Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KATRUWAR ARTS, RATANLAL KABRA SCIENCE AND B. R. MANTRI COMMERCE COLLEGE**
Name of the head of the Institution	**Dr. Bhaskar Sopanrao Munde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02451240535**
Mobile no.	**8668413490**
Registered Email	**principalkkmcm@gmail.com**
Alternate Email	**kkmcmiqac@gmail.com**
Address	**By Pass road , Near Bus Stand , Manwath Taluka - Manwath District - Parbhani**
City/Town	**MANWATH**
State/UT	**Maharashtra**
Pincode	**431505**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Kishor Ganpatrao Huge**
Phone no/Alternate Phone no.	**+918830933580**
Mobile no.	**9423324486**
Registered Email	**kkmcmiqac@gmail.com**
Alternate Email	**kghuge@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.kkmcollege.org/AQAR%20201 8-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kkmcollege.org/img/Academic% 20calender%202019-2020.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**70.05**	**2004**	**16-Feb-2004**	**15-Feb-2009**
2	**B**	**2.65**	**2012**	**15-Sep-2012**	**14-Sep-2017**
3	**B**	**2.28**	**2018**	**03-Jul-2018**	**02-Jul-2023**

6. Date of Establishment of IQAC

28-Apr-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Research Collaborations of Y.J.Bagul	20-Aug-2018 365	4
Katariya and Other Prize Distribution Ceremony	10-Aug-2019 1	350
Distribution of College Uniforms to Needy	15-Aug-2019 1	41
Career through Competitive Exam	30-Dec-2019 1	350
Seminar on Competitive Examination	28-Aug-2019 1	130
University Level Youth Festival	21-Nov-2020 4	8
NSS Special Camp	08-Dec-2019 7	87
Participation of Students in District Level	27-Dec-2019 1	2
Dr Baabasaheb Ambedkar Lecture	30-Dec-2019 1	380
Knowledge Construction Training for Science Faculty Students	22-Feb-2020 1	50
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File]()
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File]()

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organized University Level Workshop on Revised Curriculum for undergraduate students of Physics and Zoology on 13th July 2019. 2 Organized a lecture of Shri Pralhad Lulekar on 30th Dec 2019 under Dr B R Ambedkar Lecture series of SRTM University,Nanded 3. Promoted faculty members for MoUs and Collaborations. 4 Organized one week Competitive Examination Preparation workshop between 26 Jan 31 Jan 2020 5 Organized one week workshop on Computer proficiency between 6 11 Jan 2020 and a webinar on IPR on 12th May 2020 for teaching community.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ii)To initiate certificate courses.	A certificate course of Spoken English of 75 days duration was completed. Thirty students were admitted to the course.
iii)To Organize Workshops, Seminars, Research Festival, Conferences, Training Programs to teachers and students	IQAC encouraged the faculty members to organize seminars/conferences/webinars and workshops for teaching community and students. As a result of it, a workshop on new university curriculum, a workshop on computer proficiency, a webinar on IPR for teachers whereas a week-long workshop on competitive exam preparations, one day workshop on Competitive exams and a few guest lectures were organized for students
iv)To Organize Katariya Prize? distribution ceremony	Katariya Prize? distribution ceremony was organized on 10/08/2019 in which 350 students took part. Shri Anand Munde addressed our students on this occasion.
v)To arrange NSS Special Camp at adopted village.	NSS Special Camp at adopted village Magar Savangi held between 08/12/2019 to 14/12/2019. Eighty Seven students took an active part in various social, cultural and intellectual activities took place during this period.
vi)To imbibe social/ environmental awareness by arranging various lectures of eminent personalities	Social/ environmental awareness was imbibed by arranging lectures of eminent personalities like Shri Pralhad Lulekar, Shripad Joshi, Mahesh Telenge and a few others

vii)To encourage the students to participate in elocution and debate competitions.	Our students were encouraged to take part in elocution and debate competition which were held at the places like Aurangabad,Parbhani and Nanded .
viii)To encourage the faculty to participate in training courses/ orientation programme / Refresher Courses / Faculty development programme/ MOOCs course etc.	A good number of faculty members participated in Orientation Programmes. Refresher Courses, Short Term Courses under FDP through both online and offline mode.
ix)To promote students to participate in Youth Festival, Research festival and in educational excursions.	Eight students took part university level youth festival whereas two of our students took part in district level research festival. The cultural atmosphere is maintained through actual participation of a good number of students in college annual function. To promote students to participate in Youth Festival, Research festival and in educational excursions.
x)To initiate students for book and film reviews,	The quality enhancement culture is being maintained through encouragement given to our students for presentations through Book Club activity. The activity was taken on digital platform during Covid-19 pandemic situation. Nearly one hundred students got benefited through this activity.
Xi) To promote students for participation in various sport activities at university,state and national level.	As a result of it our planning, eight of our students won medals in national level competition and also suceesfully took part in university and state level competitions.
[View File]()	

