

# **SELF STUDY REPORT**

**FOR**

**3<sup>rd</sup> CYCLE OF ACCREDITATION**

**KATRUWAR ARTS, RATNALAL KABRA SCIENCE AND  
B. R. MANTRI COMMERCE COLLEGE**

**BYPASS ROAD , NEAR BUS STAND ,MANWATH . DIST.PARBHANI**

**431505**

**[www.kkmcollege.org](http://www.kkmcollege.org)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

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# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Parbhani, a district of Marathwada region, is predominantly backward not only in economic but also in social and cultural aspects. It was a part and parcel of erstwhile Nizam's State. The main stay of the people of this region is agriculture. Living under such a stressful conditions people could not afford to send their wards to cities for higher education. Hence, the people of the town proper and surrounding villages decided to establish a college to cater to the educational needs of the poor and the studious students of the taluka. By taking into consideration all this matter, under the chairmanship of the **Late Hon. S. G. Nakhate** (Ex-MLA and Ex-State Minister for Transport), the traders, farmers and educationally conscious people came together to establish the **Pathri Taluka Shikshan Prasarak Mandal** in 1971, which runs the Katruwar Arts, RatanlalKabra Science and B.R. Mantri Commerce College since 1972. . It was really a difficult task to establish an educational institute in the backward town like Manwath (then Taluka Pathri District Parbhani). Recently, Manwath has been declared as a separate Taluka by the State of Maharashtra. However, the **Pathari Taluka Shikshan Prasarak Mandal** has extended its wings by adding one Primary Marathi Medium School, one Primary English Medium School, two High Schools, two Junior Colleges, one HSC Vocational unit and one Pharmacy College.

### Vision

#### Vision Statement

- Selfless service to the society and nation without any return

### Mission

#### Mission Statements

- To pursue and bring the rural masses into main stream of the society
- To develop rural students to face challenges of future and make them responsible citizen of India
- Excellence in education
- To inculcate scientific attitude

### Goals

- To plan and evaluate teaching learning process at micro level
- Use of teaching aids to make teaching effective
- To organize science exhibitions and science fairs
- To arrange lectures of eminent personalities
- To arrange academic excursions
- To encourage students to participate in quizzes, debates, elocution, and other competition
- To organize various activities in addition to the N.S.S. to promote values of National Integration, Patriotism, Democracy etc.

- To promote discipline, determination, devotion and dedication
- To develop sense of self respect, dignity and social commitment

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

The College is located in rural and in educationally and economically backward area as Manwath District Parbhani. The College imparts quality higher education to needy and socially backward students of the society. The College has large campus area and adequate infrastructure such as classrooms, laboratories, computers, library, sports infrastructure etc. for effective teaching – learning process. The teaching staff of the College is highly qualified - out of 25 permanent teachers 15 are Ph. D. holders. The competent administrative staff is appointed for effective and proper administration. The College has transparent and decentralized administration. The admission process is also transparent and follows the rules and regulations of the State Government of Maharashtra and the Parent University. The students have the choice of electing the optional subjects under Choice Based Credit System (CBCS). Moreover, the examinations in the College are conducted with much more care and without any malpractices.

### **Institutional Weakness**

In the course of the time, the College has developed six ICT based classrooms including one smart room with interactive board, three LCD projectors in Science Laboratories and one seminar-hall. But, this infrastructure seems to be inadequate. The College has less linkage and collaboration with other institutions in respect of the teaching and the research facilities. The College relies on government funding for its improvement in infrastructure. Due to increasing strength of the students, the infrastructure needs to be increased, so, we have to search for the resources for mobilization of the funds. Besides, our library is computerized partially but, in this electronic era, in the library should have the adequate facilities in relation to the ICT. The College has 07 research guides but all of them are affiliated to nearby research centres as this College has no recognized research centre.

### **Institutional Opportunity**

By increasing the number of computers and ICT based classrooms, the College has the opportunity to flourish the ICT culture in the campus. This is very essential to make the teaching learning process more effective. The library is to be fully computerized and the collaborations with DELNET and other notable networking agencies would be established. The students and teachers may use the inter-library borrowing facility. By making collaborative linkages with the University and other neighbouring institutions, the research-culture in the campus could be enhanced. Especially, by considering the need of the vicinity some need-based as well as skill development courses might be introduced to prepare the human resources to cater the local and the global needs. Moreover, some postgraduate courses may be commenced and in some subjects research centres can be established.

### **Institutional Challenge**

The Institute is not away from challenges. Our College is the traditional college so, as to cope with the modern developments in teaching-learning methodologies and cutting edge research ongoing in the world and the competition in every field is so intense and it is the challenge before us to make the students competent to get the employments as we don't run professional courses. In a sense, the courses run by our Institute are conventional in type but for employment opportunities, the students should have the skills. In order to achieve this goal, the Institute needs to enhance infrastructure, research, ICT culture and world competent atmosphere. This requires fund and the fund raising is the foremost challenge for us. In addition to this, it is necessary to establish the research centre in the premises so that students may be motivated to do the research.

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

As an affiliated College of SRTM University, Nanded, the College has to follow the syllabi prescribed by the parent University for the courses offered in BA, B Com, B Sc and M Com. The examination is under semester pattern with CBCS pattern. We offer three UG programmes having seven departments in Arts (English, Hindi, Marathi, History, Political Science, Sociology and Economics), Six in Science (Physics, Chemistry, Mathematics, Botany, Zoology and Computer Science) one in Commerce Faculty.

The College aims at empowering rural students of this backward area of Maharashtra through higher education by imparting them opportunities of preparations to compete with modern world. With this aim, the College encourages co-curricular and extra-curricular activities to build self-confidence amongst the students. In an affiliating system, the College has to implement the curriculum designed by the University.

The Principal is a member of Science faculty and nominated on the BOS of the autonomous College Rajarshi Shahu College, Latur. He also worked as a member of Restructuring of Zoology Syllabus based on the CBCS pattern at first year and second year level of SRTM University, Nanded. Out of 25 permanent teachers of the College, three staff members were elected on the BOS of their respective subjects and two members were invitee members on their respective BOS. The College establishes a formal system of feedback on programmes with academic peers and employees.

### **Teaching-learning and Evaluation**

The College admits students on the basis of their academic record. The cutoff point at entry level in all three faculties is 35% at UG and 40% at PG level. The success rate in the last five batches is 80%, 77%, 87%, 65% and 70% respectively. The regular examinations are the way of judging students' knowledge and skills for a particular programme. The College provides bridge courses for the first year students in all the three faculties. The College also provides the UGC remedial classes for educationally disadvantaged students. The advanced learners are given additional books from the library and they are encouraged to participate in seminars, group discussions, contribute to the wall-paper, participate in co-curricular and extracurricular activities etc.

At the beginning of the academic year, the departments are expected to formulate their own teaching plans to complete the syllabi set by the University. The College supplements the lecture method of teaching and other learner centered teaching methods like seminars, group discussions, interaction, fieldtrips, ICT enabled teaching

etc.

In CBCS / CGPA pattern the assessment system consists of End of Semester Examination (ESE) and Continuous Assessment (CA). The College has received the Best Examination Centre Award by the University for conducting the copy free examinations. Classroom teaching is evaluated by the peers and the students of the College. The College established feedback mechanism in every respect such as the teaching – learning activities, library services, office, college campus etc. from the students.

### **Research, Innovations and Extension**

The College promotes research ambience through project works for students and for teachers granting study leave for those who are involved in research activities. There are seven research supervisors to guide research scholars in their respective fields. During the last five years, ongoing research projects are five in number and the papers published in the reputed journals is about 112. Besides, five staff members have completed their research work leading to Ph. D. Degree. One faculty member is an external examiner and expert for other Universities. In the last five years, total no. of books and chapters in edited books, papers in national / international conference proceedings is about 149. In a similar vein, the SRTM University, Nanded has given chance to our College to organize 'AVISHKAR' (Research Festival) to promote and participate the students in this event. With this view, the College could also make efforts to generate funds for research from different external agencies like the UGC and the parent University to carry out further research.

The extension activities of the College are carried out through NSS under the supervision of two teachers with additional charge. The broad areas of extension activities of the College are community development, social work, health and hygiene awareness, blood donation camp, AIDS awareness, environmental awareness and gender sensitization. These activities are carried out in the collaboration with the local government and NGOs. The Staff and the students who make significant contribution in extension activities are honoured and felicitated.

### **Infrastructure and Learning Resources**

The College is located on a large area of 22 acres of land with compound wall. The physical facilities include central Library with reading-room, classrooms, science laboratories, sports facilities, girls' hostel, students' toilets, canteen etc. The campus is enriched with internal roads, Botanical garden, electrification, playgrounds, drip irrigated tree plantation and the auditorium.

The College has a central Library having 43000 books including *Encyclopaedia Britannica*, *Vishwakosh* and so on. The buildup area of the Library is 1750 sq. ft. The Library is well equipped with partial computerization facility. The borrowing of books by the students and the staff is through the computerized system. The central Library has INFLIBNET connectivity and e-books and e-journals can be accessed by the users. The College has forty five computers with some softwares needed for the academic purpose for example MATLAB, TALLEY etc. The IT infrastructure is augmented with ten VPN broadband connections. Central computing facilities are also available with LAN and Wi-Fi connectivity. The administrative admission, examination and accounting etc. is performed with computerized office and CMS software.

The College Campus is under the surveillance of CCTV cameras. There is INTCOM facility available in the College. Adequate backup facilities such as two generators and three UPS / inverters are available. There is a

provision of funds of maintenance of land, buildings and furniture. The optimum utilization of computers and equipments by the employers is carried out to work efficiently. The computers, generators and the other equipments maintenance is carried out through the AMC process.

### **Student Support and Progression**

Success of the College depends totally upon the students' performance, progression and gainful employment. The College has well-structured and well-organized guidance as well as counseling system benefitted through scholarships, freeships and other means. During the last five years, the number of students benefitted by the government schemes and the nongovernment schemes are 847 GOI and 23 SWF respectively. The number of students enrolled in capability enhancement schemes such as Competitive Examination Cell and Career Cancelling Cell is 1170. The Institution has a transparent mechanism for the redressal of students' grievances timely. Students' progression to higher studies and their placement was a challenging issue before the Institution. But, during the last five years, the percentage of placement of outgoing students is adequate. Similarly, the students' progression to the higher education is moderate in quantity. Besides, 19 students have qualified in State, National, International level examinations such as NET, SET and Civil Services. Moreover, the Institution has adequate Sports infrastructure that promotes active participation of students in international, national and intercollegiate tournaments. Moreover, one international and six national awards have been secured by the students in sports. The Institution also encourages to the students to participate in cultural activities at the University level 'Youth Festival'. The alumni support strongly to the Institution both in financial and nonfinancial mode for the student support and progression. The Institution nurtures the alumni association for the significant developments. Yearly meetings of the alumni association are arranged by the Institution as to interact with the alumni.

### **Governance, Leadership and Management**

This is a grant-in-aid College and as such follows rules and regulations laid down by the Government, the University and its own governing body. Vision and mission statements of the Institution are in tune with the objectives of the higher education policy of the Country. In view of the vision and mission, the Institution introduced PG Course in Commerce, created ICT based infrastructure in teaching-learning and administration, constructed well-equipped indoor and outdoor stadium. The library has the connectivity with INFLIBNET. Besides, the Institution has also undergone the ISO Certification process and secured the same.

