to the head of the committee for completion of the work.Allthe rights are preserved with the head of the department. Hence,there is scope for enrichment of the departments due toliberty inrespect of powers. In the case of the administrative work,the Office Superintendent is the prime authority. Under theOfficeSuperintendent all the non-teaching staff works. All typesofcirculars from the University and the Government are communicatedand discussed with the office staff. Besides, under theCareer Advancement Scheme, there is decentralizedsystem in ourcollege.The eligible teacher has to make anapplication towards theIQAC Co-ordinator for availing the Career Advancement Scheme.TheIQAC will verify the eligibility of theconcerned teacher. Once theIQAC is satisfied with the eligibilitycriteria for promotion thenthe IQAC suggests to the concernedteacher for the preparation ofhis/her proposal for availing CAS.Thedocumentary evidences will beverified and evaluated by the CASCommittee. Finally, the proposal isforwarded to the University for the sanction.

File Description	Documents
Paste link for additional information	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6InRzMFp4NkowbmsvcE94RHVpUjFmOHc9PSIsInZhbHVlIjoiMFh5YWptcXVjWk9GUFI2UmFmOTJYc0JPaG4vVzZZT3RyRm1DNitYYzI5dXR6eklMdGNFbWRRCejhlRGxRMS93YyIsIm1hYyI6ImUwNDY4YzU1ZTViYWQ4MWZmOTlmMDI1YTUyNzNkOGI4OTg1ZDBhYmE1YmYzZDliMTg3ZjlkYjczN2JmM2MxYTEiLCJ0YWciOiIifQ==
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. Curriculum Development Strategy Generally the curriculum for all the programmes is framed by the Board of the Studies, FacultyMembers & the Academic Council of the S. R. T. M. University,Nanded. To encourage the faculty members for active participation inBOS Curriculum framing. To conduct curriculum feedback by variousstakeholders. Deployment The college implements successfully thecurriculum framed by the University. Two faculty members of ourcollege have been contributing in curriculum framing of the respective subjects as they are the members of BOS. Curriculumfeedback by Teachers, Students, Alumni, parents etc are collected &analysed by feedback analysis committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/10/THE-PERSPECTIVE-PLAN.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the Institution K. K. M. COLLEGE MANWATHDIST. PARBHANI-431505 MS ORNANOGRAM OF THE INSTITUTION

Administrative Hierarchy Management (Executive Body Members)CollegeDevelopment Council Principal Teaching Staff Non-teaching StaffIncharge Placement Cell NAAC/IQAC Office SuperintendentIncharge NSS HOD Head Clerk Incharge Student Welfare Faculty Members Sr. ClerkIncharge Hostel Phycial Edu. Director Jr. Clerk/ Cashier

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/04/Organogram-of-the-Institution-2.pdf
Link to Organogram of the Institution webpage	https://kkmcollege.org/wp-content/uploads/2024/04/Organogram-of-the-Institution-2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 – The institution has effective welfare measures for teachingand non-teaching staff Teaching Credit Co-operative Society benefitsMedical Assistance Felicitation of employees Group Insurance Nonteaching Credit Co-operative Society benefits Medical AssistanceProvide Uniform to Class IV employees

Felicitation of employees Washing allowance Students Free health check-up Financial assistancefor Medical aids Concession in fees for economically backward students Sports kits to the winning students Admission fees ininstalments Book Bank scheme for students Distribution of Collegeuniforms to needy students

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

04

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching andnonteachingstaff In our institution, there is unique systemregarding the performancebased appraisal system of teaching and nonteachingstaff. Teaching staff is evaluated and performance

ismeasured with the help ofDaily Teaching Reports, Academic Diary, Attendance sheets and so on.Moreover, teacher's performance isevaluated on the basis of their contribution to the institutionaldevelopment and research andextension activities. At the end ofacademic year. AcademicPerformance Indicator and Performance BasedAppraisal forms are sought from the teaching staff by the IQAC.These Proforma areprovided by the UGC and the University time totime. The institutionverifies the minimum scored completed or not by the concerned teacher in the assessment period. Besides, for nonteachingstaff,institution has developed Self Appraisal form that isto be filledup by the concerned non-teaching staff and submitted tothe Office Superintendent in each academic year. In the similar way,theconfidential reports of the teaching and the non-teaching staffarealso prepared by the head of the institution. However, all thestaff members' performance is assessed and accordingly, the finalreportsare prepared and communicated to the concerned employee

File Description	Documents
Paste link for additional information	https://kkmcollege.org/wp-content/uploads/2024/10/API-PBAS-Proforma.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the college are audited regularly.The college undergoes two types of auditInternal Audit and externalaudit. Mr. Kushal Gangwal CharteredAccountants, Parbhani has beenappointed for carrying out audit. After verifying the books ofaccounts of the institution, there isno objection pointed out duringthe last year by the internal andexternal auditors. The auditorscertify the financial statements of he institute to various issuesand submitted the auditors' report.External audit is carried out byvarious government departmentsverify usually the funds received anddisbursed by the college. Inthis respect following are the externalauditors audit by Audit orGeneral, Nagpur, audit by state Governmentof Finance Department,Scholarship audit, EBC audit, Assessment audit, Govt. Dept. OfHigher Education Maharashtra through JointDirector of