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Developent Committee (CDC)	17-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**04-Mar-2020**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**

Date of Submission	24-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	State Govt. and Universities have been facing constantly changing problems, diverse managerial styles, and ever present information needs offer a challenging context for developing computer based information systems.To portray the status of higher education in Maharashtra State, Department of Higher and Technical Education, Govt. of Maharashtra has endeavored to collect higher educational statistics through web based Management Information System. This covers all the Institutions in the State which are pertaining higher education in streams Arts, Science, Commerce, Education, Law and other Non AICTE Courses. Data is being collected on several parameters such as teachers, student enrolment, programmes, examination results, education finance, infrastructure etc. This web based MIS uses computer technology to provide information and decision support to Universities and, helping them to become more effective.In the world of information and technology this system stands pivotal for its accuracy and update nature. Our institute has active management information system. We use CMS for office and library. The academic, administrative and student related essential data is being saved through this system. The system is very crucial in maintaining the proper record of all essential aspects related to the crucial systems and maintaining the mechanism.The system is really magnificent in the long term maintenance of essential record.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. It follows the university designed curriculum. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students

employable through holistic education and skill development. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. All UG and PG courses offered by the college have semester system. In the beginning of the academic year, an action plan is prepared by the IQAC, Separate time tables for Arts, Commerce, Science and other programmes are prepared. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the central library. Most of the departments have their own computers with internet connectivity. The teachers are preparing Power point presentation and download YouTube video encouraged to use the ICT in classes. The use of ICT, laptop, well equipped laboratory facilitates etc. are made available to the students to improve their performance. Starting of Academic year every department arrange Departmental meeting regarding the distribution of Syllabus to all faculty members. Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. If there are constraints to complete the curriculum extra classes are conducted. We follow CBCS pattern from 2016-17 for BA, B. Com, B.Sc. and M. Com I Year, From 2017-18 for BA, B. Com, BSc and M. Com Second year and from 2018-19 For BA, B. Com and B.Sc. III Year. From 2019-2020 for BA, B. Com, B.Sc. and M. Com I Year syllabus revised. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment (SEC). Each department conducts Third year project and Environmental Project submitted to concern department. All faculty members arrange Subject wise bridge courses at beginning of academic year; curriculum concept is explained to the students through bridge courses. Faculty member Necessary arrange Excursion tour/field visit to develop observation skill among the students. Each department organizes seminars, and lectures to impart knowledge in the concerned subjects. The college also motivates the students to bring out various issues with the help of Wall Posters on special occasions like Independence Day, Republic Day and University Foundation Day, Scientist Birthday Celebration day etc. The institution ensures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. The institution offers procedural practical support to the teachers for effectively translating curriculum and improving teaching practices by means of faculty development programmes such as workshop, Seminar and certificate courses.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Communication Skills in English	NA	01/01/2020	75	Mastery in Spoken Communication	Language Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

BA	B A First Year	15/06/2019
BCom	B Com First Year	15/06/2019
BSc	B Sc First Year	15/06/2019
MCom	M Com First Year	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	30	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SEC III Computer Application in Chemistry	15/06/2019	6
SEC IV: Spectroscopic techniques and cosmetic Preparation	15/06/2019	6
SEC I: Haematology	15/06/2019	6
SEC II: Apiculture	15/06/2019	6
SEC III Vermiculture and Vermicomposting	15/06/2019	2
SEC I: Medicinal Plant product preparation Skill	15/06/2019	8
SEC II: Fungal Biomass Production for Bio control	15/06/2019	8
SEC I: Plotting of Graphs using mathematical softwares like scilab,Matlab,mathematics , maple etc	15/06/2019	11
SEC IV: Solving problems in numerical analysis using mathematical software's like mat lab, maple, Sci lab and others software's	15/06/2019	2
SEC I: Electrical Measurments	15/06/2019	6
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	B. Com III Year (V Sem) One-month internship/ training	96
BCom	B. Com III Year (VI Sem) Project work	96

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback system maintained at college level assists in keeping quality enhancement and also in modifying the teaching -learning system for better results. It is a documentary record of evolution which sustains the possibilities of quality culture. BA, B Com, B Sc Third year and M Com Second year students are selected for curriculum feedback. The curriculum feedback is collected by the curriculum feedback analysis committee from these students, teachers, parents and alumni. The curriculum feedback analysis committee then analysis these feedbacks and prepare a report which is then discussed with members of IQAC, Board of studies in the college and the other Board of study members and chairman of respective subject in the affiliating university.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	M Com First Year	80	96	96
BSc	B Sc Third Year	120	24	24
BSc	B Sc Second Year	120	41	41
BSc	B Sc First Year	120	115	115
BCom	B Com Third Year	120	67	67
BCom	B Com Second Year	120	106	106
BCom	BCom First Year	120	144	144
BA	B.A. Third Year	120	62	62
BA	B..A.Second Yearr	120	90	90
BA	B.A.First Year	240	165	165

