



## YEARLY STATUS REPORT - 2020-2021

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1.Name of the Institution</b>	KATRUWAR ARTS ,RATANLAL KABRA SCIENCE AND B.R.MANTRI COMMERCE COLLEGE ,MANWATH
• Name of the Head of the institution	Dr. Bhaskar S. Munde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02451240535
• Mobile no	8668413490
• Registered e-mail	kkcmciqac@gmail.com
• Alternate e-mail	durgeshravande@gmail.com
• Address	Near Bus-stand,National Highway 61, Manwath
• City/Town	Manwath
• State/UT	Maharashtra
• Pin Code	431505
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	S.R.T.M.University,Nanded				
• Name of the IQAC Coordinator	Dr.Durgesh B.Ravande				
• Phone No.	02451240535				
• Alternate phone No.	9860110142				
• Mobile	9860110142				
• IQAC e-mail address	durgeshravande@gmail.com				
• Alternate Email address	principalkkmcm@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.kkmcollege.org/images/AQAR%202019-2020.pdf">http://www.kkmcollege.org/images/AQAR%202019-2020.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://www.kkmcollege.org/img/Academic%20Calendar">http://www.kkmcollege.org/img/Academic%20Calendar</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70,04	2004	16/02/2004	15/02/2009
Cycle 2	B	2.65	2012	15/09/2012	14/09/2017
Cycle 3	B	2.28	2018	03/07/2018	02/07/2023
<b>6.Date of Establishment of IQAC</b>	28/04/2004				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Dr Durgesh Ravande	Research Project Scheme	S. R.T.M.University, Nanded	2021 -Two Years	60000	
<b>8.Whether composition of IQAC as per latest</b>	Yes				

<b>NAAC guidelines</b>	
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	<b>02</b>
<ul style="list-style-type: none"> <li>• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>• If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>	
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<p>1) Organization of national level webinar on Covid and Women's Health on 08/03/2021 2) Organization of national level webinar on Contemporary Indian Theatre on 13/03/2021 3) Promoted the faculty members to submit their proposals for major and minor research projects. 4) Promoted the faculty members to communicate their research papers to Scopus or Web of Science indexed journals. 5) Promoted the teachers to develop online study material considering Covid-19 pandemic situation and student-centric activities like Book Club.</p>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	

Plan of Action	Achievements/Outcomes
1) To organize webinars/conferences/seminars on various subjects.	1) Organized national level webinar Covid and Women's Health, Contemporary Indian Theatre
2) To prepare and publish college annual Manavta	2) The college annual Manavta has been prepared and published. The topic chosen this year is the impact of Covid-19 on Trade and Farming in Manvath Region.
3) To organize activities for the students preparing for Competitive Examinations.	3) The Internal Quality Assurance Cell along with Competitive Exam Cell organized one day workshop on 24/02/2021 for the students who aspire to prepare for UPSC exam. Shri Amrut Kumar, New Delhi guided our students.
4) To promote teachers to participate in academic and research activities.	4) Our teachers showed keen interest in participating in different academic and research activities.
5) Day Celebration at Institute	5) To imbibe the values among our students various days have been celebrated in the institute,

<b>13. Whether the AQAR was placed before statutory body?</b>	No
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- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2020-21	18/02/2022

## Extended Profile

<b>1.Programme</b>	
1.1	<b>04</b>
Number of courses offered by the institution across all programs during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1	<b>917</b>
Number of students during the year	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2	<b>420</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
2.3	<b>281</b>
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>24</b>
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	NIL
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	21
Total number of Classrooms and Seminar halls	
4.2	3150580
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum. The date of commencement and end of semesters. All UG and PG courses offered by the college have semester pattern system. In the beginning of academic year, an action plan is being prepared by the IQAC, separate time tables for all programmes are prepared. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of syllabus to all faculty members. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as tutorials and seminars for internal assessment/Continuous assessment (SEC). Each department conducts Third year project and Environmental Project submitted to concerned departments. All faculty members arrange subject wise bridge courses at beginning of academic year; curriculum concept is explained to the students through bridge

courses. Faculty member necessarily arrange excursion tours/field visits to develop observation skill among the students. The institution ensures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic year (2020-2021) are started with departmental meeting every department arrange Departmental meeting regarding the distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment and also for Skill Enhancement Courses (SEC) also evaluated with internal test, seminar and project report submission at the end of last semester. Each department conducts Third year project and Environmental Project submitted to concern department. All faculties internal evaluation taken online google form. tutorial, Project and assignment submitted by soft copy on email/what's app/telegram in pdf format. University Semesters exam also conducted online mode due to covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in B. Any 3 of the above following activities related to curriculum development and assessment of the affiliating University and/are represented on the**



following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG

programs Design and Development of

Curriculum for Add on/ certificate/ Diploma

Courses Assessment /evaluation process of the

affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NIL



File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The Environmental studies are very important now a days. The need for sustainable development is a key to the future of mankind. It is now even more critical than ever before for mankind as a whole to have a clear understanding of environmental concerns and to follow sustainable development practices.

Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication, Investment management, Banking, Income tax, insurance, cost accounting and tally. Professional ethics and Human values introduced in Arts faculty such as human rights and society. Social problem in contemporary India is also introduced. The curriculum designed to address create awareness in students towards realizing self and effect of right understanding, to lead a practical life adding values to Haman relations and also full filling social responsibility.

Corse List:

1. Environment studies
2. Ecology
3. Biodiversity
4. Pollution
5. Population etc.
6. Communication skill
7. Business communication
8. Tally
9. Income tax
10. Insurance
11. Public relations on corporate communication
12. Investment management
13. Banking etc.
14. Human rights and society
15. Transformative movement in India
16. Social problems in contemporary India
17. Indian society: structure and change

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.kkmcollege.org/images/Sub%20TAB%2004.%20Curriculum%20feedback%20Analysis%20Report.pdf">http://www.kkmcollege.org/images/Sub%20TAB%2004.%20Curriculum%20feedback%20Analysis%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.kkmcollege.org/images/Sub%20TAB%2004.%20Curriculum%20feedback%20Analysis%20Report.pdf">http://www.kkmcollege.org/images/Sub%20TAB%2004.%20Curriculum%20feedback%20Analysis%20Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

917

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

#### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

500

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to Covid-19 pandemic situation, the academic year 2020-21 commenced quite late than usual. The classes / lectures commenced as per the time-table after the completion of admission process in August 2020. Online mode was preferred to keep the process of teaching -learning in motion. We identify slow and advanced learners amongst the students through class-room discussion, question and answer method and participation of the student in the regular classroom activities. The teacher observes that whether the students comprehend the topic or not. If they fail to understand, the topic is explained again in a simple way. This is the process completed in an informal way and this is convenient to both the teacher and the student. The advanced learners are identified and provided platform through various clubs like Literary Forum, Book Club, Science Club and activities conducted through Competitive Examination Cell etc. Moreover, they are provided with a set of books and extra library card (Scholar Card). On the other hand, the Institution conducts the remedial coaching classes for required subjects to the

slow learners. The concerned teachers have been trying their best to implement certain digital friendly methods to provide the benefit of advanced technology to both advanced and slow learners.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
917	24

File Description	Documents
Any additional information	No File Uploaded

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students. But due to Covid-19 pandemic, the education field was encouraged to use online teaching method for our students. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Com courses. The methodology employed usually in Science Faculty is that the students are given experimental assignments. The computer assisted learning is useful for Science students where faculties make power-point presentations. The faculties, according to the need of curriculum, engage in using the modern teaching aids. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching. The institute took a step ahead to introduce our students online based learning methods such as You Tube videos for actual results. The students were encouraged to work on field for college annual Manavta in terms of the subject selected for actual study,