The teachers are expected to update and improve their subject knowledge regularly. For this, teachers attend the refresher courses, orientation courses and short-term courses. Teachers of our Institution have been actively participating in national and international conferences, seminars, workshops etc. However, the resources are useful for any Institution for its development. The adequate budget is allocated for day-to-day maintenance and expenses. Regular financial audit is done usually. The UGC provides Undergraduate Development Assistance for purchasing the books and the equipments. The grants are utilized by the Institution for which they are received for the purpose and the same is audited by the auditor. In a similar vein, the IQAC facilitates to create the healthy atmosphere and the learner-centric environment. The feedback responses from the students and the stake-holders are collected. The IQAC plan yearly teaching – learning process. The evaluation of the teachers by monitoring the class-teaching work is also carried out.

### **Institutional Values and Best Practices**

Higher Education Institute operates in the context of larger education system in the country in order to be relevant in changing national and global context. Educational Institution has to be responsive to the emerging challenges and issues. The Institution organizes gender sensitivity programmes which convey safety and social security etc. of women. However, Anti-Ragging Committee is established and the students who indulge in any illegal activity would be dealt with strictly by the authority of the College. Sexual Harassment Prevention Cell is working actively. The complaints received from the students, faculty members and the other stakeholders are processed and communicated towards the Grievance Redressal Cell. The College has installed CCTVs in the campus. Besides, the College takes care of the proper management of solid, liquid and e-waste. The rainwater harvesting system in the form of the pond is constructed by the College. Through drainage, rain water is accumulated in the pond which helps recharging the bore wells. Moreover, some of the outstanding initiatives are also taken by the College in maintaining eco-friendly environment such as tree plantation, paperless office work etc.. The College promotes the human values and professional ethics. To appreciate, motivate and to inculcate a sense of competition amongst the students in examinations, the Institution follows its best practices successfully like the **Katariya Prize Distribution Ceremony**. Secondly, to accelerate the creative ability of the students and to improve the writing skills, develop social, political, economical and educational wisdom etc., the College publishes '**Manavata**' (Annual Magazine).

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	Katruwar Arts, Ratnalal Kabra Science And B. R. Mantri Commerce College
Address	Bypass Road , Near Bus Stand ,Manwath . Dist.Parbhani
City	Manwath
State	Maharashtra
Pin	431505
Website	<a href="http://www.kkmcollege.org">www.kkmcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	A.B.Chindurwar	02451-240535	9423738145	02451-	principalkkmcm@gmail.com
IQAC Coordinator	K.G.Huge	02451-240087	9423324486	02451-	kkmcmiqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	15-06-1972



**University to which the college is affiliated/ or which governs the college (if it is a constituent college)**

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	<a href="#">View Document</a>

**Details of UGC recognition**

Under Section	Date
2f of UGC	15-06-1972
12B of UGC	15-06-1972

**Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

**Details of autonomy**

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes
If yes, has the College applied for availing the autonomous status?	No

**Recognitions**

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	Bypass Road , Near Bus Stand ,Manwath . Dist.Parbhani	Rural	22	2884.02

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/ Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Ba	36	XII		480	361
UG	BCom,B Com	36	XII		372	353
UG	BSc,B Sc	36	XII Science		360	215
PG	MCom,M Com	24	B.Com		160	125

### Position Details of Faculty & Staff in the College

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				4				20			
Recruited	1	0	0	1	3	1	0	4	18	2	0	20
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				27
Recruited	19	0	0	19
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

### **Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	3	1	0	9	1	0	15
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	1	0	10

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	5	7	0	12

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>				
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
		0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	491	0	0	0	491
	Female	437	1	0	0	438
	Others	0	0	0	0	0
PG	Male	80	0	0	0	80
	Female	45	0	0	0	45
	Others	0	0	0	0	0

<b>Provide the Following Details of Students admitted to the College During the last four Academic Years</b>					
<b>Programme</b>		<b>Year 1</b>	<b>Year 2</b>	<b>Year 3</b>	<b>Year 4</b>
SC	Male	70	84	106	106
	Female	29	50	52	60
	Others	0	0	0	0
ST	Male	1	5	2	5
	Female	0	2	2	2
	Others	0	0	0	0
OBC	Male	136	175	192	177
	Female	77	101	126	129
	Others	0	0	0	0
General	Male	200	221	232	275
	Female	149	206	201	231
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
<b>Total</b>		<b>662</b>	<b>844</b>	<b>913</b>	<b>985</b>

### 3. Extended Profile

#### 3.1 Programme

Number of courses offered by the institution across all programs during the last five years

Response : 15

Number of self-financed Programmes offered by college

Response : 01

Number of new programmes introduced in the college during the last five years

Response : 01

#### 3.2 Student

Number of students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
985	913	844	662	601

Number of seats earmarked for reserved category as per GOI/State Govt rule year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
700	692	760	720	720

Number of outgoing / final year students year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
199	184	164	117	118

Total number of outgoing / final year students

Response : 782

#### 3.3 Academic

**Number of teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
37	34	33	36	35

**Number of full time teachers year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
25	23	24	25	25

**Number of sanctioned posts year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
25	25	25	25	25

**Total experience of full-time teachers****Response : 314****Number of teachers recognized as guides during the last five years****Response : 05****Number of full time teachers worked in the institution during the last 5 years****Response : 122****3.4 Institution****Total number of classrooms and seminar halls****Response : 20****Total Expenditure excluding salary year wise during the last five years ( INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
7.93719	7.45259	4.98723	5.80697	5.51622



**Number of computers**

**Response : 45**

**Unit cost of education including the salary component(INR in Lakhs)**

**Response : 0.33302**

**Unit cost of education excluding the salary component(INR in Lakhs)**

**Response : 0.00806**

NAAC

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

###### Response:

KKM College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded it follows the university designed curriculum. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development.

The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. All UG and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared by the IQAC, Separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the central library. Most of the departments have their own computers with internet connectivity. The teachers are preparing Power point presentation and download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment (SEC). Each department conducts Third year project and Environmental Project submitted to department. All faculty members arrange Subject wise bridge courses at beginning of academic year (Duration period 15 June to 10 July); curriculum concept is explained to the students through bridge courses. Faculty member Necessary arrange Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of Wall Posters on special occasions like Independence Day, Republic Day and University Foundation Day, Scientist Birthday Celebration day etc. The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc.

The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of faculty development programe such as workshop, Seminar and Courses.

##### 1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0

**1.1.2.1 Number of certificate/diploma programs introduced year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

**File Description****Document**

Details of the certificate/Diploma programs

[View Document](#)**1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years****Response:** 18.74**1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
06	03	04	05	05

**File Description****Document**

Details of participation of teachers in various bodies

[View Document](#)**1.2 Academic Flexibility****1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years****Response:** 6.67**1.2.1.1 How many new courses are introduced within the last five years**

Response: 01

**File Description****Document**

Details of the new courses introduced

[View Document](#)**1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented**

**Response:** 100

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 04

File Description	Document
Name of the programs in which CBCS is implemented	<a href="#">View Document</a>

**1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years****Response:** 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	<a href="#">View Document</a>

### 1.3 Curriculum Enrichment

**1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum****Response:**

KKM College affiliated to Swami Ramanand Teerth Marathwada University, Nanded. The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The core courses in ethics value will be a part of value education leading towards sensitizing the students on the value of life and preparing them for life.

The Environmental studies are very important now a day. The need for sustainable development is a key to the future of mankind. Continuing problems of pollution, loss of forest, solid waste disposal, degradation of environment, issues like economic productivity and national security, Global warming, the depletion of ozone layer and loss of biodiversity have made everyone aware of environmental issues. It is clear that no

citizen of the earth can afford to be ignorant of environment issues. Environmental management has captured the attention of health care managers. Managing environmental hazards has become very important. Human beings have been interested in ecology since the beginning of civilization. Even our ancient scriptures have emphasized about practices and values of environmental conservation. It is now even more critical than ever before for mankind as a whole to have a clear understanding of environmental concerns and to follow sustainable development practices. Environmental studies compulsory subject introduced our curriculum for undergraduate third year students to aware Environment.

In our Syllabus from Academic year 2015-2016 CBSC pattern Introduced, in this syllabus one course compulsory Skill Enhancement course. Students gain new Skill for uplift life and prepare them for life achievement.

Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication, Investment management, Banking, Income tax, insurance, cost accounting and tally.

Professional ethics and Human values introduced in Arts faculty such as human rights and society this course has been specially designed to address necessity and interest of the students in emerging aspect of applied knowledge in Human rights and social issues under the surveillance of Indian constitution. Transformative movement of India this course has been designed for primarily focuses on the type of social movements in India and students will have opportunities to learn philosophical background of varies social movements in India. Social problem in contemporary India also introduced student's aware social problem in society such as social issue, causes of crime, gender discrimination in varies institutional context and woman issue. It has focused the changing pattern of inequality in contemporary societies.

The curriculum designed to address create awareness in students towards realizing self and effect of right understanding, to lead a practical life adding values to Haman relations and also full filling social responsibility.

Corse list:

- 1.Environment studies
- 2.Ecology
- 3.Biodiversity
- 4.Pollution
- 5.Population etc
- 6.Communication skill
- 7.Business communication
- 8.Tally
- 9.Income tax
- 10.Insurance
- 11.Public relations on corporate communication
- 12.Investment management
- 13.Banking etc
- 14.Human rights and society
- 15.Transformative movement in India

16. Social problems in contemporary India  
17. Indian society: structure and change

### 1.3.2 Number of valued added courses imparting transferable and life skills offered during the last five years

**Response:** 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 00

File Description	Document
Details of the value-added courses imparting transferable and life skills	<a href="#">View Document</a>

### 1.3.3 Percentage of students undertaking field projects / internships

**Response:** 0

1.3.3.1 Number of students undertaking field projects or internships

Response: 00

File Description	Document
Any additional information	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>
List of students enrolled	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Structured feedback on curriculum obtained from 1) Students 2) Teachers 3) Employers 4) Alumni 5) Parents For design and review of syllabus semester wise/ year wise**

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response:** D. Any 1 of the above

File Description	Document
URL for stakeholder feedback report	<a href="#">View Document</a>

**1.4.2 Feedback processes of the institution may be classified as follows:**

**A. Feedback collected, analysed and action taken and feedback available on website**

**B. Feedback collected, analysed and action has been taken**

**C. Feedback collected and analysed**

**D. Feedback collected**

**Response:** C. Feedback collected and analysed

File Description	Document
URL for feedback report	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Average percentage of students from other States and Countries during the last five years

**Response:** 0.04

##### 2.1.1.1 Number of students from other states and countries year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	00	00	00

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

List of students (other states and countries)

[View Document](#)

#### 2.1.2 Average Enrollment percentage (Average of last five years)

**Response:** 56.54

##### 2.1.2.1 Number of students admitted year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
985	913	892	662	601

##### 2.1.2.2 Number of sanctioned seats year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1400	1384	1520	1440	1440

#### File Description

#### Document

Institutional data in prescribed format

[View Document](#)

#### 2.1.3 Average percentage of seats filled against seats reserved for various categories as per



**applicable reservation policy during the last five years****Response:** 55.33

2.1.3.1 Number of actual students admitted from the reserved categories year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
479	480	439	313	271

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**2.2 Catering to Student Diversity****2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners****Response:**

The classes / lectures commence as per the time-table after the completion of admission process immediately. Basically, the process of admission is transparent in our Institution. In each class, heterogeneous group of students are admitted. As early as possible, we identify slow and advanced learners amongst the students through class-room discussion, question and answer method and participation of the student in the regular classroom activities. Besides, the slow learners are identified by a teacher by asking frequently questions to the students in the class. The teacher observes that whether the students comprehend the topic or not. If they fail to understand, the topic is explained again in a simple way. This is the process completed in an informal way and this is convenient to both the teacher and the student.

The advanced learners are identified and provided them a platform through various clubs like Literary Forum, Science Club etc. We encourage them to participate in Debating Competitions, Research Festivals, Seminars, Symposia and so on as to know their potential. They are also encouraged to study deeply in their subjects and appear for various competitive examinations. We provide to those students reference books, journals, periodicals etc. Moreover, they are provided with a set of books and extra library card (Scholar Card).