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	814	139	24	Nill	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
24	13	51	5	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As per the instructions laid down by NAAC. our institute has formulated a mentoring system to facilitate our students and provide an assistance to reduce academic and stress related issues when they are in need.They may seek advise of their mentors in certain situations when a guidance is really needed.This system works on the basis of equal distribution of enrolled students among the regular faculty members. It is expected that the students allotted to teacher should be in touch with his/her mentor to seek guidance or request help to reduce academic and stress related issues. This system in our college assures overall progression of our student. Considering the stressful scenario, the system as such is beneficial to our students. The other side is the rural students have a vital role of teachers in their life because their access to the teachers is not much difficult.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
953	24	1:40

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
29	24	5	Nill	15

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Durgesh Ravande	Associate Professor	Associateship of the UGC InterUniverstity Centre for

| 2020 | Dr. Subhash Shinde | Assistant Professor | First Prize in Best Paper Presentation, On Day National Conference, Toshniwal Arts, Comm. And Science College, Sengaon Dist Parbhani Maharashtra |

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BAFY	i Year	22/07/2020	08/03/2021
BA	BASY	IIYear	22/07/2020	14/09/2020
BA	BATY	IIIYear	29/10/2020	11/07/2020
BCom	BCom FY	I Year	22/07/2020	08/03/2020
BCom	B Com SY	II Year	22/07/2020	08/03/2020
BCom	B Com TY	III Year	26/10/2020	11/02/2020
BSc	B Sc FY	I Year	15/12/2020	08/03/2020
BSc	B Sc SY	II Year	15/12/2020	08/03/2020
BSc	B Sc TY	III Year	27/10/2020	11/02/2020
MCom	M Com FY	I Year	22/07/2020	08/08/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Several initiatives have been taken by Swami Ramanand Teerth Marathwada University, Nanded from time to time to upgrade and enhance examination reform and develop the skilled minds and skilled hands. The university has introduced the semester systems from the academic year 2009-10 for B.A., B.Sc. and B. Com. First year courses. The semester system with CGPA Pattern has been adopted by SRTM University in 2014-15. Now the university has moved one step ahead and choice Based Credit System (CBCS) to semester pattern is implemented to UG program for the affiliated colleges of the university since 2016-17. Consequently both CBCS semester pattern is being implemented by our institute for F.Y. S. Y. courses of U.G. and P.G. classes also. The CBCS system provides choice for students to select from the prescribed core, elective or skill enhancement courses. In CBCS semester system, the assessment consists of End of Semester Examination (ESE) and Continuous Assessment (CA). The CA is a

Continuous activity (Internal) conducted by concern college and ESE will be conducted by university. Each CA and ESE is having weightages of 20:80 for science faculty and approximately 50:50 for Arts and Science faculties. For each paper in a semester CA has 10 marks ESE has 40 marks (MCQ 10 Theory 30) for Science faculty. For arts and commerce faculty, CA has 35 marks ESE has 40 marks (MCQ 10 Theory 30) for each paper in a semester. CA for SEC (Skill Enhancement Course) has 25 marks. The test method for CA consists of following mechanism for evaluation such as Written Test, Assignment, Seminar presentation. The concerned teacher in consultation with the head of the department decides the nature of question for a written test. A student is required to obtain minimum 40 marks in the CA and ESE in both these examinations separately for passing. These reforms in CIE are implemented in our institute in the academic year 2019-20.Due to Covid-19 pandemic internal exams of SEC and practical papers of science subjects were conducted through online mode.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institute prepares its academic calendar in the beginning of each academic year prior to the instructions of parent university. The main idea behind preparing academic calendar is to plan various student centric activities desired to be implemented for both the semesters . These activities generally includes value based programs , competitive exam related activities , sport activities and few extension activities . As far academic calendar for the year 2019-20 , it is planned as per the schedule circulated by the university . While preparing the calendar the schedule of college and university examination is strictly followed . The process of admission shall commence in the month of June of 2019. A bridge and remedial course will be conducted in the first month of July. The institute has been organizing prize distribution ceremony for meritorious students in various examinations. This function is planned in the first week of August. National Service Scheme unit of the college arranges annual camp particularly in the second semester of each academic year. This year it is planned in the second week of December. The institute always encourages students to participate in various cultural activities. considering the same the annual social gathering is planned in the first week of February 2020. In this way our institute prepares academic calendar and is adhered for conduct of examination and other related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.kkmcollege.org/CoursesAvailable.aspx