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers plan the teaching schedule according to the University schedule in the beginning of each academic year. Nowadays, teaching in the classrooms becomes a traditional process where the teacher and the taught are engaged in interactions, lecture method, classroom teaching, seminars etc. But the pandemic situation caused an emphasis on online mode of teaching. The teachers during the present academic year strived to some extent to use ICT based teaching aids which are a sort of innovative methods like using the LCD projector, interactive boards, power-point presentations and YouTube videos etc. By using these innovative teaching aids, the teachers motivate the students; accelerate their knowledge and help them in upgrading the subject knowledge. However, the parent University has adopted the Choice Based Credit System wherein a Continuous Assessment (CA) and End of Semester Examination (ESE) are in each Semester. The Continuous Assessment (CA) includes the assignments, written tests, seminars presentations etc. By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESE also helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

24

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

18

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

369



File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has moved one step ahead and choice Based Credit System (CBCS) to semester pattern is implemented to UG program for the affiliated colleges of the university since 2016-17. In CBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA). Each CA and ESE is having weightages of 20:80 for science faculty and approximately 50:50 for Arts and Science faculties. For each paper in a semester CA has 10 marks ESE has 40 marks for Science faculty. For arts and commerce faculty, CA has 35 marks ESE has 40 marks (MCQ 10 Theory 30) for each paper in a semester. CA for SEC (Skill Enhancement Course) has 25 marks. The test method for CA consists mechanism for evaluation such as Written Test, Assignment, Seminar presentation. The concerned teacher in consultation with the head of the department decides the nature of question for a written test. A student is required to obtain minimum 40 marks in the CA and ESE in both these examinations separately for passing. These reforms in CIE are implemented from the academic year 2019-20. Due to Covid-19 pandemic internal exams of SEC and practical papers of science subjects were conducted through online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NA</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing the performance of the students in examinations, the usual approach is to award marks based on examinations conducted at various stages in a semester. In

a semester, the assessment consists of end of semester examination (ESE) and continuous assessment (CA) . The CA is a continuous activity conducted by concerned college and ESE is conducted by the university. Accordingly, mechanism for redresal of grievences overnance related to examination is developed at two stages i.e. 1. For internal exam and 2. For university exam. 1. For Internal Examination: In case of any governance regarding the internal examination, the grivence is conveyed to the head of the department concerned. The governance is resolved by the concerned subject teacher and head of the department after discussing it with the head of the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Many our faculty members are engaged in formulating the syllabus in each subject so as to improve overall life skills of the students. For general degree courses like B.A , B.Com & B.Sc the admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science and the commerce subjects at the level of UG and PG are also available. Programme outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Programme outcome and Programme specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars and through displaying on the website. Though there is no formal mechanism to assess the students knowledge and skills still the faculties in the initial few lectures asses it through the student ability to cope up with course and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG programme. The outcome of BA Program may be as follows: Community engagement and global understanding Critical and creative thinking Communication skills Inculcation of ethical values The outcome of B Com Program may be as follows: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance Understanding of national economic and business scenario Contribution to the successful operation of a business The outcome of B Sc Program may be as follows: Demonstration and understanding of the local and the global contexts in which Science is practiced Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable Energy etc. Application of knowledge of Science across a range of fields Subsequently, the College takes care of the attainment of above mentioned programs and follows following methods of measuring attainments: 1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Monthly Teaching Report, 6) Semester-wise Reports, 7) Result Analysis, 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies and 10) Placement of the Students. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

178

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://kkmcollege.org/images/Annual%20Report%202020-21.pdf">http://kkmcollege.org/images/Annual%20Report%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.kkmcollege.org/images/Pathri%20taluka%20Shikshan%20Prasarak%20Mandal.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

60000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://srtmun.ac.in">srtmun.ac.in</a>

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution was established in the year 1972. Since its inception the institution has been showing keen interest and constant determination for innovative practices that may boost the process of creation and transfer of the knowledge, It is done basically through organization of different activities for the students on one hand whereas research supportive eco system for the teachers on other hand, so that creativity or innovation can find its space for overall enhancement. The college magazine Manavta is such an activity that encourages students to develop their creative ability and sharpen their socio-cultural as well as economical perceptions. How do they comprehend the socio cultural conditions in their region and the way they respond the same. Our students are also encouraged to participate in research festivals like Avishkar to shape their creativity, Through wall paper and poster preparation activities it has always been considered to have creation and transfer of the knowledge.

The teachers are also expected to play vital role in the process of knowledge creation and its circulation among the teachers. They are desired to take part in knowledge centric activities and encourage the students for the same. The teachers go for research projects and other subject related activities,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="http://www.kkmcollege.org/images/Research%20Guide.pdf">http://www.kkmcollege.org/images/Research%20Guide.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded



### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

51

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution as situated in the rural area; has always been at the forefront in this regard. The college with its NSS unit remains associated with nearby villages through an adoption of to implement sanitary and other kinds of initiatives. A week long camp in the adopted villages assures organization of such types of activities for the students and also the villagers. But due to Covid-19 pandemic, we could not organize any camp or activities as such. But on the other hand, we strived to respond our social responsibility through selection of a social issue for our college annual Manavta. We chose the topic: Impact of Covid-19 on the Business Sector of Manavth Region. The students met and interacted a good number of business men and women to understand intensity of the problem. Farming has been the main occupation in the nearby villages



of Manwath. Therefore our students met a good number of farmers from villages like Hattalwadi, NagarJawla, Rudhi, Kolha.

Our unified attempt in this regard resulted into formation of yearly issue illustrating creative and collective response of students to the social problem. Though its a very small attempt on our part but may assist or help in a holistic development of the students.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that non-salary grants are allocated for the maintenance of the laboratories and the classrooms which is a part of the teaching and the learning processes. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The central computer laboratory and library connected in LAN is open for the students as time permits them. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. Academic and Support Facilities. The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the college students but also to the stakeholder.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution was established in the year 1972 to provide quality higher education to the students in the vicinity of Manwath. The college with an intention to enhance cultural and sport interest of the students, has always been emphasizing a proper care to develop facilities in this regard. The college provides indoor and outdoor facilities for the students. We have two wooden badminton courts. The indoor games such as table tennis, chess and carrom have provided with enough facilities so that the students can associate themselves very well with these games.

On the other hand, the institution has adequate outdoor facilities. The facilities provided to the students include one four hundred metre track, two grounds for Kho-Kho, two for Kabaddi, two for volleyball, one basket ball ground whereas one handball ground, In addition to this, we have provided a well -equipped gymnasium hall for our students so that health of the students can be maintained.

An auditorium hall with all required facilities has been constructed with an intention to provide a proper platform to our students to demonstrate their skill in various cultural activities. The students are expected to take benefit of these facilities to develop their personality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.kkmcollege.org/clginfra.aspx">http://www.kkmcollege.org/clginfra.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3150580

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been enriched with more than 46000 books among these books some important references books are available. Cloud library management system software is used in K.K.M. College Library for effective working. This particular software is developed by maser software Nagpur. In this cloud base software MVC technology is used. The software is of 1.0 version. The total subscription of this software is Rs.182646. The software is used in both college working and library working. For Degree College there are more than 900 students enrolled for this academic year whereas on the other hand for junior college level 1200 students have got admitted. Our library provides reading and other services to all of them. In these services the above mentioned software plays key role.