On the other hand, the Institution conducts the remedial coaching classes for required subjects to the slow learners. Our Institution has been sanctioned the grants for remedial coaching classes from the UGC under XI and XII plan. Those teachers who conduct the remedial coaching classes for slow learners receive the remuneration for the same.

After identifying the slow learners in the Science classes, the students are taught with ICT based programs relating to their syllabi. It has been noticed that the students learn effectively through the audio-visual aids.

The advanced learners, no doubt, who are supplemented with the ICT based teaching where they enjoy the topics related to their syllabus and become well acquainted with the same.

### 2.2.2 Student - Full time teacher ratio

**Response:** 28.49

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

### 2.2.3 Percentage of differently abled students (Divyangjan) on rolls

**Response:** 0.19

#### 2.2.3.1 Number of differently abled students on rolls

Response: 2

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any other document submitted by the Institution to a Government agency giving this information	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>
List of students(differently abled)	<a href="#">View Document</a>

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Response:**

Basically, the faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students.

Generally, theoretical lecture method is most commonly practiced method useful for large groups. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Com courses. The methodology employed usually in Science Faculty is that the students are given experimental assignments. The College, to ensure a good experimental learning for its students, has taken efforts to establish and upgrade its laboratories with advanced equipments. For participative learning, the interactive method i.e. questions and answers between

the teachers and the taught is used to clear their doubts. The computer assisted learning is useful for Science students where faculties make power-point presentations. Also in the prescribed curriculum, the University has made the seminars mandatory to all UG and PG students.

The different teaching-learning methodologies help the faculty to generate students' interest and understanding. The faculties, according to the need of curriculum, engage in using the modern teaching aids. The Science departments make use of charts, models, power-point presentations, audio CDs and so on.

Subsequently, the aim of imparting education is not only to help students to gain a good percentage and proper employment but also to make them better human beings and good responsible citizens of tomorrow. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.

### 2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

**Response:** 59.46

#### 2.3.2.1 Number of teachers using ICT

Response: 22

File Description	Document
List of teachers (using ICT for teaching)	<a href="#">View Document</a>

### 2.3.3 Ratio of students to mentor for academic and stress related issues

**Response:** 42.16

#### 2.3.3.1 Number of mentors

Response: 25

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	<a href="#">View Document</a>

### 2.3.4 Innovation and creativity in teaching-learning

**Response:**

At the beginning of the academic year, after the completion of the admission process, the teachers plan the teaching schedule according to the University schedule. Nowadays, teaching in the classrooms becomes a traditional process where the teacher and the taught are engaged in interactions, lecture method, classroom

teaching, seminars etc. These teaching methods are so useful to the common students where the aim is to pass out the program offered by the Institution.

Apart from these teaching methods, the students who are hungry to grasp the knowledge, these methods are not enough to them. The teacher may use ICT based teaching aids which are a sort of innovative methods like using the LCD projector, interactive boards, power-point presentations etc. By using these innovative teaching aids, the teachers motivate the students; accelerate his knowledge and helps in upgrading his subject.

However, our University has adopted the Choice Based Credit System wherein a Continuous Assessment (CA) and End of Semester Examination (ESE) are in each Semester. The Continuous Assessment (CA) includes the assignments, written tests, seminars presentations etc. By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESE also helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching.

In this electronics era, in competitive world, the students have to stand as their own in the market otherwise they will have no career. If he possesses a creative mind then he may develop or upgrade his knowledge by which he may compete in the era. Use of teaching aids and tools like computers, audio-visual multimedia etc. would make awareness amongst students about their own subjects. Subsequently, the student centric teaching, a teacher with full of knowledge and a teacher with innovative teaching by using different tools nurture the creativity hidden in the students.

## 2.4 Teacher Profile and Quality

### 2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

**Response:** 97.6

File Description	Document
Any additional information	<a href="#">View Document</a>
Year wise full time teachers and sanctioned posts for 5 years	<a href="#">View Document</a>

### 2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

**Response:** 57.44

#### 2.4.2.1 Number of full time teachers with Ph.D. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
15	14	14	14	13

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	<a href="#">View Document</a>

### 2.4.3 Teaching experience of full time teachers in number of years

**Response:** 8.49

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	<a href="#">View Document</a>

### 2.4.4 Average percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

**Response:** 2.43

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	01	01	01

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
e-copies of award letters (scanned or soft copy)	<a href="#">View Document</a>

### 2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

**Response:** 0

2.4.5.1 Number of full time teachers from other states year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

#### Response:

Internal evaluation is important to trace track the overall development of the students. UGC initiated several measures to bring equity, efficiency and excellence in the Higher Education system throughout the nation. The important measures taken to enhance academic standards and equity in higher education include innovation and improvements in curriculum, teaching–learning process, examination and evaluation system.

Several initiatives have been taken by Swami Ramanand Teerth Marathwada University, Nanded from time to time upgrade and enhance examination reform and develop the skilled minds and skilled hands. The university introduced the semester systems from the academic year 2009-10 for B.A., B.Sc. and B. Com. First year courses. The semester system with CGPA Pattern has been adopted by SRTM University in 2014-15.

Now the university has moved one step ahead with choice Based Credit System (CBCS) to semester pattern as it has been implemented to UG program for the affiliated colleges of the university since 2016-17. Consequently both CBCS and semester pattern is being implemented by our institute for F.Y. and S. Y. courses of U.G. and P.G. classes also.

The CBCS system provides choice for students to select from the prescribed core, elective or skill enhancement courses.

In CBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA). The CA is a Continuous activity (Internal) conducted by concern college and ESE will be conducted by university. Each CA and ESE is having weightages of 20:80 for science faculty and approximately 50:50 for Arts and Science faculties.

For each paper in a semester CA has 10 marks and ESE has 40 marks (MCQ = 10 and Theory = 30) for Science faculty.

For arts and commerce faculty, CA has 35 marks and ESE has 40 marks (MCQ = 10 and Theory = 30) for each paper in a semester.

The test method for CA consists of following mechanism for evaluation such as

1. Written Test
2. Assignment

### 3. Seminar presentation

The concerned teacher in consultation with the head of the department decides the nature of question for a written test. A student is required to obtain minimum 40% marks in the CA and ESE in both of these examinations separately for passing.

These reforms in CIE are implemented in our institute in last five years.

#### **2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety**

##### **Response:**

Internal evaluation is important to trace the overall development of the students. Duly recognizing this college has developed an internal assessment system as per the S.R.T.M., University guidelines for CBCS semester pattern.

According to the CBCS semester pattern, the assessment consists of 1. Continuous Assessment (CA) and 2. End of Semester Examination (ESE).

Weightage of CA and ESE is 25% and 75 for Science faculty and approx 50% each for CA and ESE for Art and Commerce faculty.

CA for each paper in a semester, 10 marks are allotted for science faculty and 35 marks for Arts and Commerce faculty.

The CA or Internal Assessment is a continuous activity and it comprises of written test, assignments of seminar presentation.

Our institution has involved the mechanism of internal assessment which is transparent and robust in form of frequency and variety which is described as below.

In each semester, the institute declares the time schedule during which the internal tests will be conducted by the concerned teacher and notified to students to follow the schedule.

For the F.Y. and S.Y. students one written test and one assignment (tutorial) is compulsory and for T.Y. students Seminar presentation is compulsory along with test / assignment. Usually the internal tests are conducted during the 1st week of February for I/IV/VI semester by the concerned subject teacher. The programme of schedule of test is displayed on the notice board for the information of students well in advance.

The college administration has given free hand to teachers regarding the internal assessment of students. The teacher has the liberty to assess the students on his attendance in the classes along with the test, assignment etc and prepare the mark list accordingly.

The method of internal assessment has helped the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the



classes has increased. This has created the interest in students to take active participation in various co-curricular and extracurricular activities resulting in the overall personality development of the student. The seminar presentation improves the communication skills among the student which is very essential to face the interviews. In this way mechanism of internal Assessment is transparent and robust in term of frequent variety.

### **2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient**

#### **Response:**

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing the performance of the students in examinations, the usual approach is to award marks based on examinations conducted at various stages in a semester.

In a semester, the assessment consists of end of semester examination (ESE) and continuous assessment (CA) . The CA is a continuous activity conducted by concerned college and ESE is conducted by the university. Accordingly, mechanism for redresal of grievences overnance related to examination is developed at two stages i.e. 1. For internal exam and 2. For university exam.

1. For Internal Examination: In case of any governance regarding the internal examination, the grivence is conveyed to the head of the department concerned. The governance is resolved by the concerned subject teacher and head of the department after discussing it with the head of the institution.

2. For University examination: to resolve the governance of the students regarding the assessment of ESE, the university has formulated the rules and regulation. After declaration of the results, the dates for revaluation which are provided by the university are displayed on the notice board for the information of the students. Students have the rights of re-evaluation. The students can even ask for the photo copies of their answer books by depositing the required fees with the university. On receiving the photo copy of answer book, the concerned teacher reassess the answer book and if there is justifiable governance of the students, then the students can be apply for the reassessment of the answer book. There is GRM (Governance Redresal Mechanism) developed at university level which reassess the answer book by masking the marks given by the previous examiner/moderator.

As there is change/increase the marks, then such marks are conveyed to the students through the concerned institute and fresh mark memo / result of the student is declared.

Our college has a tradition of conducting examination with no malpractices. If any malpractice is performed by the student, and then there is committee at university level, which gives chance for the student to say his argument regarding the malpractice in the examination. On hearing the argument of the student, the committee gives the decision. This decision is binding on the student.

The procedure for re-assessment as well as providing photo copy etc. is time bound and efficient.

In this way university has evolved a transparent, time-bound and efficient mechanism regarding the



examination related governance.

#### **2.5.4 The institution adheres to the academic calendar for the conduct of CIE**

##### **Response:**

Our Institution is affiliated to S R T M University , Nanded (MS) and the University prepares the academic calendar .The academic activities and schedule of examinations is generally worked out according to the academic calendar provided by the University . On the basis of Academic Calendar the college prepares its own academic calendar to carry out the yearly schedule. The objective behind the preparation of academic calendar is that there should be maximum working days to complete the syllabus.

The institution complete admission process right from the month of June to the end of July. During the process of admission, the teachers conduct the bridge course in the first week of July and at the same time, the students be awarded their syllabus also. At the end of July or in the first week of August, every year “Katariya and other prize distribution ceremony” is organised to felicitate the meritorious students.

The NSS activities like weekly Shramadans and annual special camps are also undertaken as per the plan mentioned in the academic calendar.

The other student related work i.e. eligibility of newly entered students is also followed as per the directions given by the University.

At the beginning of academic year, the University declares the schedule of examination and the same is followed by us. The college internal examinations are also conducted according to the time schedule declared in the first term and the second term of each and every semester.

During the academic year as per the government resolution the birth and death anniversaries of great personalities are celebrated.

Hence, the institution adheres to the academic calendar for the conduct of various activities related to the students, staff etc.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students**

##### **Response:**

Our College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. We offer undergraduate as well as post graduate programs under Faculty of Arts (UG) Commerce (UG and PG) and Science(UG) Many our faculty members are engaged in formulating the syllabus in each subject so as to improve overall life skills of the students.

For general degree courses like B.A , B.Com & B.Sc the admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science and the commerce subjects at the level of UG and PG are also available.

Program outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course.

The objectives and importance of Course outcome, Program outcome and Program specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars and through displaying on the website.