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	BA III Year	62	45	72.58
B Com	BCom	B Com III Year	64	53	82.19
B Sc	BSc	B Sc III Year	24	19	79.16

M Com	MCom	M Com II Year	56	44	78.57

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.kkmcollege.org/images/Student%20Satisfaction%20survey%202019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	--	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Online Webinar on IPR and Patent Filing	IQAC	12/05/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	15000	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
--	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Mathematics	10	Nill
International	Botony	10	0.66
International	Chemistry	5	0
International	Zoology	1	0.04
International	English	3	Nill
National	English	4	Nill
National	Economics	4	Nill
National	Commerce	12	Nill
National	Political Science	6	Nill
National	History	5	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library Science	1
Zoology	1
English	1
Political Science	1
Commerece	1
Marathi	2
Botany	2
History	3

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Remark on the paper of Zheng Jie Sun and Ling Zhu	Y. J.Bagul	J. of Mathematical Inequalities	2019	3	KKM COLLEGE ,MANWATH	1
Boric acid :an efficient and envirnomentaly benign catalyst for transesterifaction of ethyl acet	K G Huge	Tetrahydron letters	Nill	57	KKM COLLEGE MANWATH	57

	Title	Author	Journal		Count1	Institution	Count2
	oacetate						
	kinetic investigation for the catalytic reduction of nitrophenol using ionic liquid stabilized gold nanoparticles	B S Munde	RSC advances	Nill	11	KKM COLLEGE MANWATH	11
	A dual role of dams in fragmentation and support of fish diversity across the godavari river basin in india	S R Rathhod	Ecohydrology	Nill	9	KKM COLLEGE MANWATH	9
	temprature dependant dielectric relaxatation study of polyhydric alcohols) (propane-1,3 and 1,2-diol) using a TDR technique	P A Chalikwar	Phy. And Chem. Of liquids	Nill	6	KKM COLLEGE MANWATH	5
	J. of Mathematical Inequalities	Y J Bagulul	J. of Mathematical Inequalities	Nill	3	KKM COLLEGE MANWATH	3
	dilectric relaxatation of tripropylene glycol -water mixture using time domain ref	P A chalikwar	Phy. and Chem. Of liquids	Nill	3	KKM COLLEGE MANWATH	2

Title of the Paper	Name of Author	Title of journal				
lectometry						
syntheis and biological activity of 4-thiaz olidones 2	K G Huge	J. of indian chemical society	Nill	2	KKM COLLEGE MANWATH	2
DNA barcodes for the fish of the second largest river of india: the godavari	S R Rathod	Genome	Nill	1	KKM COLLEGE MANWATH	1
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
kinetic investigat ion for the catalytic reduction of nitroph enol using ionic liquid stabilized gold nanop articles	B S Munde	RSC advances	Nill	4	11	11
Boric acid :an efficient and envirn omentaly benign catalyst for transe sterifacti on of ethyl acet oacetate	K G Huge	Tetrahyd ron letters	Nill	4	57	57
temprature dependant dielectric relaxatati on study of	P A Chalikwar	Phy. And Chem. Of liquids	Nill	4	6	5

polyhydric alcohols) (propane-1 ,3 and 1,2-diol) using a TDR technique						
Remark on the paper of Zheng Jie Sun and Ling Zhu	Y J Bagul	J. of Mathematical Inequalities	2019	4	3	1
on the classical prime spectrum of lattice modules	P B Girase	International j. of Algebra	2019	4	1	0
DNA barcodes for the fish of the second largest river of india: the godavari	S R Rathod	Genome	Nill	4	1	1
inequalities involving circular, hyperbolic and exponential functions	Y J Bagul	J. of Mathematical Inequalities	Nill	4	3	3
dilectric relaxatation of trip ropylene glycol -water mixture using time domain reflectometry	P A Chalikwar	Phy. and Chem. Of liquids	Nill	4	3	2

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	14	10	6

Presented papers	4	7	Nill	Nill
Resource persons	1	5	Nill	Nill
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World AIDS Dau	NSS	2	120
Blood Donation and Blood Group Check up Camp	NSS	2	8
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Manavta-College Yearly Magazine	First Prize	S RT M University,Nanded	9
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
--	--	--	Nill	Nill
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	02	0	365
Research	02	0	365
Research	02	0	365
Research	02	0	365
Research	02	0	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/	Duration From	Duration To	Participant

		industry /research lab with contact details			
--	--	--	Nill	Nill	--
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Department of Chemistry KKM College,Manwath and Department of Chemistry , DSM College,Parbhani	26/03/2019	Faculty and student exchange	5
KKM College,Manwath and Nutan College,Selu	26/04/2019	Research, Faculty and Student Exchange	30
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7.6	7.53

