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# NAAC

### Institutional Assessment and Accreditation

(Effective from July 2017)

### Accreditation - (Cycle: 4)

### KATRUWAR ARTS, RATANLAL KABRA SCIENCE AND B. R. MANTRI COMMERCE COLLEGE, Manwat, Maharashtra, 431505

Track ID : MHCOGN10760

AISHE-ID : C-7295

# Peer Team Metric wise Score Report

### NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

### An Autonomous Institution of the University Grants Commission

P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA

**1.Curricular Aspects** 

#### 1.1 Curricular Planning and Implementation

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | The Institution ensures effective curriculum planning<br>and delivery through a well-planned and documented<br>process including Academic calendar and conduct of<br>continuous internal Assessment | 2     |

#### 1.3 Curriculum Enrichment

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 1.3.1     | Institution integrates crosscutting issues relevant to<br>Professional Ethics, Gender, Human Values, Environment<br>and Sustainability in transacting the Curriculum | 2     |

### 2. Teaching-learning and Evaluation

### 2.3 Teaching- Learning Process

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.3.1     | Student centric methods, such as experiential learning,<br>participative learning and problem solving<br>methodologies are used for enhancing learning<br>experiences and teachers use ICT- enabled tools<br>including online resources for effective teaching and<br>learning process | 2     |

### 2.5 Evaluation Process and Reforms

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 2.5.1     | Mechanism of internal/ external assessment is<br>transparent and the grievance redressal system is time-<br>bound and efficient | 2     |

### 2.6 Student Performance and Learning Outcomes

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 2.6.1     | Programme Outcomes (POs) and Course Outcomes (COs)<br>for all Programmes offered by the institution are stated and<br>displayed on website | 2     |
| 2.6.2     | Attainment of POs and COs are evaluated.Explain with evidence in a maximum of 500 words  | 1     |

### 3. Research, Innovations and Extension

#### 3.2 Innovation Ecosystem

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | Institution has created an ecosystem for innovations,<br>Indian Knowledge System (IKS),including awareness<br>about IPR, establishment of IPR cell, Incubation centre<br>and other initiatives for the creation and transfer of | 1     |

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | knowledge/technology and the outcomes of the same are evident |       |

#### 3.4 Extension Activities

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 3.4.1     | Outcomes of Extension activities in the neighborhood<br>community in terms of impact and sensitizing the<br>students to social issues for their holistic development<br>during the last five years. | 3     |
| 3.4.2     | Awards and recognitions received for extension activities<br>from government / government recognised bodies   | 3     |

### 4.Infrastructure and Learning Resources

### 4.1 Physical Facilities

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | The Institution has adequate infrastructure and other facilities for,   |       |
| 4.1.1     | <ul> <li>teaching – learning, viz., classrooms, laboratories, computing equipment etc</li> <li>ICT – enabled facilities such as smart class, LMS etc.</li> </ul>                          | 3     |
|           | Facilities for Cultural and sports activities, yoga centre,<br>games (indoor and outdoor), Gymnasium, auditorium etc<br>(Describe the adequacy of facilities in maximum of 500<br>words.) |       |

### 4.2 Library as a Learning Resource

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 4.2.1     | Library is automated with digital facilities using Integrated<br>Library Management System (ILMS), adequate<br>subscriptions to e-resources and journals are made. The<br>library is optimally used by the faculty and students | 3     |

### 4.3 IT Infrastructure

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 4.3.1     | Institution frequently updates its IT facilities and<br>provides sufficient bandwidth for internet connection<br>Describe IT facilities including Wi-Fi with date and nature<br>of updation, available internet bandwidth within a<br>maximum of 500 words | 2     |

## 5.Student Support and Progression

### 5.4 Alumni Engagement

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | There is a registered Alumni Association that contributes<br>significantly to the development of the institution<br>through financial and/or other support services | 1     |

### 6. Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.1.1     | The institutional governance and leadership are in<br>accordance with the vision and mission of the Institution<br>and it is visible in various institutional practices such as<br>NEP implementation, sustained institutional growth,<br>decentralization, participation in the institutional<br>governance and in their short term and long term<br>Institutional Perspective Plan. | 3     |

### 6.2 Strategy Development and Deployment

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.2.1     | The institutional perspective plan is effectively deployed<br>and functioning of the institutional bodies is effective and<br>efficient as visible from policies, administrative setup,<br>appointment, service rules, and procedures, etc | 1     |

#### 6.3 Faculty Empowerment Strategies

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.3.1     | The institution has performance appraisal system,        | 2     |
|           | effective welfare measures for teaching and non-teaching |       |

| Metric ID | Metrics  | Score |
|-----------|--|-------|
|           | staff and avenues for career development/progression |       |

### 6.4 Financial Management and Resource Mobilization

| Metric ID | Metrics  | Score |
|-----------|--|-------|
| 6.4.1     | Institution has strategies for mobilization and optimal<br>utilization of resources and funds from various sources<br>(government/ nongovernment organizations) and it<br>conducts financial audits regularly (internal and<br>external) | 2     |

### 6.5 Internal Quality Assurance System

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 6.5.1     | Internal Quality Assurance Cell (IQAC) has contributed<br>significantly for institutionalizing the quality assurance<br>strategies and processes. It reviews teaching learning<br>process, structures & methodologies of operations and<br>learning outcomes at periodic intervals and records the<br>incremental improvement in various activities | 1     |

#### 7.Institutional Values and Best Practices

## 7.1 Institutional Values and Social Responsibilities

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 7.1.1     | Institution has initiated the Gender Audit and measures<br>for the promotion of gender equity during the last five<br>years.<br>Describe the gender equity & sensitization in curricular<br>and co-curricular activities, facilities for women on<br>campus etc., within 500 words  | 3     |
| 7.1.4     | Describe the Institutional efforts/initiatives in providing<br>an inclusive environment i.e., tolerance and harmony<br>towards cultural, regional, linguistic, communal<br>socioeconomic and Sensitization of students and<br>employees to the constitutional obligations: values,<br>rights, duties and responsibilities of citizens (Within 500<br>words) | 3     |

#### 7.2 Best Practices

| Metric ID | Metrics   | Score |
|-----------|---|-------|
| 7.2.1     | Describe two best practices successfully implemented by<br>the Institution as per NAAC format provided in the<br>Manual | 1     |

### 7.3 Institutional Distinctiveness

| Metric ID | Metrics   | Score |
|-----------|---|-------|
|           | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words | 2     |