Books issuing and retaining process is done through this

software. For teaching and Non-teaching staff. This particular process is used on time issued retaining books at the returning of staff no Dues process is easily done by the software. Stock verification process is done by software easily. Thus this software is very useful and simplicities for library staff. Its process increases the quality of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NA</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

34079

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

#### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has forty five computers and sixteen computer systems connected with LAN facility for library purpose. Ten computers connected in LAN in office for administration purpose as well as four computers in LAN for library. College has purchased College Management System (CMS 8.0) and LIBMAN software for office and library respectively by using CMS software. Admission process, accounting and examination related works are performed using this CMS software. Routine activities related to students like fee receipts, issuing i-cards, bonafide certificates, leaving certificates. The college has all those computers with latest configuration and all the computer systems are protected with Quick Heal antivirus licensed. The library of the college is partially automated the accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems, printer with internet connectivity. Our college has TenVPN Broadband connections serviced by BSNL. The college having a well-equipped smart class which has all the modern facilities concerning ICT. The conference hall is also consisting a computer with internet and LCD Projector along these with five classrooms are provided with LCD Projector facility for the Teaching and Learning system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

#### 4.3.2 - Number of Computers

45



File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

139009

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments

etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. Academic and Support Facilities The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

652

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**NIL**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="#">NIL</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**329**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**329**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**NIL**

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one)

during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**NIL**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)**

The institution had a working student council for the year 2018-19 on the basis of merit of the students in university exams. But during the academic year 2019-20, the government of Maharashtra announced that this year onwards student elections will be conducted to form a council at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With the formation of new state government, final decision in this regard is not confirmed yet. The pandemic situation remained in force this year also. Followed by government restrictions regarding continuation of physical presence of the students in the college premises. Hence we could not form the council this academic year even. But we are hopeful about its actual formation in next academic year atleast.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It was registered on 25th October 2017. The association has a body of eleven members and executive officers. The association was formed by a group of formers students who intended to have their involvement with an objective to maintain an association with the institution for quality enhancement. The association calls meetings on various occasions to discuss different issues related with the actual mechanism of working of the institution. It always takes a fair part in the activities related to the development of the students. As teaching, extension activities and research are the three major components of day to day working; the association strives to relate itself with these three components to better the actual course of the work. It plans different activities such as cultural, sports and competitive exam related to form a coordination with present



students. The association has future plans of organizing a few workshops for students. It also plans to initiate earn and learn scheme for the students so that needy students can get benefited. It would provide an opportunity for the students usually coming from smaller places and lower economic groups.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the vision and mission of the institution

**Vision Statement**

- Selfless service to the society and nation without any return.

**Mission Statements**

- To pursue and bring the rural masses into main stream of the society.
- To develop rural students to face challenges of future and make them responsible citizen of India.
- Excellence in education.

To inculcate scientific attitude

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the institution. He/she constitutes different committees for smooth and efficient functioning of the institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments comprising different subjects in the college. The faculty members have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent all the non-teaching staff works. All types of circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture in our institute.

The eligible teacher has to apply the IQAC Co-ordinator for availing the Career Advancement Scheme. The IQAC verifies the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his/her proposal for availing CAS. All the documentary evidences are verified and evaluated by the CAS Committee. Under this system, the institution bestows all the rights to the IQAC.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

### Curriculum Development

## Strategy

- Curriculum is framed by the Board of the Studies, Faculty Members & the Academic Council of the University.
- To encourage the faculty members for active participation in BOS Curriculum framing.
- To conduct curriculum feedback by various stakeholders.

## Deployment

- The college implements successfully the curriculum framed by the University.
- Two faculty members of our college have been contributing in curriculum framing of the respective subjects as they are the members of BOS.
- Curriculum feedback by Teachers, Students, Alumni, parents etc are collected & analysed.

### 1. Teaching and Learning

- To prepare academic calendar of the institution.
- To prepare teaching plan as per the academic calendar so that the syllabus is completed within the time.
- To make a plan for online teaching platform due to Covid-19 pandemic crisis.
- To collect and to analyse teachers feedback by the students.

## Deployment

- Academic calendar of 2020-21 of the institution is prepared by considering the academic calendar of 2020-21
- The tentative teaching plan of each paper of the subject is prepared by the concerned teacher & noted in the teacher's diary at the commencement of the academic year.
- Almost all the faculties have engaged their classes online mode through the online apps during the Covid-19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.kkmcollege.org/images/Strategic%20Plans%20&amp;%20Deployment%20%20of%20Institution.pdf">http://www.kkmcollege.org/images/Strategic%20Plans%20&amp;%20Deployment%20%20of%20Institution.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Organizational Structure of the Institution

K. K. M. COLLEGE MANWATH DIST. PARBHANI-431505 MS

### ORGANOGRAM OF THE INSTITUTION

#### Administrative Hierarchy

Management (Executive Body Members)

College Development Council

Principal

Teaching Staff Non-teaching Staff Incharge Placement Cell

NAAC/IQAC Office Superintendent Incharge NSS

HOD Head Clerk Incharge Student Welfare

Faculty Members Sr. Clerk Incharge Hostel

Phycial Edu. Director Jr. Clerk/ Cashier Incharge Store/ Purchase

Librarian 4th Class Staff Incharge House Keeping

All Committees Public Information Officer

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the institution webpage	<a href="http://www.kkmcollege.org/sitemap.aspx">http://www.kkmcollege.org/sitemap.aspx</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

**Teaching**

- Credit Co-operative Society benefits
- Medical Assistance
- Felicitation of employees
- Group Insurance

**Non teaching**

- Credit Co-operative Society benefits

- Medical Assistance
- Provide Uniform to Class IV employees
- Felicitation of employees
- Washing allowance

### Students

- Free health check-up
- Financial assistance for Medical aids
- Concession in fees for economically backward students
- Sports kits to the winning students
- Admission fees in instalments
- Book Bank scheme for students
- Distribution of College uniforms to needy students

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

#### Institutions Performance Appraisal System for teaching and non-teaching staff

Teaching Staff- All the faculty members have given a Proforma of PBAS API every year which is issued by the UGC and University time to time. The proforma is filling up by the each faculty with the



work done by them during the entire academic year, in this proforma different categories are covered to enhance the capacity of the teacher. It is strictly followed and implemented in our institution. Thereafter it is verified and endorsed by the concerned head of the department then forwarded to IQAC Co-ordination for verification and evaluation finally submitted to the head of the institution.

There is not any fixed or exact method accepted for the evaluation of non-teaching staff. The service benefits like promotion, increment are given to them as per seniority.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the college is audited regularly. The college undergoes two types of audit:

Internal Audit and external audit. Mr. Kushal Gangwal Chartered Accountants, Parbhani has been appointed for carrying out audit. After verifying the books of accounts of the institution, there is no objection pointed out during the last year by the internal and external auditors. The auditors certify the financial statements of the institute to various issues and submitted the auditors' report. External audit is carried out by various government departments verify usually the funds received and disbursed by the college. In this respect following are the external auditors audit by Auditor General, Nagpur, audit by state Government of Finance Department, Scholarship audit, EBC audit, Assessment audit, Govt. Dept. Of Higher Education Maharashtra through Joint Director of Higher Education, Nanded completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The resources are useful for any institution to develop and promote the academic ambience in the campus. The college gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education office. The audited statements of income and expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of utilization certificate.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institution has been constituted as per UGC norms. The Cell is a central system at the institution level that assures quality at different levels. The IQAC of the institution promotes organization of various events like conferences, seminars and webinars so that a supportive atmosphere for the formation of quality can be created. Apart from it, the efforts to encourage students for participation in student-centric activities has also been observed. The college annual Manavta has been carried out on relevant issues. The students have been promoted to contribute through articles, actual interviews of concerned individuals.