Though there is no formal mechanism to assess the students knowledge and skills still the faculties in the initial few lectures asses it through the student ability to cope up with course and program outcomes.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

#### Response:

The College offers UG as well as PG Program. Generally, the objectives as well as the importance of these Programs are communicated to the teachers and the students in the formal way of discussions. The outcome of BA Program may be as follows:

- Community engagement and global understanding
- Critical and creative thinking
- Communication skills
- Inculcation of ethical values

The outcome of B Com Program may be as follows:

- Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance
- Understanding of national economic and business scenario
- Contribution to the successful operation of a business

The outcome of B Sc Program may be as follows:

- Demonstration and understanding of the local and the global contexts in which Science is practiced
- Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable

Energy etc.

- Application of knowledge of Science across a range of fields

Subsequently, the College takes care of the attainment of above mentioned programs and follows following methods of measuring attainments:

1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Monthly Teaching Report, 6) Semester-wise Reports, 7) Result Analysis, 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies and 10) Placement of the Students

The result analysis of last five years of above mentioned programs show that the strength of the students as well as passing percentage of the students is increasing progressively. Besides, students' progression to the higher studies that is from UG to PG seems to be increasing consistently and rapidly in the last five years. In a similar vein, the ratio of students' placement is also increasing.

Our College is very serious and takes utmost care of measuring the level of attainment of POs, PSOs and COs. We follow formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

### 2.6.3 Average pass percentage of Students

**Response:** 73.42

2.6.3.1 Total number of final year students who passed the university examination

Response: 533

2.6.3.2 Total number of final year students who appeared for the examination

Response: 726

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

**Response:**

File Description	Document
Database of all currently enrolled students	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years**

**Response:** 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
List of project and grant details	<a href="#">View Document</a>

**3.1.2 Percentage of teachers recognised as research guides at present**

**Response:** 18.92

3.1.2.1 Number of teachers recognised as research guides

Response: 07

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

**3.1.3 Average number of research projects per teacher funded by government and non government agencies during the last five years**

**Response:** 0.06

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 07

File Description	Document
List of research projects and funding details	<a href="#">View Document</a>
Supporting document from Funding Agency	<a href="#">View Document</a>

## 3.2 Innovation Ecosystem

### 3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

#### Response:

The Institution has constituted a Research Committee to facilitate and monitor research activities in the College. The Research Committee encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. It also encourages the faculties for publishing research papers. The Committee comprises:

1. Principal
2. UGC Coordinator
3. IQAC Coordinator
4. Two Senior Faculty Members

During last five years, the committee decided to facilitate and encourage the faculties to undertake Major and Minor Research Projects. Presently, there is no provision of funds for research and development. The necessary budget allocated by funding agencies like UGC and University is provided and utilized as per norms of concerned agencies. Besides, the curriculum has ample scope for students' participation in research activities at UG level. So, the College promoted participation of students in Research Festival of University Level. However, the central library is rich in reference books and journals. Computer and internet facility is provided to all faculty members and students. However, faculty member of Sport Department works as Umpire for different tournaments and as a coach for training players in various games.

The College offers following consultancy services free of cost. The College provides saplings to the villagers and offers consultancy in nursery management. It is through the students and personal contacts of the faculties that world of consultancy spreads in the community. The NSS camp activities offer the faculties to disseminate information about the consultancy offered by the faculties. Presently, the College offers consultancy services free of cost and so it has no provision of reward. However, to facilitate the consultancy services, the College grants duty leave and if possible also provides TA / DA to the concerned faculty.

The College publishes *Manawata : The College Magazine* every year in the month of July. The College chooses society based theme for *Manawata*. This magazine highlights various socio-political and cultural issues in the surrounding area like Load Shedding, Draught, Farmers' Suicides, Folk Literature, National Leaders etc. All the stakeholders of the Institution motivate the College students to

compose special annual volume *Manawata* with research based fundamental issues. In a sense, students are encouraged to develop research aptitude. In the academic year 2016 -2017, the College students have contributed for *Manawata* with the theme 'Digital India: Dreaming New India'. As a result, *Manawata* won the First Prize from the Parent University in 2017.

### 3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

**Response:** 5

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	01	02	00

File Description	Document
Any additional information	<a href="#">View Document</a>
List of workshops/seminars during the last 5 years	<a href="#">View Document</a>

### 3.3 Research Publications and Awards

**3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research**

**Response:** No

File Description	Document
Institutional data in prescribed format	<a href="#">View Document</a>

**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards**

**Response:** Yes

File Description	Document
List of Awardees and Award details	<a href="#">View Document</a>
e- copies of the letters of awards	<a href="#">View Document</a>

**3.3.3 Number of Ph.D.s awarded per teacher during the last five years**

**Response: 1.4**

## 3.3.3.1 How many Ph.Ds awarded within last five years

Response: 07

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	<a href="#">View Document</a>
URL to the research page on HEI web site	<a href="#">View Document</a>

**3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years****Response: 0.91**

## 3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	15	18	32	28

File Description	Document
List of research papers by title, author, department, name and year of publication	<a href="#">View Document</a>

**3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years****Response: 1.22**

## 3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
19	26	23	43	38



File Description	Document
List books and chapters in edited volumes / books published	<a href="#">View Document</a>

### 3.4 Extension Activities

#### 3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

##### Response:

The College conducts different extension activities in the neighbourhood community in terms of impact and sensitizing students with social issues and holistic development. The Institution plans and organizes all its extension activities through the NSS units of the College. The NSS Unit of the College organizes following extension activities regularly: Blood Donation Camp, AIDS Awareness Drive, Cleanliness Drive, Distribution of Plants, Construction of Bandhara, Environment Awareness Drive, Anti-Superstitious Drive, Anti-Addiction Drive, Rallies, Wallpapers, Street Plays etc.

At the beginning of every academic year, the Principal of the College and the NSS Programme Officers address the students and inform in detail about the NSS activities. Students are made aware of the programmes proposed to be conducted during the academic year. The NSS Unit adopts a nearby village for three years and all the outreach programs are organized there. The volunteers carry out a cleanliness drive and stay there for a week in the Camp taking up different works like construction of check dam, soak pits, sanitation pits and roads. The College has up till now adopted following three villages: 1) Nagarjawala, 2) Ambegaon and 2) Karanji in the last five years.

The students also take up the responsibility of maintaining discipline, sharing responsibility of police administration in processions and other public functions. Apart from these activities, the College organizes socio-cultural activities like 'Save Girl Child, Educate Girl Child', 'Voters Awareness Rally' etc. To inculcate national integrity in the students, the NSS Camp provides an opportunity to the students and also the community to listen to eminent scholars who are invited to deliver talks on important issues like Health Awareness, Environment Awareness, Water Harvesting and Management, Superstitions Eradication, Contribution of Bhakti Movement and Saints, Global Warming, Disaster Management, Tree Plantation, Importance of Yoga etc. The students often help the administration in the organization of different seminars, symposia, conferences and social gatherings. As consequence, the State Government of Maharashtra has awarded the Best NNS Unit Award and the Best Programme Officer Award earlier. Besides, the College organized successfully the Government of Maharashtra sponsored programme 'Jagar Janivacha' for gender equity which won the Second Prize for the College.

The College publishes *Manawata : The College Magazine* as an extension activity every year in the month of July. The College chooses society based theme for *Manawata*. This magazine highlights various socio-political and cultural issues in the surrounding area like Load Shedding, Draught, Farmers' Suicides, Folk Literature, National Leaders etc. In the academic year 2016 -2017, the College students have contributed for *Manawata* with the theme 'Digital India: Dreaming New India'. *Manawata* won numerous awards during the last five years.



**3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years****Response:** 7

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
03	02	01	00	01

**File Description****Document**

Number of awards for extension activities in last 5 years

[View Document](#)

e-copy of the award letters

[View Document](#)**3.4.3 Number of extension and outreach programs conducted in collaboration with industry, community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc., during the last five years****Response:** 63

3.4.3.1 Number of extension and outreach programs conducted in collaboration with industry,community and Non-Government Organisations through NSS/NCC/Red cross/YRC etc.,year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
13	10	13	14	13

**File Description****Document**

Number of extension and outreach programs conducted with industry,community etc for the last five years

[View Document](#)**3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years****Response:** 0.27

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	03	02	03

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years**

**Response: 5**

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Copies of collaboration	<a href="#">View Document</a>
Number of Collaborative activities for research, faculty etc.	<a href="#">View Document</a>

**3.5.2 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)**

**Response: 0**

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	<a href="#">View Document</a>

NAAC

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

**4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.**

**Response:**

The K.K.M. College Manwath, Dist. Parbhani is established in June 1972. All the physical facilities are available adequately. The teaching and the learning facilities are available in adequate amount as specified by the statutory body the details of the facilities available for the teaching and learning are as follows.

Area of the college --	22 acres
Well-furnished classrooms	19
Laboratories	06
Seminar Hall	01
Central Library	01
IQAC Department	01
Principal and Vice Principal's Office	01
Well-furnished Central office	01
Well-furnished departments	14
Sports Hall	01
The Girls Hostel	01
Smart Class room	01
Ladies Room	01
Staff Room with Water Closet	01
Conference Hall	01
Girls common Room	01
Competitive Exam Cell	01

Central Urinal, Toilet & Washroom for Students	02
Toilet for Differently abled Students	01
N.S.S. Office	01
VPN Connections	10
Computer with Internet	45
Garden	02
UPS	02
Generator	02
LCD Projector	05
CD Player& TV	01

#### 4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor) gymnasium, yoga centre etc. and cultural activities

**Response:**

Sr.No.	Facility	Area/Size	Year of establishment
	<b>Sports/Games</b>		
	<b>I. Indoor Hall</b>		
	i) Badminton (two wooden courts)		
	ii) Table Tennis	52*52 ft	2015
	iii) Chess		
	iv) Carom		
1			
	<b>I. Outdoor</b>		
	i) Running Track	400 metre	2015
	ii) Kho-kho	Two grounds	
	iii) Kabbadi	Two ground	
	iv) Volley-ball	Two ground	1980
	v) Basket ball	One ground	
	vi) Hand ball	One ground	
2	<b>Gymnasium</b>	750 square feet	2004
3	<b>Cultural Facility</b>	Nil	Nil

**4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc****Response:** 30

## 4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 06

**File Description****Document**

Number of classrooms and seminar halls with ICT enabled facilities

[View Document](#)**4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.****Response:** 37.74

## 4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
3.2	2.8	2.0	2.0	2.0

**File Description****Document**

Details of budget allocation, excluding salary during the last five years

[View Document](#)

Audited utilization statements

[View Document](#)**4.2 Library as a Learning Resource****4.2.1 Library is automated using Integrated Library Management System (ILMS)****Response:**

The spacious library of the college is situated at the central place easily Accessible to the stakeholders. The library has total no. of Books = 43162. The working hour of the library is from 8.00 am to 5.00 pm. The students are able to access the library physically during the library hours. The newspaper and the daily magazines and bulletins etc. are also issued on the college I card to the students. Also the students are allowed to borrow the limited copies of the books for some days which can be replaced frequently. The question paper sets are also made available for the students to prepare exam. The special compartments are

made subject wise for reading and studying purpose for the staff. The college staff has authority to explore the library facility limitless. The name of the software used for the library - LIBMAN. The library is partially automated. The accession of the library is computerized and manual. Version of the software – CMS 8.0

#### 4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

##### Response:

The College Library is rich and has approximately 43000 books. Out of these books, there are some textbooks books, reference books of various disciplines as well as some general and popular reading books are there. There are few rare books, manuscripts, special reports etc. whose list is uploaded in additional information.