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
CMS : LIBMAN	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14727	1561119	903	93486	15630	1654605
Reference Books	18401	1265977	170	67000	18571	1332977
e-Books	97000	5990	Nill	Nill	97000	5990
e-Journals	6000	5990	Nill	Nill	6000	5990
CD & Video	161	12000	10	800	171	12800
Journals	45	24105	Nill	Nill	45	24105
Library Automation	1763	163959	Nill	Nill	1763	163959
Others(specify)	1235	12800	10	1750	1245	14550
Weeding (hard & soft)	Nill	Nill	10870	140000	10870	140000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	47	1	2	0	0	8	9	100	10
Added	5	0	3	0	0	2	0	0	2
Total	52	1	5	0	0	10	9	100	12

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
ICT Classroom	https://www.youtube.com
ICT Classroom	https://youtu.be/lTCVpN67vdg
ICT Classroom	http://youtu.be/phjkT_CSLYg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7.1	7.14	3	2.8

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The physical facilities including Laboratories, Classrooms and Computers etc. are made available for the students those who are admitted in the college. The students seek admission to desired courses including a laboratory curriculum they are charged for the laboratory expenses at the time of the admission as suggested by the statutory body in addition to that a non-salary grants are allocated for the maintenance of the laboratories and the classrooms which is a part of the teaching and the learning processes. The classrooms boards and furniture facilities are utilized regularly by the students but sometime it is also made available for the other governmental and the non-governmental organizations for conducting the exams like scholarships etc. if not in use for the said period. The maintenance and the cleaning of the classrooms and the laboratories are done with the efforts of the non-teaching staff and in major cases the college goes for the maintenance contract to local experts. The college garden is maintained by the gardener appointed by the institute. The college has adequate number of the computers with internet connections and the utility software's distributed in different locales like office, laboratories, library, departments etc. All the stakeholders have equal opportunity to use those facilities as per the rules and the policies of the institution. The central computer laboratory connected in LAN is open for the students as time permits them, the office computers which are also connected through the LAN is consisting of the office software making work easier and systematic are restricted their use only to the appointed office staff. The library is also provided LAN facility for the computers and they are loaded with the library software. The departments and the staff can make use of the computer system with internet at their seating places in addition that majority of the staff has their own laptops and the internet providing instruments, all those computer related facilities are given a contract of their maintenance annually to Jain Computers Manwath The ICT Smart Class Rooms and the related systems are maintained with AMC of the corresponding service provoider The college website has maintained regularly by AMC with 3D web designers Pune. The AMC of CMS Software Is made with Agency from Nagpur Maharashtra The maintenance of UPS and the Generator is regularly done by AMC at Parbhani Electrical and the Plumbing related maintenance is done with the help local skilled persons and the expenditure is done from budget gained by college from different sources. Academic and Support Facilities The academic support facilities like library, the sports and the other platforms supporting overall development of the students like NSS or Competitive examination cell etc. is open not only to the

college students but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permitted at the cost of the deposits as caution money. A provision of the budget for the library maintenance is made by the college management.

http://www.kkmcollege.org/images/TAB-%20College%20Infrastructure.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajshree Shahu EBC Scheme	257	368000
Financial Support from Other Sources			
a) National	Government Scholarship (GoI)	404	342938.5
b)International	--	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Competitive Exam Cell	05/07/2019	55	--
Career Councelling	05/07/2019	55	--
Soft Skill Development	05/12/2019	45	Nill
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination Cell	55	55	Nill	3
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	8

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	Nill	Nill	Nil	Nill	Nill

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	1	Arts	Arts	Fergusan College,Pune	M A
2019	1	Arts	Arts	Milind College,Aurangabad	M A
2019	1	Arts	Arts	DSM Parbhani	M A
2019	1	Arts	Law	Shri Shivaji College,Parbhani	LLB
2019	14	Science	Science	S.R.T.M.Uni Nanded	M.Sc.
2019	72	Commerce	Commerce	KKM College,Manwath	M.Com.

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Organization of D Zone Inter College Athletic Competition	College	152
Dance Competition	College	12
Singing Competition	College	16
Handcraft	College	2
Elocution	College	8
Rangoli	College	18
Dressing Competition	College	10