During the phase of first lockdown i.e. March 2020, the department of English started a YouTube channel i.e. Book Club to encourage students to read, analyze and express on a book. Almost thirty presentations on different books were made by the students. The activity is still in motion as the students have been enjoying the process of reading and reviewing the books. On the other hand, IQAC has encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing this platform to get access to the e-resources available in form of ebooks, research articles and other.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institution is conceived as a mechanism to build and ensure a quality culture at the institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders has been setup. The IQAC facilitates the creation of learner-centric environment by following the feedback responses from the students, parents and the other stakeholders. Initially, the IQAC follows the

Academic Calendar provided by the University to plan yearly teaching - learning process. This plan / event is also shared with the students. Periodically, preparation of action plans of teaching - learning is completed as well as monitored by the peer team of the College. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher. Secondly, the college peer team appointed for class observation also conveys their responses to the IQAC and their responses are evaluated and the outcome of the same is conveyed to the concerned teachers. Certainly, the improvements in this process are noticed by following these methodologies of operation. At the end of each semester.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://kkmcollege.org/images/Annual%20Report%202020-21.pdf">http://kkmcollege.org/images/Annual%20Report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1)Anti-ragging Committee: Students who indulge in any such activity are treated seriously by the authority of college. Anti-ragging committee has been formed in the college as per the directions of UGC and the committee plays a vital role in eradicating the issues leading towards ragging of the new comers in the college. Due to Covid-19 pandemic, the actual functioning of the college continued through online classes.

2)Sexual Harassment Prevention: The cell formed as per the instructions of UGC is responsible to look after security of our girl students and female staff members, Proper and disciplined system developed by our institution in this regard has led in the direction of minimizing the cases or issues as such.

Grievance Redressal Cell: The stakeholders including students, faculty members and parents can complaint their grievance to a specially created complaint box in the institution. It is expected to register the complaints through the box kept in the premises. All complaints received in this box are processed and communicated through committee's instructions.

Apart from these committesThe college has security guards hired from outside agency. There is a common room for ladies staff and girls students. The college has installed CCTV in the campus. The college has a secured girl's hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="#">The plan has been prepared to awake gender sensitization among the students and faculty members. It is prepared in terms of organizing various events such as webinar, seminar and conference. Training programs be organized and also some other events as such.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Common Rooms for women in terms of their safety..</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. Waste Management steps include:**

**Solid Waste Management :**

**1) Separate dust bins are provided for collecting bio-degradable and non bio-degradable waste.**

**2) Polythene bags and other non decomposable materials are separated and dumped into pits or burnt into pits before disposing the organic waste.**

**3) A regular cleanliness drive has been taken with the assistance of**



local municipality to clear solid waste material from the campus.

**Liquid Waste Management :**

1) Soak pits are provided in all buildings of the college and ladies hostel.

2) Toilet boxes and urinals are kept clean by hiring outside service available on contractual basis.

**E-Waste Management:**

The college has negligible/least E-Waste. Computers, printers and other ICT equipments which cannot be used are sold to vendors for recycling or buy back schemes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **B. Any 3 of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways



**4. Ban on use of plastic**

**5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Vasant Rao Naik, Annabhau Sathe, Vallabhai Patel, Indira Gandhi are actively celebrated with college.

Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play active role in the all round development of students personalities through co-curricular and extracurricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college offers different courses consisting of thoughts related to social values.

The scholarship like GOI is handed over to students through e-payment methods, that is the scholarship is directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students.

The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts.

The students have rights to make the choice for selection of the courses. Also they can demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. and can ask for photocopies of assessed answer sheets if required. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partiality amongst the students with respect to caste, region, gender etc. aspects.

The administrative body of the college is formed constitutionally. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the governing body, a state government and UGC/RUSA etc. and the administrative transparencies are maintained.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Organization of value based activities in the campus has always been considered.</a>
Any other relevant information	<a href="#">NA</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Vasantao Naik, Annabhau Sathe, Vallabhai Patel, Indira Gandhi are actively celebrated with college.

Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all round development of students personalities through co-curricular and extracurricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Practice I

Title of the practice: "Katariya Prize Distribution Ceremony"

Objective of the practice:

- To motivate the students to obtain good marks and encourage them to study hard.

The Context:

The prominent stakeholder of the institute belongs to the lower socio-economical community.

The Practice:

With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These

prizes are sponsored by the generous personalities.

Evidence of Success:

Needed Students benefited.

Resources Required: The most important resource required is the human resource.

Practice II

Title of the practice: "Manavta- annual college magazine"

Objective of the practice:

- To develop social, political, economical and educational wisdom and writing skills of students.

The Context:

The classroom learning has a fragmentary share in inclusive development of student's personality. Hence such activities are essential. The editorial board of Manavta decided to bring out the issue on the topic "The Impact of Covid-19 on Business Sector".

Evidence of Success:

Our sincere efforts with a sacred purpose have been backed by the Parent University and Yeshwantrao Chavan Pratishthan, Mumbai, time to time by awarding us with best magazine award many a time.

Resources Required:

The most important resource required is the human resources.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.kkmcollege.org/images/Screenshot_20220414_161202%20(1).pdf">http://www.kkmcollege.org/images/Screenshot_20220414_161202%20(1).pdf</a>
Any other relevant information	<a href="#">NA</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

the college management and the staff are always engaged in doing certain activity in this area, as N.S.S. and other kinds of activities that really support the purpose of education. The awareness camp, symbolic rallies, National integration programme are arranged time to time to inculcate the national values in students.

The college arranges various programmes for the purpose of gender equity.

To enhance a competition and motive in student a prize distribution ceremony is arranged yearly.

The sport facility provided by the college has taken a rural student to the national level.

Those activities are awarded prizes from different agencies like government of Maharashtra ,university ,other institutes etc

- The college is awarded as Best College by S.R.T. M. University, Nanded in 2010.
- The college is awarded as Best Examination Centre award twice.
- The N.S.S. unit of the college is awarded as 'Best unit' by government of Maharashtra along with the 'Best N.S.S. programme Officer'.
- The college magazine "Manavta" has been published yearly with efforts of the students is a regular winner at university level. 'Manavta for ' 2018-19 and for 2019-20 have been awarded with first prize by the parent University.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum. The date of commencement and end of semesters. All UG and PG courses offered by the college have semester pattern system. In the beginning of academic year, an action plan is being prepared by the IQAC, separate time tables for all programmes are prepared. The use of ICT, laptop, well equipped laboratory facilities etc. are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of syllabus to all faculty members. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as tutorials and seminars for internal assessment/Continuous assessment (SEC). Each department conducts Third year project and Environmental Project submitted to concerned departments. All faculty members arrange subject wise bridge courses at beginning of academic year; curriculum concept is explained to the students through bridge courses. Faculty member necessarily arrange excursion tours/field visits to develop observation skill among the students. The institution ensures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic year (2020-2021) are started with departmental meeting every department arrange Departmental meeting regarding the

distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. If there are constraints to complete the curriculum extra classes are conducted. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment and also for Skill Enhancement Courses (SEC) also evaluated with internal test, seminar and project report submission at the end of last semester. Each department conducts Third year project and Environmental Project submitted to concern department. All faculties internal evaluation taken online google form. tutorial, Project and assignment submitted by soft copy on email/what's app/telegram in pdf format. University Semesters exam also conducted online mode due to covid-19 pandemic.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">NA</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

NIL

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	No File Uploaded

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

NIL

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

**1.3 - Curriculum Enrichment**

**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum. The Environmental studies are very important now a days. The need for sustainable development is a key to the future of mankind. It is now even more critical than ever before for mankind as a whole to have a clear understanding of environmental concerns and to follow sustainable development practices.

Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication, Investment management, Banking, Income tax, insurance, cost accounting and tally. Professional ethics and Human values introduced in Arts faculty such as human rights and society. Social problem in contemporary India is also introduced. The curriculum designed to address create awareness in students towards realizing self and effect of right understanding, to lead a practical life adding values to Human relations and also full filling social responsibility.

Corse List:

1. Environment studies
2. Ecology
3. Biodiversity
4. Pollution
5. Population etc.
6. Communication skill
7. Business communication
8. Tally
9. Income tax
10. Insurance
11. Public relations on corporate communication
12. Investment management
13. Banking etc.
14. Human rights and society
15. Transformative movement in India
16. Social problems in contemporary India
17. Indian society: structure and change

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

105

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	D. Any 1 of the above
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from the following stakeholders Students  
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	<a href="http://www.kkmcollege.org/images/Sub%20TAB%204.%20Curriculum%20feedback%20Analysis%20Report.pdf">http://www.kkmcollege.org/images/Sub%20TAB%204.%20Curriculum%20feedback%20Analysis%20Report.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

**1.4.2 - Feedback process of the Institution may be classified as follows**

**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="http://www.kkmcollege.org/images/Sub%20TAB%204.%20Curriculum%20feedback%20Analysis%20Report.pdf">http://www.kkmcollege.org/images/Sub%20TAB%204.%20Curriculum%20feedback%20Analysis%20Report.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

917

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

500

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to Covid-19 pandemic situation, the academic year 2020-21 commenced quite late than usual. The classes / lectures commenced as per the time-table after the completion of admission process in August 2020. Online mode was preferred to keep the process of teaching -learning in motion. We identify slow and advanced learners amongst the students through class-room discussion, question and answer method and participation of the student in the regular classroom activities. The teacher observes that whether the students comprehend the topic or not. If they fail to understand, the topic is explained again in a simple way. This is the process completed in an informal way and this is convenient to both the teacher and the student. The advanced learners are identified and provided platform through various clubs like Literary Forum, Book Club, Science Club and activities conducted through Competitive Examination Cell etc. Moreover, they are provided with a set of books and extra library card (Scholar Card). On the other hand, the Institution conducts the remedial coaching classes for required subjects to the slow learners. The concerned teachers have been trying their best to implement certain digital friendly methods to provide the benefit of advanced technology to both advanced and slow learners.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**



Number of Students	Number of Teachers
917	24

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric. The faculty employs theoretical lecture method, practicals, field work, project work, class-room seminars, computer-assisted learning (CAL) and other ways wherever and whenever necessary for teaching-learning and evaluation of the students. But due to Covid-19 pandemic, the education field was encouraged to use online teaching method for our students. The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Com courses. The methodology employed usually in Science Faculty is that the students are given experimental assignments. The computer assisted learning is useful for Science students where faculties make power-point presentations. The faculties, according to the need of curriculum, engage in using the modern teaching aids. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching. The institute took a steps ahead to introduce our students online based learning methods such as You Tube videos for actual results. The students were encouraged to work on field for college annual Manavta in terms of the subject selected for actual study,

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers plan the teaching schedule according to the

University schedule in the beginning of each academic year. Nowadays, teaching in the classrooms becomes a traditional process where the teacher and the taught are engaged in interactions, lecture method, classroom teaching, seminars etc. But the pandemic situation caused an emphasis on online mode of teaching. The teachers during the present academic year strived to some extent to use ICT based teaching aids which are a sort of innovative methods like using the LCD projector, interactive boards, power-point presentations and You Tube videos etc. By using these innovative teaching aids, the teachers motivate the students; accelerate their knowledge and help them in upgrading the subject knowledge. However, the parent University has adopted the Choice Based Credit System wherein a Continuous Assessment (CA) and End of Semester Examination (ESE) are in each Semester. The Continuous Assessment (CA) includes the assignments, written tests, seminars presentations etc. By delivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate the creativity and the potential of the student. The ESE also helps in acquisition of the knowledge by attending the classroom teaching and ICT based teaching.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

24

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	<a href="#">View File</a>

<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
<b>24</b>	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<b>No File Uploaded</b>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
<b>18</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
<b>369</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has moved one step ahead and choice Based Credit System (CBCS) to semester pattern is implemented to UG program for the affiliated colleges of the university since 2016-17. In CBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA). Each CA and ESE is having weightages of 20:80 for science faculty and approximately 50:50 for Arts and Science faculties. For each paper in a semester CA has 10 marks ESE has 40 marks for Science faculty. For arts and commerce faculty, CA has 35 marks ESE has 40 marks (MCQ 10 Theory 30) for each paper in a semester. CA for SEC (Skill Enhancement Course) has 25 marks. The test method for CA consists mechanism for evaluation such as Written Test, Assignment, Seminar presentation. The concerned teacher in consultation with the head of the department decides the nature of question for a written test. A student is required to obtain minimum 40 marks in the CA and ESE in both these examinations separately for passing. These reforms in CIE are implemented from the academic year 2019-20. Due to Covid-19 pandemic internal exams of SEC and practical papers of science subjects were conducted through online mode.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NA</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HEIs are currently following various methods for examination and assessment suitable for the courses and programmes as approved by their respective statutory bodies. In assessing the performance of the students in examinations, the usual approach is to award marks based on examinations conducted at various stages in a semester. In a semester, the assessment consists of end of semester examination (ESE) and continuous assessment (CA). The CA is a continuous activity conducted by concerned college and ESE is conducted by the university. Accordingly, mechanism for redressal of grievances overance related to examination is developed at two stages i.e. 1. For internal exam and 2. For university exam. 1. For Internal Examination: In case of any

governance regarding the internal examination, the grivence is conveyed to the head of the department concerned. The governance is resolved by the concerned subject teacher and head of the department after discussing it with the head of the institution.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	<a href="#">NIL</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College is affiliated to Swami Ramanand Teerth Marathwada University Nanded. Many our faculty members are engaged in formulating the syllabus in each subject so as to improve overall life skills of the students. For general degree courses like B.A , B.Com & B.Sc the admission is provided on the basis of previous qualifying examination. After getting the admissions the students made aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science and the commerce subjects at the level of UG and PG are also available. Programme outcomes represent the knowledge, skills and attitude the students should have at the end of program and resultant of the knowledge skills student acquires at the end of course. The objectives and importance of Course outcome, Programme outcome and Programme specific outcomes are communicated to the teachers and students in the formal way of the discussion, seminars and through displaying on the website. Though there is no formal mechanism to assess the students knowledge and skills still the faculties in the initial few lectures asses it through the student ability to cope up with course and programme outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG programme. The outcome of BA Program may be as follows: Community engagement and global understanding Critical and creative thinking Communication skills Inculcation of ethical values The outcome of B Com Program may be as follows: Application of basic skills necessary for analysis of programs in Economics, Accounting, Marketing, Management and Finance Understanding of national economic and business scenario Contribution to the successful operation of a business The outcome of B Sc Program may be as follows: Demonstration and understanding of the local and the global contexts in which Science is practiced Comprehension of the role of Science in addressing current issues like Climate Change, Sustainable Energy etc. Application of knowledge of Science across a range of fields Subsequently, the College takes care of the attainment of above mentioned programs and follows following methods of measuring attainments: 1. Academic Calendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) Daily Teaching Report, 5) Monthly Teaching Report, 6) Semester-wise Reports, 7) Result Analysis, 8) Feedback from Stakeholders, 9) Students' Progression to Higher Studies and 10) Placement of the Students. Even we take feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="#">NA</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