Sr. No.	Name of the rare books	Name of the publisher	Name of the author
1	Constitution of India	Government of India	Lok Sabha secret
2	The forces of nature	M I R Moscow	translated by Geo
3	Story of integration of indian states	V. P. Menon	Orient longman p
4	Basic Physics	Oxford and IBH publishing company New Delhi	Kenneth w Ford
5	elements of Physics	east west press Private Limited New Delhi	Robert K kingsbu
6	Literary theory anthology	Julie and Michael Rayn	Backwel publish
7	Oxford companion to classical literature	Oxford Publication New York	sir paul Harvey
8	Portable chancer	Theodore morrison	Penguin books N
9	Value and Capital	E. L. B. S. & Langman	J. R. Hicks
10	Principles of Economics	E. L. B. S. & Langman	Alfred Marshall
11	Growth Theory	Claendon Press	Solow
12	An Essay on the Nature & Significance of Eco. Sci.	Mac Millan Co.	Robbins Lionel
13	Notes towards the definition of a culture	Fabers pub. London	T. S. Eliot
14	Third world war August 1985	IticketsPress books ltd.	Sir John
15	India Wins Freedom bye	Orient longman Limited Bombay	Maulana Kalam A
16	Selected Economic Writings	Oxford Publishing Co.	John Robinson
17	Principles of Economic Planning	Unwin University	Arthur Lewis
18	The Crisis in Keynesian Economics	Oxford Publishing Co.	John Hicks
19	Industrial Chemistry	Asia Publication House Bombay	R K Das
20	Introduction to Electronic theories of organic chemistry	ongmans green and company Bombay	Michael Brown l
21	History of Economic Doctrines	Oxford Publishing Co.	Gide Charles/ Ri
22	National geographic answer book 10000 fast facts	National geographic Washington	National geograp

23	The Three Musketeers	Collins London and Glasgow	Dumas Al
24	A Guide to Keynes	Mc Graw Hill	Alvin H. Hansen
25	Principles of Public Finance	Allied Publishers	Hugh Dalton
26	Theory of Monetary Economy	Vikas Publishing House	Dudley Dillard
27	National geographic answer book 10000 fast facts	National geographic Washington	National geograp
28	Sardar Patel correspondence	Navjeevan Publication House Ahmedabad	Durga Da
29	Encyclopaedia of the Indian biography vol I-VII	P.H. publications New Delhi	Nagendra Singh
30	Encyclopaedia of Indian Medicine vol.I-III	popular Publication Mumbai	professor S K Ra
31	Encyclopaedia scientific and technical terms vol I-XIV	Anmol Publication New Delhi	GR cha
32	Universal Encyclopaedia vol I-XXX	Regency publications Sydney	Editors group
33	Encyclopaedia brittanica vol I-XVIII	William Benton Publication London	Editors group
34	Encyclopaedia of the Indian biography vol I-VII	P.H. publications New Delhi	Nagendra Singh
35	Encyclopaedia of Indian Medicine vol.I-III	popular Publication Mumbai	professor S K Ra

#### 4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: B. Any 3 of the above**



File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	<a href="#">View Document</a>

#### 4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

**Response:** 0.64

4.2.4.1 Annual expenditure for purchase of books and journals year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0.61731	0.50355	0.23862	0.90058	0.91954

File Description	Document
Audited statements of accounts	<a href="#">View Document</a>
Details of annual expenditure for purchase of books and journals during the last five years	<a href="#">View Document</a>

#### 4.2.5 Availability of remote access to e-resources of the library

**Response:** Yes

File Description	Document
Details of remote access to e-resources of the library	<a href="#">View Document</a>

#### 4.2.6 Percentage per day usage of library by teachers and students

**Response:** 32.45

4.2.6.1 Average number of teachers and students using library per day over last one year

**Response:** 354

File Description	Document
Details of library usage by teachers and students	<a href="#">View Document</a>

### 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Sr. No.	IT Facility	Date of Updation
1	Wi-Fi	Frequently
2	VPN Internet Connections	Frequently
3	Computers and Accessories	As per Need
4	Licensed Office Software CMS 0.8	Yearly in December
5	Licensed Library Software	Yearly in December
6	The College Website	Frequently as per Need

The college has adequate facilities of the information technologies including Wi – Fi and the VPN internet connections well spread through the campus and it is updated frequently as per the needs either by the corresponding MNCs or by the technical staff present in the college

**Updation of IT Facilities including Wi-Fi**

The institution has forty five computers and Sixteen computer systems connected with LAN facility for laboratory purpose. Ten computers connected in LAN in office for administration purpose as well as four computers in LAN for library. College has purchased College Management System (CMS 8.0) and LIBMAN software for office and library respectively by using CMS software. Admission process, accounting and examination related works are performed using this CMS software. Routine activities related to students like fee receipts, issuing i-cards, bonafide certificates, leaving certificates.

The said software is updated frequently as per our needs. The college has all those computers with latest configuration and all the computer systems are protected with Quick Heal antivirus licensed. The college users license software' MS-Office for all computers in office and also tally licensed software for accounting purpose.

The library of the college is partially automated the accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems, printer with internet connectivity. Our college has TenVPN Broadband connections serviced by BSNL.

The college having a well equipped smart class. Which has all the modern facilities concerning ICT, The conference hall is also consisting a computer with internet and LCD Projector along these with five classrooms are provided with LCD Projector facility for the Teaching and Learning process. Those facilities are also updated frequently.

**4.3.2 Student - Computer ratio****Response:** 23.42

File Description	Document
Student - Computer ratio	<a href="#">View Document</a>

**4.3.3 Available bandwidth of internet connection in the Institution (Lease line)****<5 MBPS****5-20 MBPS****20-35 MBPS****35-50 MBPS****Response: <5 MBPS**

File Description	Document
Details of available bandwidth of internet connection in the Institution	<a href="#">View Document</a>

**4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)****Response: No**

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years****Response: 68**

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
5.20769	4.66906	3.10310	4.35187	4.11509

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	<a href="#">View Document</a>
Audited statements of accounts.	<a href="#">View Document</a>

#### **4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**

##### **Response:**

##### **1. Physical facilities**

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually to Jain Computers Manwat. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. The college website has maintained regularly by AMC with 3D web designers Pune. The AMC of CMS Software Is made with Agency from Nagpur Maharashtra. The maintenance of UPS and the Generator is regularly done by AMC at Parbhani. Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources.

##### **1. Academic Support Facilities**

The academic support facilities like library, the sports and the other platforms supporting overall development o the students like NSS or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management. The activities like fumigation and keeping library clean is done frequently by library staff. The sport department of the college is meritorious and some credit defiantly goes to the adequate infrastructure of this department consisting of the Indoor Hall and the 400 meter running track which can be used by student staff and the local community out of which the outsiders are made to spend some fees for using the wooden court of indoor stadium at the cost of some maintenance of that facility is done with the help of the staff and electricity expenses are compensated. The running track and the outdoor facilities are free to use for all the stakeholders. A competitive examination is

established by the college, which supports the students preparing them for competitive exam and motivate them for debate competition etc. The maintenance of this department done with the nominal membership fees.

File Description	Document
Link for Additional Information	<a href="#">View Document</a>

NAAC

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

**Response:** 22.5

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
73	120	332	63	259

File Description	Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	<a href="#">View Document</a>
Upload self attested letter with the list of students sanctioned scholarships	<a href="#">View Document</a>

#### 5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

**Response:** 0.62

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	05	06	05	06

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	<a href="#">View Document</a>

#### 5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling
3. Soft skill development
4. Remedial coaching
5. Language lab
6. Bridge courses
7. Yoga and meditation
8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

**Response:** D. Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### 5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

**Response:** 14.07

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	90	120	110	105

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	<a href="#">View Document</a>

#### 5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during

**the last five years****Response:** 0**5.1.5.1 Number of students attending VET year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

**File Description****Document**

Details of the students benefitted by VET

[View Document](#)**5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases****Response:** Yes**File Description****Document**

Details of student grievances including sexual harassment and ragging cases

[View Document](#)

Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee

[View Document](#)**5.2 Student Progression****5.2.1 Average percentage of placement of outgoing students during the last five years****Response:** 1.34**5.2.1.1 Number of outgoing students placed year wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
06	01	01	01	02



File Description	Document
Any additional information	<a href="#">View Document</a>
Details of student placement during the last five years	<a href="#">View Document</a>
Self attested list of students placed	<a href="#">View Document</a>

### 5.2.2 Percentage of student progression to higher education (previous graduating batch)

**Response:** 48.24

5.2.2.1 Number of outgoing students progressing to higher education

Response: 96

File Description	Document
Details of student progression to higher education	<a href="#">View Document</a>
Upload supporting data for student/alumni	<a href="#">View Document</a>

### 5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT, GRE/ TOFEL/ Civil Services/State government examinations)

**Response:** 80

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOFEL/Civil Services/State government examinations) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	03	02	01	04

5.2.3.2 Number of students who have appeared for the exams year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	03	02	01	04

File Description	Document
Upload supporting data for the same	<a href="#">View Document</a>
Number of students qualifying in state/ national/ international level examinations during the last five years	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

#### 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

**Response:** 7

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	05	00	00	00

File Description	Document
e-copies of award letters and certificates	<a href="#">View Document</a>
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	<a href="#">View Document</a>

#### 5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

**Response:**

The Student Council has a significant role to play in academic and administrative working of an Institution .On the other hand, it develops leadership qualities and certain other life values among the students . The leadership qualities among the students lay down a stepping stone for actual academic and other kinds of developments.

The college has a Student Council since its inception .It has been actively involved in setting academic and administrative culture of our Institution .The whole body of Council has been constituted or formed on the basis of merit in University examinations . The meretorious students have been chosen as class representatives and the class representatives elect their Secretary. In this way, the Institute follows a democratic procedure in formulating the Council.The Council members have been actively involved in

hosting various socio-cultural events in the premises. The College annual gathering has been organised every year in the College with a lion's share of our Student Council. Apart from it, the Student Council has registered a number of innovative suggestions for a smooth day today administrative system.

The Student Council has been at the forefront on various natural disasters. Our Council was actively involved in rehabilitation camp during 1993 Earthquake took place in different parts of Marathwada region. Some of the members stayed at the mishap place for a long period of time contributing complete rehabilitation of natives. The Council has been associated with some NGOs in different parts of Maharashtra who have been working for the cause of educational reformation.

The new Maharashtra University ACT has been implemented since 1 March, 2017. The quintessential amendments in the Act enhance a need of active and direct involvement of Student Council in actual administrative setup of an Institution. It denotes more reliance upon students by shouldering major responsibilities upon them. Our Institute is eager to increase the involvement of our students in the working of College administration but the guidelines regarding the establishment of Student Council from the parent University are still awaited. By and large, the Student Council is monumental in the formation of a sound academic and administrative culture of an Institution.

### 5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

**Response:** 3.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	02	08	01	02

File Description	Document
Number of sports and cultural activities / competitions organised per year	<a href="#">View Document</a>
Report of the event	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

## 5.4 Alumni Engagement

**5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years**

**Response:**

### **Alumni Association Contribution to the Institution**

Alumni association fosters the relationship between the alumni and alma mater. It bridges the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute. At the same time, its role in organizing socio-cultural, educational and some other kinds of events in the college premises strengthen its relation with the institute with the passing off of each day.

The Alumni association of our college was officially formed in the year 2003 with a purpose to have a say in certain matters of our outgoing students to better the quality enhancement process of the institution. The alumni, who have been successfully deploying their services in various sectors, formed the executive committee and went on putting its contribution to enhance the quality culture. The association organizes a meeting in the first month of each academic year mainly to discuss the nature of Katariya Prize Distribution Ceremony for meritorious students of the college. It pleases to mention that the prize distribution ceremony has been arranged for last thirty-five years and so, in the college, with a prime share of our alumni. They encourage our students to carve excellence for an integral development. Besides, the association always appears before the college management and staff members with their innovative suggestions to upgrade institute's social commitment stature. As a result of it, the college annual *Manavta* comes out with relevant socio-cultural themes every year to pour a sense of concern and responsibility among the students. Actually, the association strives to remain adjunct to the college and society to transmute the best on both the sides.