Higher Education, Nanded completes regularly theassessment of salary andnon-salary expenditure and fixed the grantsof the college byverifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

53000/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The resources are useful for any institution to develop and promote the academic ambience in the campus. The college gets the financial assistance from the Government in the form of salary grants for aided courses only.The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education office. The audited statements of income and expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC inthe form of utilization certificate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assuarance Cell of the institution has been constituted as per UGC norms. The Cell is a cetrnal system at the institution level that assures quality at diffrent levels.The IQAC of the institue promotes organization of various events like conferences,seminars and webinars so that supportive atmospehrefor the formation of quality can be created. Apart from it, the efforts to encourage students for particiaption in student-centric activities has also been observed, The college annual Manavta has been carried out on relevent issues.The students have been promoted to contribute through artices,actual interviews of concerned individuals.During the phase of first lockdown i.e. March2020, the deparment of English started a You Tube channel i.e.Book Club to encourage students to read, analyze and express on abook. Almost thirty presentations on diffrent books were made by the students. Theactivity is still in motion as the students have been enjoying the process of reading and reviewing the books.On the other hand,IQAC has encouraged e-learning through subscription to NList.Agood number of teachers and students have been accessingthis platform to get accessed the e-resources available in form ofebooks,research articles and other.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assuarabce Cell of the institution hasbeen constituted as per UGC norms. The Cell is a cetrnal system

attheinstitution level that assures quality at diffrent levels.TheIQACof the promotes organization of various events likeconferences,seminars and webinars so that supportive atmosphere for theformation of quality can be created. Apart from it, the effortstoencourage students for particiaption in student-centric activitieshas also been observed, The college annual Manavta has beencarriedout on relevent issues. The students have been promotedtocontribute through artices, actual interviews ofconcernedindividuals. During the phase of first lockdown i.e. March2020, the deparment of English started a You Tube channel i.e. Book Club to encourage students to read, analyze and express on a book.Almost thirty presentations on diffrent books were made by the students. The activity is still in motion as the students have beenenjoying the process of reading and reviewing the books.On the other hand,IQAC has encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing thisplatform toget accessed the e-resources available in form of ebooks,researcharticles and other.

File Description	Documents
Paste link for additional information	https://www.youtube.com/@bookclub964
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing facilities/formation of committees to observe gender equality in thecollegecampus.A short description of the committees along with theirexactmechanism is mentioned below: 1)Anti-ragging Committee: Raggingin any form is strictly prohibitedinside both the college campus andladies'hostel. Due to Covid-19pandemic ,the actual functioning ofthe college was kept in themotion in form of online classes. Through thismode the new comersand also senior students of the college wereinformed regarding theinstructions of UGC in terms ofAnti-ragging and the possible measurements will be taken by theinstitution,2)Sexual Harassment Prevention: Thecell formed as pertheinstructions of UGC is responsible to look after security ofourgirl students and female staff members, The institution hasGrivences Redressal Committee also.The college has security guards. These guards arehired from outside agency.There is a common room forladies staff and girls students.The college has installed CCTV in the campus. The college arranges various programmes for girlsstudents, such ashealth camps, self-defence workshops, Programmes onGenderSensitization andstreet plays etc.The college has a securedgirl's hostel.

File Description	Documents
Annual gender sensitization action plan	https://kkmcollege.org/icc-report/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste Management steps including: Solid waste management :Separate dust bins are provided for collecting bio-degradable andnon bio-degradable waste. Polythene bags and other non decomposablematerials are separated and dump into pits or burnt into pits beforedisposing the organic waste. Liquid waste management : Soak pits areprovided in all buildings of the college and ladies hostel. E-Wastemanagement: The college has neglible E-Waste. Computers, printersand other ICT equipment which cannot be used are sold to vendors forrecycling or buy back schemes. 4. Rain water ha vesting structuresand utilization in the campus

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://drive.google.com/file/d/11XE48bJE7CWNMfPFufChBkX6B1wkFQQU/view
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

C. Any 2 of the above

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers,freedomactivistsare organized in the college to inculcate themoralvalues among thestudents by introducing the life and workofthese personalities.These programmes aim to provide a platformforthe students to expressthemselves confidently. Special daysare alsocelebrated along with these programmes. Students aregiven opportunities for deliveringspeeches, participating indebatingelocution competitions and wallpaper publications. The students are also guided by the college teachers to prepare themselves for participating in inter collegiate and university level competitions.Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals asIndependence day, the republic day and Gandhijayanti with zeal and enthusiasm. Birth annivarsaries of Dr. B. R.Ambedkar,Mahatma Phule, Rajashri Shahu Maharaj, SavitribaiPhule,Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, IndiraGandhiare actively celebrated withcollege.Students are guided by themembers of value education committee to make them well prepared andcompetent to participateatvarious level competition. In this way,college teachers play active role in the all round development ofstudents personalities throughco-curricular and extra curricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers,freedomactivists are organized in the college to inculcate the moralvalues among the students by introducing the life and work of these personalities.Teachers day, Marathwada liberation day, Maharashtra foundation dayare also celebrated along with nationalfestivals as Independence day, the republic day and Gandhi jayantiwith zeal and enthusiasm.Birth annivarsaries of Dr. B. R. Ambedkar,Mahatma Phule , RajashriShahu