178



File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://kkmcollege.org/images/Annual%20Report%202020-21.pdf">http://kkmcollege.org/images/Annual%20Report%202020-21.pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://www.kkmcollege.org/images/Pathri%20taluka%20Shikshan%20Prasarak%20Mandal.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

60000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

11



File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://srtmun.ac.in">srtmun.ac.in</a>

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution was established in the year 1972. Since its inception the institution has been showing keen interest and constant determination for innovative practices that may boost the process of creation and transfer of the knowledge, It is done basically through organization of different activities for the students on one hand whereas research supportive eco system for the teachers on other hand, so that creativity or innovation can find its space for overall enhancement. The college magazine Manavta is such an activity that encourages students to develop their creative ability and sharpen their socio-cultural as well as economical perceptions. How do they comprehend the socio cultural conditions in their region and the way they respond the same. Our students are also encouraged to participate in research festivals like Avishkar to shape their creativity, Through wall paper and poster preparation activities it has always been considered to have creation and transfer of the knowledge.

The teachers are also expected to play vital role in the process of knowledge creation and its circulation among the teachers. They are desired to take part in knowledge centric activities and encourage the students for the same. The teachers go for research projects and other subject related activities,

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	<a href="http://www.kkmcollege.org/images/Research%20Guide.pdf">http://www.kkmcollege.org/images/Research%20Guide.pdf</a>
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

51

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.4 - Extension Activities**

**3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year**

Our institution as situated in the rural area; has always been at the forefront in this regard. The college with its NSS unit remains associated with nearby villages through an adoption of to implement sanitary and other kinds of initiatives. A week long camp in the adopted villages assures organization of such types of activities for the students and also the villagers. But due to Covid-19 pandemic, we could not organize any camp or activities as such. But on the other hand, we strived to respond our social responsibility through selection of a social issue for our college annual Manavta. We chose the topic: Impact of Covid-19 on the Business Sector of Manavth Region. The students met and interacted a good number of business men and women to understand

intensity o the problem. Farming has been the main occupation in the nearby villages of Manwath. Therefore our students met a good number of farmers from villages like Hattalwadi, NAgarJawla, Rudhi, Kolha.

Our unified attampt in this regard resulted into formation of yearly issue illustrating creative and collective resopnse of students to the social problem. Though its a very small attampt on our part but may assist or help in a holistic development of the students.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

NIL

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	No File Uploaded

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

01

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

06

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

03

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that non-salary grants are allocated for the maintenance of the laboratories and the classrooms which is a part of the teaching and the learning processes. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The central computer laboratory and library connected in LAN is open for the students as time permits them. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments. The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provider. Academic and Support Facilities. The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the college students but also to the stakeholder.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution was established in the year 1972 to provide quality higher education to the students in the vicinity of Manwath. The college with an intention to enhance cultural and sport interest of the students, has always been emphasizing a proper care to develop facilities in this regard. The college provides indoor and outdoor facilities for the students. We have two wooden badminton courts. The indoor games such as table tennis, chess and carrom have provided with enough facilities so that the students can associate themselves very well with these games.

On the other hand, the institute has adequate outdoor facilities. The facilities provided to the students include one four hundred metre track, two grounds for Kho-Kho, two for Kabaddi, two for volleyball, one basket ball ground whereas one handball ground, In addition to this, we have provided a well-equipped gymnasium hall for our students so that health of the students can be maintained.

An auditorium hall with all required facilities has been constructed with an intention to provide a proper platform to our students to demonstrate their skill in various cultural activities. The students are expected to take benefit of these facilities to develop their personality.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities such as smart class, LMS, etc.

05



File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.kkmcollege.org/clginfra.aspx">http://www.kkmcollege.org/clginfra.aspx</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3150580

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been enriched with more than 46000 books among these books some important references books are available. Cloud library management system software is used in K.K.M. College Library for effective working. This particular software is developed by maser software Nagpur. In this cloud base software MVC technology is used. The software is of 1.0 version. The total subscription of this software is Rs.182646. The software is used in both college working and library working. For Degree College there are more than 900 students enrolled for this academic year whereas on the other hand for junior college level 1200 students have got admitted. Our library provides reading and other services to all of them. In these services the above mentioned software plays key role.

Books issuing and retaining process is done through this software. For teaching and Non-teaching staff. This particular process is used on time issued retaining books at the returning of staff no Dues process is easily done by the software. Stock verification process is done by software easily. Thus this software is very useful and simplicities for library staff. Its process increases the quality of library.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="#">NA</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

34079

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

20

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution has forty five computers and sixteen computer systems connected with LAN facility for library purpose. Ten computers connected in LAN in office for administration purpose as well as four computers in LAN for library. College has purchased College Management System (CMS 8.0) and LIBMAN software for office and library respectively by using CMS software. Admission process, accounting and examination related works are performed using this CMS software. Routine activities related to students like fee receipts, issuing i-cards, bonafide certificates, leaving certificates. The college has all those computers with latest configuration and all the computer systems are protected with Quick Heal antivirus licensed. The library of the college is partially automated the accession of the books and transaction of the books to the students and teachers is done with the facility of computer systems, printer with internet connectivity. Our college has TenVPN Broadband connections serviced by BSNL. The college having a well -equipped smart class which has all the modern facilities concerning ICT. The conference hall is also consisting a computer with internet and LCD Projector along these with five classrooms are provided with LCD Projector facility for the Teaching and Learning system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

**4.3.2 - Number of Computers**

<b>45</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>D. 10 - 5MBPS</b>
File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>139009</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p><b>The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The college has adequate number of the computers</b></p>	

with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. Academic and Support Facilities The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="#">NA</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

652

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**NIL**

File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**C. 2 of the above**

File Description	Documents
Link to Institutional website	<a href="#">NIL</a>
Any additional information	<b>No File Uploaded</b>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**329**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**329**

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p>D. Any 1 of the above</p>
--	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**NIL**

--



File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

41

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**NIL**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**5.3.2 - Activity of Student Council & representation of students on**

**academic & administrative bodies/committees of the institution**

**(maximum 500 words)**

The institution had a working student council for the year 2018-19 on the basis of merit of the students in university exams. But during the academic year 2019-20, the government of Maharashtra announced that this year onwards student elections will be conducted to form a council at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With the formation of new state government, final decision in this regard is not confirmed yet. The pandemic situation remained in force this year also. Followed by government restrictions regarding continuation of physical presence of the students in the college premises. Hence we could not form the council this academic year even. But we are hopeful about its actual formation in next academic year atleast.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

03

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It was registered on 25th October 2017. The association has a body of eleven members and executive officers. The association was formed by a group of formers students who intended to have their involvement with an objective to maintain an association with the institution for quality enhancement. The association calls meetings on various occasions to discuss different issues related with the actual mechanism of working of the institution. It always takes a fair part in the activities related to the development of the students. As teaching, extension activities and research are the three major components of day to day working; the association strives to relate itself with these three components to better the actual course of the work. It plans different activities such as cultural, sports and

competitive exam related to form a coordination with present students. The association has future plans of organizing a few workshops for students. It also plans to initiate earn and learn scheme for the students so that needy students can get benefited. It would provide an opportunity for the students usually coming from smaller places and lower economic groups.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective and in tune with the vision and mission of the institution

#### Vision Statement

- Selfless service to the society and nation without any return.