**Alumni Association Contribution to the Institution** The association normally endeavors to formulate the student welfare scheme to benefit the needy students who come from lower economical groups. As a result of it, the student welfare scheme has, even though a smaller, but momentous contribution in the hour of student's economical need. The efforts initiated by the alumni association for the construction of boys' hostel are significant in its own way and enough to state their genuine concern for students' welfare. The boys' hostel is still in the process of decision but the persuasion of the association for its actual formation deserves a special mention. The association has very positive suggestions for NSS-based activities to illustrate its social relevance. Some members visit the volunteers during the special camp at adopted village to encourage and suggest them.

The alumni association, in this way, mirrors the positive efforts undertaken by the institute to enhance the quality at external as well as internal level. It has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

#### **5.4.2 Alumni contribution during the last five years**

**<1 Lakh**

**1 Lakh - 3 Lakhs**

**3 Lakhs - 4 Lakhs**

**4 Lakhs - 5 Lakhs**

**Response:** 1 Lakh - 3 Lakhs

<b>File Description</b>	<b>Document</b>
Alumni association audited statements	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

#### **5.4.3 Number of Alumni Association / Chapters meetings held during the last five years**

**Response:** 5

##### 5.4.3.1 Number of Alumni Association /Chapters meetings held year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

<b>File Description</b>	<b>Document</b>
Any additional information	<a href="#">View Document</a>
Number of Alumni Association / Chapters meetings conducted during the last five years.	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

**Response:**

The Vision and Missions of the Institution are given below:

The emblem of Pathri Taluka Shikshan Prasarak Mandal signifies clearly the vision with the lines-“Karmanya Wadikaraste Maa Faleshu Kadachan” (**Selfless service to the society and nation without any return**).

**Vision:** The vision of the Institution is selfless service to the society and nation without any return. It is always said that work is worship; therefore, selfless service keeps the society and the nation to proceed towards knowledge to achieve all-round development.

**Missions:** The missions of the Institution are-

- To pursue and bring the rural masses into main stream of the society.
- To develop rural student to face challenges of future and make them responsible citizens of India
- Excellence in education
- To inculcate scientific attitude

At the beginning of the every academic year, different committees are formed and entrusted with responsibilities of various activities for smooth functioning of the College.

The Management and the Principal conduct regular meetings and address the teachers about their responsibilities. The Principal, by conducting the departmental meetings, monitors the teaching-learning process. Besides, the teachers follow the instructions given by the University for the overall development of the students. The Institution has its own College Development Council (CDC) wherein the Management Representative, IQAC Coordinator and the senior most staff members are included. In its meeting, the Committee analyzes the feedback of teachers, students on curriculum and, accordingly, if necessary reforms are made. The Principal is the head of the Institution provides the leadership to the system. He works with vision, missions and goals of the Institution. He performs the following functions such as planning accurately for future, deploying all resources for execution, monitoring the entire process etc. According to the need of the society, the Institution prepares the perspective plan of the Institution to which the society and the rural masses gets benefit of it.

#### 6.1.2 The institution practices decentralization and participative management

**Response:**

The Principal is the head of the Institution. In every academic year, a meeting is held under the Chairmanship of the Principal for constituting different committees for smoothly and efficiently functioning of the Institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments and subjects in the College. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent, all the non-teaching staff work. All the new circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture between the teaching and the non-teaching staff.

Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards the IQAC Coordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his / her proposal for availing CAS. The CAS Committee from the University will be called for the screening / selection of the teacher under CAS. All the documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher. Under this system, the Institution bestows all the rights to the IQAC.

## 6.2 Strategy Development and Deployment

### 6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

#### Response:

The Institution made a plan for the development of Sports infrastructure considering the zeal of the Sports students in certain indoor games and athletics. Accordingly, the proposal was prepared and sent to the UGC for sanction under XI Five Year Plan. As per the demand of the Institution, the proposal was sanctioned in the year 2010-11. For the construction of indoor stadium, the UGC has sanctioned considering its ceiling limit Rs. 70 Lakhs and for outdoor facility of Rs. 40 Lakhs.

After the allotment of budget, we started the construction of both indoor and outdoor on 15/03/2013 step-by-step as per the plan the indoor stadium is constructed and completed within the time period i.e. 31/03/2015. The actual expenditure for completion of the work is Rs. 86, 03,808/-. The expenditure incurred is more than the sanctioned amount and the management from its own funds contributed Rs. 16, 03,808/- to the said project.

In the similar manner, for the construction of outdoor facility, the management also contributed Rs. 4, 15,016/-. By providing these facilities, the students are benefited and the several sports activities are performed.

In the indoor stadium, we have arranged Inter-Collegiate Badminton Competition on the Central basis because of the facility available. The outdoor sports infrastructure i.e. 400 Meter running track is

available where the University has given us an opportunity to arrange the athletics games. We got an opportunity to organize the All India Inter-University Tournaments of Kho-Kho wherein near-about 500 participants from Maharashtra, Gujarat, Madhya-Pradesh, Rajasthan, Goa States participated.

The Institution is working and serving for the society from last more than 45 years. It has taken several steps to meet the objectives laid down by the society. The College has a bright history of sports activities. The College participates in almost all indoor and outdoor events like Kabbadi, Kho-Kho, Athletics, Badminton, Volley-ball etc. We have a large play ground to cater the needs of outdoor games but we were not having outdoor running track facility. The students were deprived of this facility. Therefore, the Institution has undertaken the outdoor stadium facility with 8 lanes running track and made available to the students of our College. It seems that the College will have bright future in these athletics events.

File Description	Document
Strategic Plan and deployment documents on the website	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

#### Response:

The Management of the Institution is visionary and committed. In short, the Management monitors the following processes:

- Teaching-Learning Process
- Recruitment
- Promotion of Staff
- Freedom for Academic Development
- Financial Support
- Evaluation of Teachers Performance

The recruitment of the teacher is as per the norms of the UGC, State Government and the University. Each and every staff as and when eligible for promotion by acquiring required qualification and the score as stipulated by the API of UGC norms, the College management follows the procedures as early as possible for his / her promotion.



The principal and the management hold the regular staff meetings and address them about their responsibilities for smooth functioning of the College. The various committees are made such as Admission Committee, Examination Committee, NSS Committee, Library Committee, Time-Table Committee, Academic Planning Committee, Grievance Redressal Cell etc. The College has a Grievance Redressal Cell to redress the grievances of the employees. The responsibilities of the employees are well defined and cordial atmosphere is maintained at the work place. The management, the Principal and the HOD resolve minor disputes if any. If there are major grievances, the Cell looks into the matter seriously and if it is not resolved the alternative Cell is also available with the University where the employee can also lodge his complaint.

File Description	Document
Any additional information	<a href="#">View Document</a>
Link for Additional Information	<a href="#">View Document</a>

### 6.2.3 Implementation of e-governance in areas of operation: 1.Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

**Response:** C. Any 3 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	<a href="#">View Document</a>
Screen shots of user interfaces	<a href="#">View Document</a>

### 6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

**Response:**

In our College, each activity takes place through the meetings of the concerned committee or the department. In the meetings, resolutions are passed to undertake the specific activity strategically. This may be considered as the worth praising practice of the College. As an example, the College would like to mention the functioning of the Research Committee under the IQAC. Actually, the IQAC formulated the Research Committee to facilitate and monitor research activities in the College. The Research Committee

encourages and provides necessary guidance to the faculties in submitting research proposals to UGC and other funding agencies. It also helps departments in submitting seminar proposals and motivates the teachers to pursue Ph. D. studies. It also encourages the faculties for publishing research papers. The Committee comprises:

1. Principal
2. UGC Coordinator
3. IQAC Coordinator
4. Two Senior Faculty Members

By considering this, the IQAC prepares an action plan of the Research Committee for each academic year in the first of meeting of the IQAC. By reviewing the minutes of the IQAC, for last five years, the achievements of the Research Committee may be mentioned as follows. The total number of research papers published in last five years is 112 (Actually, 28 research papers in 2012 – 2013, 32 in 2013 – 2014, 18 in 2014 – 2015, 15 in 2015 -2016 and 19 in 2016 – 2017). Chapters in edited books are 11 and research papers in National and International Conference Proceedings are 129. Moreover, the total number of books / conference proceedings published is 09. Ongoing research projects (MRP) sanctioned by the UGC and the University are five. Besides, five staff members have completed their research work leading to Ph. D. Degree. Number of teachers recognized as research guides are 07 out of 25 teachers and seven research scholars have been awarded Ph. D. under their guidance.

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

#### Response:

For well-being functions of the Institution, it is quite necessary that the Institution should look-after the health and hygiene of staff members as well as the welfare measures. The welfare measures for the teaching staff and non-teaching staff are as follows:

- 1) The Institution has its own staff credit co-operative society through which the short term and long term loan are disbursed to the staff members according to the need e.g. construction of house, purchasing of vehicle, marriage, education of children etc.
- 2) The medical reimbursement facility is also available to the staff members as per the Government norms.
- 3) For updating the subject knowledge, the teaching staff members are allowed to participate in Orientation Programmes, Refresher Courses, and Short Term Courses etc as and when they need. By participating in these courses, it is easy to go for Career Advancement Scheme as per the UGC norms.
- 4) Faculty Development Programme facility is also available in the Institution through which various staff members acquired Ph. D. and M. Phil. Degrees necessary for their career advancement.
- 5) Group Insurance facility is also provided by the Institution to both teaching and non-teaching staff.

- 6) At the time of superannuation considering the service rendered to this Institution of both teaching and non-teaching staff are felicitated by the Management.
- 7) Non-teaching staff is provided the opportunity to participate in different courses / seminars related to computer literacy, administrative skill etc. for the upgradation of their knowledge.
- 8) The teaching and non-teaching staff are granted the different types of leaves such as study leave, earned leave, medical leave etc. as per the norms of State Government and the UGC.
- 9) Non-teaching staff is provided with the admissible allowances such as uniform allowance, washing allowance etc.
- 10) The Institution has developed the system of appreciation of both the teaching and non-teaching staff for acquiring academic degrees, awards, recognition by the Government and the non-government agencies / bodies.

### 6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response: 0**

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
00	00	00	00	00

#### File Description

#### Document

Details of teachers provided with financial support to attend conferences, workshops etc. during the last five years

[View Document](#)

### 6.3.3 Average number of professional development / administrative training programs organized by the institution for teaching and non teaching staff during the last five years

**Response: 0.2**

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
01	00	00	00	00

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	<a href="#">View Document</a>

#### 6.3.4 Average percentage of teachers attending professional development programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programme during the last five years

**Response:** 31.98

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
05	06	11	12	05

File Description	Document
Any additional information	<a href="#">View Document</a>
Details of teachers attending professional development programs during the last five years	<a href="#">View Document</a>

#### 6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

**Response:**

In our Institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of Daily Teaching Reports, Academic Diary, Attendance Sheets and so on. Moreover, teachers' performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year, Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. These proforma are provided by the UGC and the University time to time. The Institution verifies the minimum scored completed or not by the concerned teacher in the assessment.

Besides, for non-teaching staff, Institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and submitted to the Office Superintendent in each academic year.

In the similar vein, the confidential reports of the teaching and the nonteaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and, accordingly, the final reports are prepared and communicated to the concerned employee.