Maharaj, Savitribai Phule, VasantraoNaik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are activelycelebrated withcollege.Students are guided by the members of value education committee to make them well prepared and competent toparticipate at various level competition. In this way collegeteachers play a veryactive role in the all round development ofstudents personalities through co-curricular and extracurricular activities.The institution ma intains complete transparency in itsfinancial, academic,administrative and auxiliary functions.Thecollege offers different courses consisting of thoughts relatedtosocial values. At the time of a admission the students pay the feesaccording to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The programmes on the occasion of birth anniversariesanddeathanniversaries of national leaders, socialreformers,freedomactivists are organized in the college to inculcatethemoralvalues among the students by introducing the life and work of these personalities.These programmes aim to provide aplatformforthe students to express themselves confidently. Specialdaysare alsocelebrated along with these programmes. Studentsaregiven opportunities for delivering speeches, participating indebatingelocution competitions and wall paper publications.Thestudents arealso guided by the college teachers topreparethemselves for participating in intercollegiate anduniversity levelcompetitions.Teachers day, Marathwada liberationday, Maharashtrafoundationday are also celebrated along with national festivalsasIndependence day, the republic day and Gandhijayanti with zeal andenthusiasm. Birth annivarsaries of Dr. B. R.Ambedkar,Mahatma Phule, Rajashri Shahu Maharaj, SavitribaiPhule,Vasantrao Naik, AnnabhauSathe, Vallabbhai Patel, IndiraGandhiare actively celebrated with college.Students are guided by the members of value education committee to make them well preparedand competent to participateatvarious level competition. In this waycollege teachers play avery active role in the all round developmentof students personalitiesthrough co-curricular andextracurricularactivities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice I Title of the practice: "Katariya Prize Distribution Ceremony" Objective of the practice: To motivate the students to obtain goodmarks and encourage them to study hard.

The Context: The prominent stakeholder of the institute belongs to the lowersocioeconomical community. The Practice: With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These prizes are sponsored by the generous personalities. Evidence of Success: Needed Students benefited. Resources Required:The amount has to increased through adding more contributors. Practice II Title of the practice: "Manavta- annual college magazine" Objective of the practice: To develop social, political, economical and educational wisdom and wirting skillsof students . The Context: The classroom learning has a fragmentary share in inclusive development of student's personality.Hence such activities are essential.The editorial board of Manavta decided to bring out the issue on the topic "National Education Policy-2020"

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college management and the staff are always engagedindoingcertain activity in this area, as N.S.S. and other

kinds ofaxctivities that really support the purpose of education.Theawareness camp, symbolic rallies, National integration programmearearranged time to time to inculcate the national values instudents.The college arranges various programmes for the purpose ofgenderequity.To enhance a competition and motive in student a prizedistribution ceremony is arranged yearly.The sport facilityprovidedby the college has taken a ruralstudent to the nationallevel.Thoseactivities are awarded prizes from different agencies likegovernmentof Maharashtra ,university ,other institutes etcThecollege isawarded as Best College by S.R.T. M.University, Nanded in 2010.Thecollege is awarded as Best Examination Centre awardtwice.The N.S.S.unit of the college is awarded as 'Best unit'by government ofMaharashtra along with the 'Best N.S.S.programmeOfficer'.The collegemagazine "Manavta" has been published yearlywith efforts of thestudents is a regular winner atuniversitylevel. 'Manavta for ' 2018-19 and for2019-20have been awarded withfirst prize by theparent University. Page

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File](#)

7.3.2 - Plan of action for the next academic year

The institution has set following plan of action for the next academic year: 1) To organize Katariya Prize Distribution Ceremony"- The prizes they obtain may encourge their future developments to some extent. The donars have been increasing in numbers as they have no doubt for integrity and objectives of the practice. 2) To organize excersion/study tours/ tours for expermental learning. 3) To arrange Book Exhibitions on diffrent subjects and occassions for the students. 4) To conduct regular activites through NSS unit and also to organize annual camp at adopted village. 5) To inform the students regarding government and nongovernment scholarship schemes through organization of Awareness Camps. 6) To encourage the faculty members for participation in international events by assisting through registrationfunds. 7)To organize events on stress management, yoga and meditation for health awareness among the students. 8) To encourage the students for particiaption in cultural activities and also research -oriented events. 9) To host workshops on Competitive Examination Guideance for aspiring studnets. 10) To organize some events on diffrent subjects for

faculty members. 11) To organize induction programme, workshops on NEP and special sessions on ABC for the students 12) To encourgae the studetns for online courses registration through NPTEL