Decoration	College		10
Matching Competition	College		20
Group Discussion	College		12
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	West Zone Kho Kho (Men)	National	1	Nill	Nill	Parkhe Kanha
Nill	West Zone HandBall(Men)	National	1	Nill	879279	Jadhav Lakshman
2019	Kho-Kho (Stood first in the country and eligible for 5 per.quota	National	1	Nill	--	Gajanan Balatkar
2019	Kho-Kho (Stood first in the country -	National	1	Nill	876295	Shubham Jadhav
2019	Handball Women	National	1	Nill	Nill	Chandane Rani
2019	West Zone Handball (Men)	National	1	Nill	878412	Pawar Avinash
2019	West Zone Handball (Men)	National	1	Nill	878048	Buddhabh ushan Bhadarge
2019	West Zone	National	1	Nill	1597336	Dishagat Mahesh
Nill	West Zone Kho- Kho (Men)	National	1	Nill	876852	Shaha Billal
2019	West Zone Kho- Kho (Men)	National	1	Nill	878492	Jadhav Sunil
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution had a working student council for the year 2018-19 on the basis of merit of the students in university exams. But during the academic year 2019-20, the government of Maharashtra announced that this year onward student elections will be conducted to form a council at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With the formation of new state government, final decision in this regard is not confirmed yet.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has a registered alumni association. It was registered on 25th October 2017. The association has a body of eleven members and executive officers. The association was formed by a group of former students who intended to have their involvement with an objective to maintain an association with the institution for quality enhancement. The association calls meetings on various occasions to discuss different issues related with the actual mechanism of working of the institution. It always takes a fair part in the activities related to the development of the students. As teaching, extension activities and research are the three major components of day to day working the association strives to relate itself with these three components to better the actual course of the work. It plans different activities such as cultural, sports and competitive exam related to form a coordination with present students. The association has future plans of organizing a few workshops for students. It also plans to initiate earn and learn scheme for the students so that needy students can get benefited. It would provide an opportunity for the students usually coming from smaller places and lower economic groups.

5.4.2 – No. of enrolled Alumni:

20

5.4.3 – Alumni contribution during the year (in Rupees) :

500

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings were organized by Alumni Association during this academic year. The first meeting held on 31/07/2019 in which following subjects were discussed and decisions were taken in the end. 1) A discussion was carried out to increase grants for Katariya Prize Distribution Activity through a donation from alumni.2) To involve other alumni for the organization of various activities in the campus The second meeting held on 20/01/2020 in which following decisions were taken. 1) To form a group on social media 2) To organize a function of alumni 3) To undertake a few activities for the benefit of present economically backward students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Principal is the head of the institution. In every academic year a meeting is held under the chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the institution. The major

authority is given to the head of the committee for completion of the work. Similarly, there are different departments comprising different subjects in the college. The head is the prime authority in the department as well. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. All the faculty members have given the freedom relating to order or to purchase any study material or required instruments for the academic development. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent all the non-teaching staff works. All types of circulars from the University and the Government are communicated and discussed with the office staff. Therefore, there is a good work culture in our institute as for teaching and non-teaching staff is concerned. Besides, under the Career Advancement Scheme, there is decentralized system in our college. Initially, the eligible teacher has to make an application towards the IQAC Co-ordinator for availing the Career Advancement Scheme. The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his/her proposal for availing CAS. All the documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction and all the CAS benefits are given to the concerned teacher. Under this system, the institution bestows all the rights to IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Strategy Generally the curriculum for all the programmes is framed by the Board of the Studies, Faculty Members the Academic Council of the S. R. T. M. University, Nanded. To encourage the faculty members for active participation in BOS Curriculum framing. To initiate certificate courses in the institution. To conduct curriculum feedback by various stakeholders. Deployment The college implements successfully the curriculum framed by the University. Two faculty members of our college have been contributing in curriculum framing of the respective subjects as they are the members of BOS. A certificate course entitled Proficiency in English: Written and Spoken completed by the Dept. Of English from January, 2020 to March, 2020. Curriculum feedback by Teachers, Students, Alumni, parents etc are collected analysed by feedback analysis committee.
Teaching and Learning	Strategy To prepare academic calendar of the institution. To prepare teaching plan as per the academic calendar so

	that the syllabus is completed within the time. To motivate the faculty to use ICT based teaching learning methods for effective teaching. To collect and to analyse teachers feedback by the students. Deployment Academic calendar of 2019-20 of the institution is prepared by considering the academic calendar of 2019-20 of S. R. T. M. University, Nanded. The tentative teaching plan of each paper of the subject is prepared by the concerned teacher noted in the teacher's diary at the commencement of the academic year teaching done accordingly. Therefore the syllabus is completed within the time. Most of the faculties use PPT, Youtube Material, audio video aids for effective teaching. Teacher's feedback by the students are collected analysed by the feedback analysis committee the results are communicated to the concerned teacher for the improvement of teaching learning.
Examination and Evaluation	Examination and Evaluation Strategy To conduct to evaluate Continuous Assessment as per the university directions. To conduct End of the Semester Examination as per the university time table. To conduct to evaluate practical examinations. Deployment The tests, tutorials, seminars, assignment, project report (B. Com. M. Com) etc. are conducted under the head of CA for the frequent assessment of the students. The marks of these examinations are sent to the University for the Result of the students. The ESE is conducted as per the university time table in the end of each semester. The teachers of the institute are involved in the evaluation of answer books sent by the university. The practical examinations are conducted in annual pattern by the teacher in the presence of an external examiner and they evaluate these papers and the results are sent to university.
Research and Development	Research and Development Strategy To constitute research committee for the promotion of research activity. To motivate the students to participate in research activities. To motivate the faculty for collaborative research work. To motivate the faculty to publish their research work in reputed high impact factor Journals. Deployment