## 6.4 Financial Management and Resource Mobilization

### 6.4.1 Institution conducts internal and external financial audits regularly

#### Response:

The accounts of the College are audited regularly. The College undergoes two types of audits

- **Internal Audit:** Mr. S. P. Wattamwar, Chartered Accountant, Nanded and Mr. Kushal Gangwal, Chartered Accountant, Parbhani have been appointed for carrying out Internal Audit. After verifying the books of accounts of the Institution, there is no objection pointed out during the last five years by the internal auditors. The auditors certify the financial statements of the Institute and issues auditors' report.

- **External Audit:** Various government departments verify usually the funds received and disbursed by the College. In this respect, following are the External Auditors:

Audit by Auditor General, Nagpur

Audit by State Government of Finance Department

Scholarship Audit

EBC Audit

**Assessment Audit:** Government Department of Higher Education Maharashtra through Joint Director of Higher Education, Nanded Region, Nanded completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the College by verifying the records of expenditure incurred.

### 6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III)

#### Response: 5

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
01	01	01	01	01

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	<a href="#">View Document</a>
Annual statements of accounts	<a href="#">View Document</a>

### 6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

#### Response:

The resources are useful for any Institution to develop and promote the academic ambience in the campus. The College gets the financial assistance from the Government in the form of salary grants for aided courses only. Besides, the College also gets the UGC grants under various schemes. The salary grants is spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education Office.

Apart from the salary grants the Institution also gets the non-salary grants at a stipulated rate given by the Government. This grant is utilized according to the ceiling mentioned each and every item and the assessment is also carried out by the Government.

The UGC provides the Undergraduate Development Assistance wherein capital assets and general assets are prescribed. As per the proposal submitted to the University Grants Commission, the grants being sanctioned and are utilized as per the allocation.

The audited statements of Income and Expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of Utilization Certificate.

The grants which are received for the purpose is utilized for the same. In the XI Plan, the Institution received the grants for books, equipments, development of sports infrastructure, purchase of sports equipments and for the construction of classrooms and construction of women hostel. Likewise in XII plan, we have an allocation of grants on the basis of XI plan grants for the Undergraduate Development Assistance.

At the same time, the UGC has also allocated some grants towards the merged scheme.

## 6.5 Internal Quality Assurance System

### 6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

#### Response:

In our Institution, the IQAC plays an important role relating to quality improvement amongst the staff. The IQAC always motivates to teaching staff for the participations and paper presentations in national and international Conferences and Seminars. The IQAC inspires teachers to publish research

articles in reputed national and international journals. The IQAC decided to facilitate and encourage the faculties to undertake Major and Minor Research Projects. Presently, there is no provision of funds for research and development. The necessary budget allocated by funding agencies like UGC and University is provided and utilized as per norms of concerned agencies. In the last five years, the number of recognized research guides is increased upto seven. Most of the faculty members have completed their Ph. D. Degrees. A few faculty members are still pursuing their research work leading to Ph. D. Degree in their respective subjects. Moreover, five Minor Research Projects are ongoing. In this way, the IQAC channelizes the research culture in the College.

Secondly, the IQAC channelizes the sports culture in the College. The Sports Department of the College organizes continuously different sports competitions. Subsequently, Institution motivates students to participate in national and university level sports events. The College has well equipped indoor stadium having two Badminton Courts with wooden flooring and facilities for other indoor games such as Table-Tennis, Chess, Carom etc. There is outdoor four hundred meter running track including Kho-Kho, Kabbadi, Volleyball, Cricket etc. playgrounds. Both these sports infrastructures are constructed with the UGC funds by the initiative of the IQAC. Consequently, with the availability of these infrastructural sports facilities, the College could able to organize Inter-zonal, Intercollegiate tournaments for Kho-Kho, Table Tennis, Badminton, Handball, Athletics etc. events successfully. As a matter of pride, the College has organized All India Inter-University Tournament (West Zone) for Kho-Kho in 2016 – 2017 successfully. Our students have won the prizes at the University, National and the International levels. One of our players has leaded the South Indian Games at International level held during 05 – 16 February, 2016. In this way, the IQAC has contributed significantly for institutionalizing the sports culture in the College.

#### **6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

##### **Response:**

Infact, the IQAC is conceived as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders has been setup.

The IQAC facilitating the creation of learner centric environment by following the feedback responses from the students, parents and the other stakeholders. Initially, the IQAC follows the Academic Calendar provided by the University to plan yearly teaching - learning process. The departmental meetings headed by the HODs wherein distribution of the syllabus, accordingly, is maintained amongst the staff members. This plan / event is also shared with the students. Periodically, preparation of action plans of teaching – learning is completed as well as monitored by the peer team of the College. The teaching – learning outcome is evaluated by providing the proforma prepared by the IQAC to the students of every class. Accordingly, the students record their responses through the proforma. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching-learning are conveyed to the concerned teacher.

Secondly, the College peer team appointed for class observation also conveys their responses to the IQAC and their responses are evaluated and the outcome of the same is conveyed to the concerned

teachers. The students and the peer team suggestions help in solving the difficulties which come across the teaching – learning process. Certainly, the improvements in this process are noticed by following these methodologies of operation.

At the end of each semester, the IQAC collects the teachers' diaries, daily teaching reports, completion of the syllabus etc. which help us in reviving this process effectively.

### 6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

**Response: 1**

#### 6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	00	01	02	00

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

**A. Any 4 of the above**

**B. Any 3 of the above**

**C. Any 2 of the above**

**D. Any 1 of the above**

**Response: B. Any 3 of the above**



File Description	Document
Any additional information	<a href="#">View Document</a>
e-copies of the accreditations and certifications	<a href="#">View Document</a>
Details of Quality assurance initiatives of the institution	<a href="#">View Document</a>
Annual reports of institution	<a href="#">View Document</a>

#### **6.5.5 Incremental improvements made during the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)**

##### **Response:**

In the post accreditation period, many quality initiatives are taken by the Institution. The College has become ICT oriented in academic and administrative operations. In teaching - learning process, modern days ICT aids are used for effective academic development. In the College library, e-books and e-journals are available through INFLIBNET connectivity. Besides, the transaction of the books for students and staff is accomplished through LIBMAN software. However, the library is automated partially by the modern technology.

Sports Department plays an immense role in the College development. There is tremendous change in sports infrastructural facilities in the last five years. Different national and university level tournaments and sports events organized by the College. Our Institution is developing the research awareness and research culture among the faculty members as well as the students. Recently, the University approved some faculty members as research guides and most of the faculty members have remarkable contribution in research field. Some faculty members have availed the facility of Minor and Major Research Projects of the UGC and the University.

Most of the faculty members have completed their research work leading to Ph. D. Degree. Seven research scholars have been awarded the Ph. D.s under the guidance of our faculty. To cater the needs of Commerce graduate students, the Institution started the Post Graduation in Commerce Faculty from the academic year 2014 - 2015. Some of the Commerce Faculty members have been approved as PG teachers by the parent University. This PG course has been running with full strength of students smoothly. Moreover, most of our College faculty members completed Refresher Courses, Orientation Programs and Short Term training courses from various Universities of India for up gradation and overall quality improvement in their subjects and relevant subjects.

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

**Response:** 14

##### 7.1.1.1 Number of gender equity promotion programs organized by the institution year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	02	03	04	03

#### File Description

#### Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

#### 7.1.2

##### 1. Institution shows gender sensitivity in providing facilities such as:

1. Safety and Security
2. Counselling
3. Common Room

**Response:**

**Institution shows gender sensitivity in providing facilities such as:**

**Anti-ragging committee:** Ragging in any form is strictly prohibited inside both in the college campus and ladies hostel. Students who indulge in any such activity are dealt seriously by the authority of college. Anti-ragging committee has been established in college as per the UGC and plays a vital role for the welfare of the students.

**Sexual harassment prevention** cell cares for the well being of students and staff in the college. A committee has been constituted to deal with the claims of sexual harassment for the alleged victims and the alleged assailants.

**Grievance redressal cell:** All stakeholders including students, faculty members and parents can complain their grievance to a specially created complaint box. All complaints received at this box are processed and communicated.

The college has security guards hired from outside agency.

There is a common room for ladies staff and girls students.

The college has installed CCTV in the campus.

The college arranges various programmes for girls students, such as health camps, street plays etc.

The college has a secured girls hostel.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.3 Alternate Energy initiatives such as:

#### 1. Percentage of annual power requirement of the Institution met by the renewable energy sources

**Response:** 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 00

7.1.3.2 Total annual power requirement (in KWH)

Response: 3

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<a href="#">View Document</a>

### 7.1.4 Percentage of annual lighting power requirements met through LED bulbs

**Response:** 0

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 1	
File Description	Document
Details of lighting power requirements met through LED bulbs	<a href="#">View Document</a>

#### 7.1.5 Waste Management steps including:

- Solid waste management
- Liquid waste management
- E-waste management

#### Response:

##### 1. Waste Management steps including:

#### Solid waste management :

Separate dust bins are provided for collecting bio-degradable and non bio-degradable waste.

Polythene bags and other non decomposable materials are separated and dump into pits or burnt into pits before disposing the organic waste.

#### Liquid waste management :

Soak pits are provided in all buildings of the college and ladies hostel.

#### E-Waste management:

The college has negligible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

#### 7.1.6 Rain water harvesting structures and utilization in the campus

#### Response:

Our Institution has a large campus admeasuring 22 acres . Number of plants were planted in the campus to maintain greenary.Rain water harvesting is the need of time .Therefore , our Institute constructed a Farm Pond in our campus in the academic year 2013-14 for rain water harvesting where the water from all areas of college campus is collected in **Farm pond** through drainage system and it will recharge the bore well in the campus and this water is used for plant conservation through drip irrigation.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.7 Green Practices

- **Students, staff using**
  - a) **Bicycles**
  - b) **Public Transport**
  - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

#### Response:

Some of the outstanding initiatives taken by the college towards making the campus eco-friendly are

#### Green landscaping with trees and plants- plantation:

The NSS units and sport department of the college, plant tree sapling in and around the campus during special events and occasions to make a greener and carbon neutralized campus. At present the college has, banyan trees, peepal trees, saptaparni trees, coconut trees, teakwood trees etc. Some plants are guarded by tree guards and drip irrigation system is provided for water to plants. Some faculties adopted one or more trees. Buildings and sidewalks inside the campus are well hedged with trees and lawns. Also, a botanical garden with medicinal and ornamental plants has been established by the department of Botany to create awareness on conserving medicinal plants.

#### Paperless Office:

The college management system is loaded with several features which facilitate office and users at perform their duties hassle free. To mention a few

- i) Admissions portal
- ii) Staff attendance management
- iii) Library managements
- iv) Accounting

The students are aware about use of bicycles and they are using bicycles for up and down purpose. The college staff prefers public transport for up and down. The college campus is plastic free.

File Description	Document
Any additional information	<a href="#">View Document</a>

**7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years****Response:** 1.86

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.10000	.14160	.10534	.10068	.12555

**File Description****Document**

Details of expenditure on green initiatives and waste management during the last five years

[View Document](#)**7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:**

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

**A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above**File Description****Document**

Any additional information

[View Document](#)

Resources available in the institution for Divyangjan

[View Document](#)

**7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years****Response:** 8

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	01	01	03

**File Description****Document**

Number of Specific initiatives to address locational advantages and disadvantages

[View Document](#)**7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)****Response:** 9

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
02	01	03	02	01

**File Description****Document**

Details of initiatives taken to engage with local community during the last five years

[View Document](#)**7.1.12****Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff****Response:** Yes

File Description	Document
Any additional information	<a href="#">View Document</a>
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	<a href="#">View Document</a>

### 7.1.13 Display of core values in the institution and on its website

**Response:** Yes

File Description	Document
Provide URL of website that displays core values	<a href="#">View Document</a>

### 7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

**Response:** Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.15 The institution offers a course on Human Values and professional ethics

**Response:** No

### 7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

**Response:** Yes

### 7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

**Response:** 21



File Description	Document
List of activities conducted for promotion of universal values	<a href="#">View Document</a>
Any additional information	<a href="#">View Document</a>

### 7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

#### Response:

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B.R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Vasant Rao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are actively celebrated with college.

Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all round development of students personalities through co-curricular and extracurricular activities.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

#### Response:

The institution maintains the transparency in its financial, academic, administrative and auxiliary functions at its level best.

The college offers different courses consisting of thoughts related to social values. At the time of admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.

The scholarship like GOI is handed over to students through e-payment methods, that is the scholarship is

directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students.

The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts; also the financial transactions are done with the vouchers and cheques.

The students have rights to make the choice for selection of the courses. Also they can demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. and can ask for photocopies of assessed answer sheets if required. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partially amongst the students with respect to caste, region, gender etc. aspects.

The administrative body of the college is formed constitutionally. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the governing body, a state government and UGC/RUSA etc. and the administrative transparencies are maintained.

## 7.2 Best Practices

### 7.2.1 Describe at least two institutional best practices (as per NAAC Format)

#### Response:

#### Practice I

Title of the practice: **“Katariya Prize Distribution Ceremony”**

#### Objective of the practice:

- To appreciate students for their achievements in education.
- To motivate the students to obtain good marks and make them study hard.
- To support students financially at level best.
- To motivate the students to do even better in their future course of study.
- To empower students to go for higher education.
- To improve the performance of students in examinations.
- To inculcate a sense of competition in examinations in students.

#### The Context:

The prominent stakeholder of the institute belongs to the lower socio-economical community. The socio-economical barriers of the student may compel him/her for a grateful educational progress and continuation. Considering the fact, the respected management members and donors unanimously agreed to initiate a programme to boost the students for their educational progress. Also the scheme motivate the students to increase their performance in education and it also helps them to know the competition in the educational field.

### **The Practice:**

With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These prizes are sponsored by the generous personalities from Manwath and the surrounding areas. Notable among these are the late 'Seth Ratanlalji Kabra' and 'Smt. Kondabai Kachruseth Katariya' prizes. In addition to these, other 114 prizes are distributed to the students who obtain highest marks in various subjects and faculties. The maximum amount of prize is Rs.1001/- and minimum prize is of amount Rs.100/-.In addition to these some prizes are in the form of books, which help our students to develop their interest in reading. Prizes are distributed to those students who are with first, second, third rank in the class or in the particular subject or amongst boys and girls. In this scheme, alumni of the college donate the fund every year. Some of the donors deposit the fund in the form of fixed deposits whose interest is used in the form of prize and other donors pay their donations in cash every year. Among the donors of this scheme, donors are a few management members, some of them are faculty members of the college and some are retired faculties. In the last ten years, the numbers of donors have been increasing every year and therefore maximum numbers of students are to be involved in this scheme.

### **Evidence of Success:**

The practice had been initiated with a purpose to encourage our students to enhance their academic performance. It was also considered that our students are essentially with socio-economical and educational background. Such type of encouragement could play a significant role in providing a moral support. It began with 74 prizes and with the interest of generous peoples in the society today number of prizes increased to 116. Also, Alumni of the college and some generous peoples of the society are sponsoring this practice for student's development in the education stream. Due to availing prizes, the students are encouraged and further seen to occupy the prominent position in the society.

### **Resources Required:**

The most important resource required is the human resource, teachers, staff, and well-wishers etc. contribution of alumni. Katariya prize distribution committee.

### **Practice II**

Title of the practice: **"Manavta- annual college magazine"**

### **Objective of the practice:**

- To accelerate the creative ability of the college students.
- To improve the writing skill of students with respect to the social issues.
- To develop social, political, economical and educational wisdoms of students.
- To encourage students for developing research aptitude.
- To develop scientific attitude of students for writing article.
- To discuss sensitive issues related to the society.
- To provide a medium for exchange of thoughts and information
- To provide a platform for students to express themselves through various forms of writing like research articles, comments on current topics, literary/ creative writing
- To encourage freedom of expression.
- To provide the students an exposure to contemporary social reality.

### **The Context:**

The classroom learning has a fragmentary share in inclusive development of students personality. Therefore the extracurricular activities in the form of creative expression provide a wider exposure to the students for channelizing their creative expression on one hand where as on the other, their growing ability to interpret the contextual framework in relation to the main theme.

The editorial board of Manavta singles out a theme every year encompassing extensive socio-political and cultural context. The contextual framework of the topic chosen enables our students to learn and re-learn the primary nature of the main theme of the issue. It initiates the wider possibilities to embark their sojourn in the direction of the topic. The multiple nature of the topic is an opportunity for them to comprehend the wider possibilities of its formation. For example, the theme of farmers suicide (Manavta 2014-15) discovered through personal visits enabled our students to witness multi-layered contextual nature of the problem.

### **The Practice:**

The college publication 'Manavta' acts as an impressive mean to accelerate the creative ability of the college students. The contemporary issues are in the issues of this college magazine. The special issues of the magazine include the foundation stone laying of the new building issue, under the title 'Swapnantkur' (1976-77), the 'Literacy campaign' special issue (1993-94) and the 'Election code of conduct' special issue (1994-95).

The institute since the year 2000 continuously brings out its annual magazine 'Manavta' to encourage the budding creativity of our students and also to make them conscious regarding burning socio-economical, political, educational issues.

The institute has been keen to opt a specific theme each year. Most of the times, it is expected that the students should be taken out from their classrooms with a purpose to witness, understand and analyse the grass root realities. Therefore the themes such as folk literature of region, Issues of farmers suicide in the vicinity of Manavta, Impact of digitalization on masses. Our some other issues were chosen apart from that, It was also expected that our students should have conscious an crystal clear attitude to comprehend the contribution of great personalities in nation building. Therefore the editorial board brought out special issues on Swami Vivekanand , Mahatma Gandhi, Yeshwantrao Chavan Dr. Ambedkar in respective years. It certainly paved a way to strengthen critical insight of our students.

We have an ambitious and talented student team of editors mentoring staff writers. While providing our team with publishing and journalistic growth opportunities, we are able to provide our readers with genuine advice to help them make the college magazine is ultimate national daily guide to college life.

### **Evidence of Success:**

A best practice qualifies to a 'best practice' status if it resulted in high value impact on any aspect of educational activity in an institution. Our sincere efforts with a sacred purpose have been backed by the parent university and Yeshwantrao Chavan Pratisthan, Mumbai, time to time by awarding us with best magazine award many a time since 2009.

The success of any activity lies largely in its proper implementation. The growing participation of the

students and increasing number of awards convey the similar fact. On the occasion of University Foundation day, we have been awarded the first prize by the parent university on 17 September 2017 for our college magazine 'Manavta'.

#### Resources Required:

The most important resource required is the human resource-motivated students, teachers, staff, well-wishers etc. finance to meet various expenses.

File Description	Document
Any additional information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

##### Response:

##### 'Supporting facilities for Rural students'

The college is established in 1972 which is peculiarly present in the Rural area. The vision of the college is therefore "Selfless service to society without any return" and the college aims to bring the rural masses into main stream and make them a responsible citizen of India.

In order to achieve this mission college effort at the level best arranging different events and creating the platforms for the students. The commemoration of students by celebrating before the students to inculcate the value based education. The supporting to education the college management and the staff are always engaged in doing certain activity in this area, as,

N.S.S. facility- N.S.S. unit of college is one of the active department in the college, taking efforts to bring the rural students in education by arranging Health awareness, women empowerment programmes, eradication of illiteracy by counseling the society, and making a platform available for the student which impart the confidence in students. The awareness camp, symbolic rallies, National integration programme are arranged time to time to inculcate the national values in students.

The college publish its magazine "Manavta" yearly with various sensitive issues, the students are involved in this activity which impart more confidence to them to stand and become a part of education stream.

The college has a competitive examination cell with a facility of books and infrastructure made available for students to prepare competitive examination. This cell arranges a guidance programmes time to time.

The college arranges the programme like "Jagar Janivancha" for the purpose of gender equity and awareness for a long tenure.

To enhance a competition and motive in student a prize distribution ceremony is arranged yearly.

The sport facility provided by the college has taken a rural student to the national level.

The examination carried out in the campus is malpractice free, that is a copy free examination is conducted. In view of all this activities carried out by the college for encouragement of the rural students make them comfortable in the education stream and support them to become a good citizen of our country. Those activities are awarded prizes from different agencies like government of Maharashtra ,university ,other institutes etc. that is

- The college is awarded as Best College by S.R.T. M. University, Nanded in 2010.
- The college is awarded as Best Examination Centre award twice.
- The N.S.S. unit of the college is awarded as ‘Best unit’ by government of Maharashtra along with the ‘Best N.S.S. programme Officer’ .
- The fifteen day programme ‘Jagar Janivancha’ arranged for gender equity purpose is awarded by government of Maharashtra.
- The college magazine “Manavta” published yearly with efforts of the students is a regular winner at university level. The ‘Manavta’ 2016-17 awarded with first prize.

File Description	Document
Any additional information	<a href="#">View Document</a>

## 5. CONCLUSION

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### Additional Information :

Following are some of the achievements of the College in nutshell. The College, equipped with infrastructure, opulent library and laboratories, has always boosted academic activities by organizing state and national seminars and conferences in different subjects and also the Marathwada Sahitya Sammelan (a Regional Literary Meet) in the College. The College has encouraged the faculty time and again to participate in seminar and symposia organized by various institutions and universities in India. It is a matter of pride for the College to receive sanctions for the major as well as minor research projects in different departments. Apart from the research, the College has organized several State and National level Conferences / Seminars on different themes and published the proceedings related to the Conferences / Seminars. The College also brings out an annual periodical *Manawata* to provide a platform for the budding creative genius among the teacher and the taught. *Manawata* won Yashwantrao Chavan Pratishthan, Mumbai the First Prize in 2015 and SRTMU, Nanded the Second Prize in 2016. Recently, *Manawata* won SRTMU, Nanded the First Prize in 2017. The staff was encouraged to improve their qualification by pursuing their studies leading to M. Phil. and Ph. D. Out of 25 permanent teachers 15 teachers are Ph.D holders and 07 teachers are Research Guides.

### Concluding Remarks :

Our Institution has gone twice through the accreditation process by the NAAC. In the First Cycle of Accreditation in the year 2004 obtained 'B' Grade and for the Second Cycle in 2012 accorded 'B' Grade with 2.65 CGPA. The conclusive explications regarding institution's functioning are summarized as follows:

- Spacious campus with improved infrastructure facilities.
- Highly qualified and research-oriented teaching staff.
- Best Examination Centre Award Twice.
- Best College Award in 2010.
- NSS Best unit Award and NSS Best PO Award From Maharashtra Government.
- Organized Research Festival 'Avishkar' on central basis in the year 2010 and district level Research Festival 'Avishkar' in 2014.
- Well-computerized central Library having more than 43,000 books with INFLIBNET connectivity.
- All Science Laboratories are with adequate equipments.
- Fully computerized Administrative office
- Seven Research Guides.
- Annual Magazine '*Manavata*' secured several time State and University level awards for Best College Magazine since 2010.
- Indoor and Outdoor sports infrastructure is available to develop a sport culture.
- We hosted West Zone Inter-University Kho-Kho tournaments in 2016 wherein the teams of Maharashtra, Madhya-Pradesh, Rajasthan, Gujrat and Goa State Universities participated.
- ISO 9000:2015 certification in February 2017.
- Well-equipped Girls' Hostel with lodging and boarding facility.
- Self-appraisal method to evaluate the performance of faculty in teaching, research and extension activities.