#### Mission Statements

- To pursue and bring the rural masses into main stream of the society.
- To develop rural students to face challenges of future and make them responsible citizen of India.
- Excellence in education.

To inculcate scientific attitude

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Principal is the head of the institution. He/she constitutes different committees for smooth and efficient functioning of the institution. The major authority is given to the head of the committee for completion of the work. Similarly, there are different departments comprising different subjects in the college. The faculty members have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent all the non-teaching staff works. All types of circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture in our institute.

The eligible teacher has to apply the IQAC Co-ordinator for availing the Career Advancement Scheme. The IQAC verifies the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his/her proposal for availing CAS. All the documentary evidences are verified and evaluated by the CAS Committee. Under this system, the institution bestows all the rights to the IQAC.

File Description	Documents
Paste link for additional information	<a href="#">NIL</a>
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

## Curriculum Development

### Strategy

- Curriculum is framed by the Board of the Studies, Faculty Members & the Academic Council of the University.
- To encourage the faculty members for active participation in BOS Curriculum framing.
- To conduct curriculum feedback by various stakeholders.

### Deployment

- The college implements successfully the curriculum framed by the University.
- Two faculty members of our college have been contributing in curriculum framing of the respective subjects as they are the members of BOS.
- Curriculum feedback by Teachers, Students, Alumni, parents etc are collected & analysed.

#### 1. Teaching and Learning

- To prepare academic calendar of the institution.
- To prepare teaching plan as per the academic calendar so that the syllabus is completed within the time.
- To make a plan for online teaching platform due to Covid-19 pandemic crisis.
- To collect and to analyse teachers feedback by the students.

### Deployment

- Academic calendar of 2020-21 of the institution is prepared by considering the academic calendar of 2020-21
- The tentative teaching plan of each paper of the subject is prepared by the concerned teacher & noted in the teacher's diary at the commencement of the academic year.
- Almost all the faculties have engaged their classes online mode through the online apps during the Covid-19 pandemic.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://www.kkmcollege.org/images/Strategic%20Plans%20&amp;%20Deployment%20%20of%20Institution.pdf">http://www.kkmcollege.org/images/Strategic%20Plans%20&amp;%20Deployment%20%20of%20Institution.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

### Organizational Structure of the Institution

K. K. M. COLLEGE MANWATH DIST. PARBHANI-431505 MS

#### ORGANOGRAM OF THE INSTITUTION

#### Administrative Hierarchy

Management (Executive Body Members)

College Development Council

Principal

Teaching Staff Non-teaching Staff Incharge Placement Cell

NAAC/IQAC Office Superintendent Incharge NSS

HOD Head Clerk Incharge Student Welfare

Faculty Members Sr. Clerk Incharge Hostel

Phycial Edu. Director Jr. Clerk/ Cashier Incharge Store/ Purchase

Librarian 4th Class Staff Incharge House Keeping

All Committees Public Information Officer



File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Link to Organogram of the institution webpage	<a href="http://www.kkmcollege.org/sitemap.aspx">http://www.kkmcollege.org/sitemap.aspx</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff**

**Teaching**

- Credit Co-operative Society benefits
- Medical Assistance
- Felicitation of employees
- Group Insurance

**Non teaching**

- Credit Co-operative Society benefits

- Medical Assistance
- Provide Uniform to Class IV employees
- Felicitation of employees
- Washing allowance

#### Students

- Free health check-up
- Financial assistance for Medical aids
- Concession in fees for economically backward students
- Sports kits to the winning students
- Admission fees in instalments
- Book Bank scheme for students
- Distribution of College uniforms to needy students

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

NIL

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

#### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

##### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

NIL

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**Institutions Performance Appraisal System for teaching and non-teaching staff**

**Teaching Staff-** All the faculty members have given a Proforma of

PBAS API every year which is issued by the UGC and University time to time. The proforma is filling up by the each faculty with the work done by them during the entire academic year, in this proforma different categories are covered to enhance the capacity of the teacher. It is strictly followed and implemented in our institution. Thereafter it is verified and endorsed by the concerned head of the department then forwarded to IQAC Co-ordination for verification and evaluation finally submitted to the head of the institution.

There is not any fixed or exact method accepted for the evaluation of non-teaching staff. The service benefits like promotion, increment are given to them as per seniority.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the college is audited regularly. The college undergoes two types of audit:

Internal Audit and external audit. Mr. Kushal Gangwal Chartered Accountants, Parbhani has been appointed for carrying out audit. After verifying the books of accounts of the institution, there is no objection pointed out during the last year by the internal and external auditors. The auditors certify the financial statements of the institute to various issues and submitted the auditors' report. External audit is carried out by various government departments verify usually the funds received and disbursed by the college. In this respect following are the external auditors audit by Auditor General, Nagpur, audit by state Government of Finance Department, Scholarship audit, EBC audit, Assessment audit, Govt. Dept. Of Higher Education Maharashtra through Joint Director of Higher Education, Nanded completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**NIL**

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Institutional strategies for mobilization of funds and the optimal utilization of resources** The resources are useful for any institution to develop and promote the academic ambience in the campus. The college gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education office. The audited statements of income and expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of utilization certificate.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell of the institution has been constituted as per UGC norms. The Cell is a central system at the institution level that assures quality at different levels. The IQAC of the promotes organization of various events like conferences, seminars and webinars so that supportive atmosphere for the formation of quality can be created. Apart from it, the efforts to encourage students for participation in student-centric activities has also been observed, The college annual Manavta has been carried out on relevant issues. The students have been promoted to contribute through articles, actual interviews of concerned individuals.

During the phase of first lockdown i.e. March 2020, the department of English started a YouTube channel i.e. Book Club to encourage students to read, analyze and express on a book. Almost thirty presentations on different books were made by the students. The activity is still in motion as the students have been enjoying the process of reading and reviewing the books. On the other hand, IQAC has encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing this platform to get accessed the e-resources available in form of ebooks, research articles and other.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell of the institute is conceived as a mechanism to build and ensure a quality culture at the Institutional level. The College has the Internal Quality Assurance System with appropriate structure and processes, and with enough flexibility to meet diverse needs of the stakeholders has been setup. The IQAC facilitating the creation of learner centric environment by following the feedback responses from the students, parents and the other stakeholders. Initially, the IQAC

follows the Academic Calendar provided by the University to plan yearly teaching - learning process. This plan / event is also shared with the students. Periodically, preparation of action plans of teaching - learning is completed as well as monitored by the peer team of the College. The students' responses are evaluated carefully by the IQAC and the shortcomings mentioned by the students regarding the teaching learning are conveyed to the concerned teacher. Secondly, the college peer team appointed for class observation also conveys their responses to the IQAC and their responses are evaluated and the outcome of the same is conveyed to the concerned teachers. Certainly, the improvements in this process are noticed by following these methodologies of operation. At the end of each semester.

File Description	Documents
Paste link for additional information	<a href="#">NA</a>
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://kkmcollege.org/images/Annual%20Report%202020-21.pdf">http://kkmcollege.org/images/Annual%20Report%202020-21.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>



## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1)Anti-ragging Committee: Students who indulge in any such activity are treated seriously by the authority of college. Anti-ragging committee has been formed in the college as per the directions of UGC and the committee plays a vital role in eradicating the issues leading towards ragging of the new comers in the college. Due to Covid-19 pandemic, the actual functioning of the college continued through online classes.