	A research committee is constituted for the promotion of research activities. Two students (02 from B. Sc.) have participated in District Level Research Festival (Avishkar), 2019. Two faculty members started collaborative research work three MOU's are created with three other institutes. Two faculty members completed minor research project. Our faculty members published 29 research papers in international reputed research Journals and 31 research papers in national research Journals. We have four research collaborations and completion of three minor research projects out of four funded by UGC during this academic year.
Library, ICT and Physical Infrastructure / Instrumentation	Strategy To increase the number of books E-resources. To motivate teachers students to use E-books E-papers of INFLIBNET. Deployment During this academic year 124 reference books 317 text books are added in the library so that we have 441 total numbers of books in the library. Most of the teachers accesses INFLIBNET for E-books and E-papers. Under N-LIST 6000 Journals and 1,99,500 E-books
Human Resource Management	Strategy To motivate faculty to participate in OP, RC, STC, FDP and other Training Courses etc. To promote faculty under CAS. To promote non-teaching staff to participate in various Training programmes. Deployment 01faculty participated in OP 03 faculty participated in RC 08ARPIT Online Refresher Course 06 faculty participated in STC 12 faculty participated in Online FDP One faculty member promoted as Professor and One faculty member promoted as Associate Professor under CAS three faculty members are promoted from academic level stage 11 to 12 (Assistant Professor)
Industry Interaction / Collaboration	Industry Interaction / Collaboration Faculty of Arts, Commerce, Science of KKM College, Manwat Dist. Parbhani is done MOU between Faculty of Arts, Commerce, Science of Nutan College, Selu Dist. Parbhani providing the facility of to exchange the faculty and students. Dept. Of Chemistry, KKM College, Manwat Dist. Parbhani is done MOU with Dept. Of Chemistry, DSM College, Parbhani providing the facility of exchanging the faculty and

	students. Mr. Yogesh J. Bagul Assist. Prof. In Mathematics, KKM College, Manwat Dist. Parbhani(M.S.)- India has been working in collaboration with Universite de CAEN Laboratoire de Mathematiques Nicolas Oresme (LMNO) 14032 Caen cedex, France. Dr. Sandeep Rathod Dept. Of Zoology, KKM College, Manwat Dist. Parbhani collaboration and laboratory facilities for UGC project work with Dept. Of Zoology Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.
Admission of Students	Admission of Students Admissions are given as per the terms and conditions of the State Government, University,UGC and the College rules. Reservation rules and regulations are followed strictly as per the State Government norms. Admissions for B. Com. First Year are given purely on merit basis and transparent.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	Administrative work is carried out with the help of CMS .
Finance and Accounts	Finance and Account related work like admission and exam fees collection is also carried out with the help of CMS.
Student Admission and Support	Admission and other related work like bonafied certificate,character certificate, TC issue etc are carried out with CMS.
Examination	Exam related work like exam fees, internal mark list related work are carried out with CMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NIL	NIL	Nill
2019	NIL	NIL	NIL	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2020	One Week Training Program in Computer Proficiency for Teaching and Non-teaching Staff	One Week Training Program in Computer Proficiency for Teaching and Non-teaching Staff	06/01/2020	11/01/2020	9	1

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online FDP	1	20/04/2020	06/05/2020	18
Online FDP	1	20/04/2020	06/05/2020	18
ARPIT Online Refresher Course	1	15/04/2019	15/09/2019	153
Refresher Course	1	01/11/2019	19/11/2019	19
Short Term Course	1	14/05/2020	20/05/2020	7
Short Term Course	1	14/05/2020	20/05/2020	7
Short Term Course	1	28/05/2020	03/06/2020	7
Short Term Course	1	28/05/2020	03/06/2020	7
Short Term Course	1	08/06/2020	12/06/2020	7
Short Term Course	1	01/06/2020	06/06/2020	7