2)Sexual Harassment Prevention: The cell formed as per the instructions of UGC is responsible to look after security of our girl students and female staff members, Proper and disciplined system developed by our institution in this regard has led in the direction of minimizing the cases or issues as such.

Grievance Redressal Cell: The stakeholders including students, faculty members and parents can complaint their grievance to a specially created complaint box in the institution. It is expected to register the complaints through the box kept in the premises. All complaints received in this box are processed and communicated through committee's instructions.

Apart from these committesThe college has security guards hired from outside agency. There is a common room for ladies staff and girls students. The college has installed CCTV in the campus. The college has a secured girl's hostel.

File Description	Documents
Annual gender sensitization action plan	<a href="#">The plan has been prepared to awake gender sensitization among the students and faculty members. It is prepared in terms of organizing various events such as webinar, seminar and conference. Training programs be organized and also some other events as such.</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Common Rooms for women in terms of their safety..</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**1. Waste Management steps include:**

**Solid Waste Management :**

1) Separate dust bins are provided for collecting bio-degradable and non bio-degradable waste.

2) Polythene bags and other non decomposable materials are separated and dumped into pits or burnt into pits before disposing the organic waste.

3) A regular clinliness drive has been taken with the assistance

of local municipality to clear solid waste material from the campus.

**Liquid Waste Management :**

1) Soak pits are provided in all buildings of the college and ladies hostel.

2) Toilet boxes and urinals are kept clean by hiring outside service available on contractual basis.

**E-Waste Management:**

The college has negligible/least E-Waste. Computers, printers and other ICT equipments which cannot be used are sold to vendors for recycling or buy back schemes.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

B. Any 3 of the above

<p><b>3. Pedestrian-friendly pathways</b>  <b>4. Ban on use of plastic</b>  <b>5. Landscaping</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following</b>  <b>1.Green audit</b> <b>2. Energy audit</b>  <b>3.Environment audit</b> <b>4.Clean and green campus recognitions/awards</b> <b>5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment</b>  <b>5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>B. Any 3 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule, Rajashri Shahu Maharaj, Savitribai Phule, Vasant Rao Naik, Annabhau Sathe, Vallabhaji Patel, Indira Gandhi are actively celebrated with college.

Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play active role in the all round development of students personalities through co-curricular and extracurricular activities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college offers different courses consisting of thoughts related to social values.

The scholarship like GOI is handed over to students through e-payment methods, that is the scholarship is directly transferred to the individuals saving account received as such from the government and the financial transparency is maintained concerning the students.

The salary of teaching and non-teaching staff and other human resources is credited in their respective bank accounts.

The students have rights to make the choice for selection of the courses. Also they can demand understanding the mechanism of academic procedures like the way of marking, supporting record etc. and can ask for photocopies of assessed answer sheets if required. The college supports copy free atmosphere for the examination. The different activities like sport, cultural and values oriented programmes are carried out without any partiality amongst the students with respect to caste, region, gender etc. aspects.

The administrative body of the college is formed constitutionally. The principal is the head of the institute and look after everything concerning teaching, nonteaching and office activities. The vacancies are filled according to the rules, laid down by the governing body, a state government and UGC/RUSA etc. and the administrative transparencies are maintained.



File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">Organization of value based activities in the campus has always been considered.</a>
Any other relevant information	<a href="#">NA</a>

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>B. Any 3 of the above</b></p>
--	-------------------------------------

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<b>No File Uploaded</b>
Any other relevant information	<b>No File Uploaded</b>

<p>7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals</p>
<p>The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities. These programmes aim to provide a platform for the students to express themselves confidently. Special days are also celebrated along with these programmes. Students are given opportunities for delivering speeches, participating in debating elocution competitions and wall paper publications. The</p>



students are also guided by the college teachers to prepare themselves for participating in intercollegiate and university level competitions.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth anniversaries of Dr. B. R. Ambedkar, Mahatma Phule , Rajashri Shahu Maharaj, Savitribai Phule, Vasant Rao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are actively celebrated with college.

Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all round development of students personalities through co-curricular and extracurricular activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Practice I

Title of the practice: "Katariya Prize Distribution Ceremony"

Objective of the practice:

- To motivate the students to obtain good marks and encourage them to study hard.

The Context:

The prominent stakeholder of the institute belongs to the lower

socio-economical community.

**The Practice:**

With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These prizes are sponsored by the generous personalities.

**Evidence of Success:**

Needed Students benefited.

**Resources Required:**The most important resource required is the human resource.

**Practice II**

**Title of the practice:** "Manavta- annual college magazine"

**Objective of the practice:**

- To develop social, political, economical and educational wisdom and writing skills of students.

**The Context:**

The classroom learning has a fragmentary share in inclusive development of student's personality. Hence such activities are essential. The editorial board of Manavta decided to bring out the issue on the topic "The Impact of Covid-19 on Business Sector".

**Evidence of Success:**

Our sincere efforts with a sacred purpose have been backed by the Parent University and Yeshwantrao Chavan Pratisthan, Mumbai, time to time by awarding us with best magazine award many a time.

**Resources Required:**

The most important resource required is the human resources.

File Description	Documents
Best practices in the Institutional website	<a href="http://www.kkmcollege.org/images/Screenshot_20220414_161202%20(1).pdf">http://www.kkmcollege.org/images/Screenshot_20220414_161202%20(1).pdf</a>
Any other relevant information	<u>NA</u>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

the college management and the staff are always engaged in doing certain activity in this area, as N.S.S. and other kinds of activities that really support the purpose of education. The awareness camp, symbolic rallies, National integration programme are arranged time to time to inculcate the national values in students.

The college arranges various programmes for the purpose of gender equity.

To enhance a competition and motive in student a prize distribution ceremony is arranged yearly.

The sport facility provided by the college has taken a rural student to the national level.

Those activities are awarded prizes from different agencies like government of Maharashtra ,university ,other institutes etc

- The college is awarded as Best College by S.R.T. M. University, Nanded in 2010.
- The college is awarded as Best Examination Centre award twice.
- The N.S.S. unit of the college is awarded as 'Best unit' by government of Maharashtra along with the 'Best N.S.S. programme Officer'.
- The college magazine "Manavta" has been published yearly with efforts of the students is a regular winner at university level. 'Manavta for ' 2018-19 and for 2019-20 have been awarded with first prize by the parent University.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

#### Plas to be Implemented:

1) To organize Book Exhibitions and also to encourage students for the use of e-resources. 2) To organize a workshop on N-List. 3) To organize Marathi Language Fortnight. 4) To host national level webinars/seminars on different academic subjects. 5) To enhance sport culture in the campus through hosting sport events of inter college and university level. 6) The faculty members will be encouraged for research activities such as publication. 7) To encourage faculty members to complete faculty development courses. 8) To organize cleanliness programmes in the campus through National Service Scheme unit of the college. 9) To host weekly cleanliness camp in adopted village in April 2022 through NSS. 10) To encourage students for preparation of Manavta. 11) To host university level CAS camp. 12) To enhance online mode facilities. 13) To organize lectures, competitions and birth anniversary programmes in the college to boost value education. 14) To host a few activities through 'College Katta' to promote our students for Competitive Exams. 15) To organize activities like Blood Donation Camp and eye check-up camps through NSS. 16) To encourage our students for participation in activities like Book Club. 17) To organize workshops on Gender Sensitization and other gender-centric subjects. 18) To host a webinar on IPR. 19) To promote the faculty members for post-doctoral fellowships.