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

• Credit Co-operative Society benefits • Medical Assistance • Felicitation of employees • Group Insurance	• Credit Co-operative Society benefits • Medical Assistance • Provide Uniform to Class IV employees • Felicitation of employees • Washing allowance	• Free health check-up • Financial assistance for Medical aids • Concession in fees for economically backward students • Sports kits to the winning students • Admission fees in instalments • Book Bank scheme for students • Distribution of College uniforms to needy students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The books of accounts of the college is audited regularly. The college undergoes two types of audit Internal Audit and external audit Mr. Kushal Gangwal Chartered Accountant, Parbhani has been appointed for carrying out audit. After verifying the books of accounts of the institution, there is no objection pointed out during the last year by the internal and external auditors. The auditors certify the financial statements of the institute to various issues and submitted the auditors' report. External audit is carried out by various government departments verify usually the funds received and disbursed by the college. In this respect following are the external auditors audit by Auditor General, Nagpur, audit by state Government of Finance Department, Scholarship audit, EBC audit, Assessment audit, Govt. Dept. Of Higher Education Maharashtra through Joint Director of Higher Education, Nanded completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by verifying the records of expenditure incurred. Also academic audit has been carried out by the S. R. T. M. University, Nanded in the month of December, 2019 under the chairman of Dr. Bhagwan Jadhav Dean, Faculty of Arts and his team. And after completion of audit, committee has appreciated about the working of the college and has given a very good remark.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Alumni and Philanthropers F.D. and Cash	29049	Katariya Prize Distribution Ceremony
[View File](#)		

6.4.3 – Total corpus fund generated

29049

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	S.R.T.M.University,Nanded	Yes	IQAC

Administrative	No	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Womens get together on 8th March 2020 on the occasion International Womens Day.

6.5.3 – Development programmes for support staff (at least three)

1)Distribution of daily needs to the temporary needy teaching and non-teaching staff members in the month of March 2020 due to Covid-19 pandemic situation. 2)Promotional benefits to teaching staff of the college 3)Organization of Covid -19Test Camp in college campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1)MoUs and Collaborations 2)Organization of workshops for teachers and students 3) Certain student centric activities such as Book Club and Film Club 4) Construction of three new toilet blocks 4) Formation new toilet blocks

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Lokmanya Tilak Death Anniversary and Annabhau Sathe BirthA nniverary	01/08/2019	01/08/2019	01/08/2019	200
2019	Katariya and Other Prize Distribution Ceremony	10/08/2019	10/08/2019	10/08/2019	350
2019	Distribution of College Uniforms to Needy	15/08/2019	15/08/2019	15/08/2019	41
2019	Career through Competitive Exam	21/08/2019	21/08/2019	21/08/2019	350
2019	University Level Youth Festival	21/09/2019	21/09/2019	21/09/2019	8
2019	A speech of Shripad Joshi,film actor and	25/09/2019	25/09/2019	25/09/2019	150

	alumni				
2019	Constitution Day	26/11/2019	26/11/2019	26/11/2019	50
2019	Participation of Students in District Level Avishkar Research Festival	27/12/2020	27/12/2020	27/12/2020	2
2019	Dr Baabasaheb Ambedkar Lecture	30/12/2019	30/12/2019	30/12/2019	380
2020	Personality Development Worksho	01/01/2020	01/01/2020	01/01/2020	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
A guest lecture on Woman Empwerment	12/12/2019	12/12/2019	80	50
International Women's Day	08/03/2020	08/03/2020	4	10
Kranti Jyoti Savitribai Birth Anniversary	03/01/2020	03/01/2020	5	15
Rashtramata Jijau Jayanti	12/01/2020	12/01/2020	60	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Percentage of power requirement of the HEI met by the renewable energy sources Renewable Power requirement met by Renewable energy energy generated renewable energy sources Total power requirement source and used Energy supplied to the grid 2500 units per month: 800 units per month Solar panel 2500 and 800 units 1700 units per month 2. Percentage of lighting power requirements met through LED bulbs (1) Percentage Lighting through LED Total Lighting requirements Bulbs Percentage Lighting through other sources 6.Average percentage expenditure on green initiatives and waste management excluding

salary component during the last five years (2) Budget allocated for green Expenditure on green initiatives and waste Annual expenditure excluding salary Year initiativs management excluding salary component component of the institution 2019-20 Rs.17400/- Rs.17400/- Rs. 288,331/- - 1)Power requirement met by renewable energy sources:2500 units per month 2)Total power requirement:800 units per month 3)Renewable energy source:Solar panel 4)Renewable energy generated and used:2500 and 800 units 5)Energy supplied to the grid:1700 units per month 2. Percentage of lighting power requirements met through LED bulbs:100 percent Total Lighting requirements: Bulbs Percentage Lighting through other sources: 6.Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (2) Year : 2019-20 Budget Allocated:Rs. 17400/- 2) Expenditure on green initiatives and waste management excluding salary component: Rs.17400/- 3) Annual expenditure excluding salary component of the institution:Rs. 288,311/-

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	12
Provision for lift	No	Nill
Ramp/Rails	Yes	12
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	Yes	1
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2019	1	World AIDS Day	01	120
2020	1	1	25/01/2020	1	Blood Donation and Blood Group Check up	01	8
			[View File]				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

| Code of Conduct for Students | 20/06/2019 | Code of conduct for Students: 1. The students should report their demands, difficulties and complaints to administration in a legal and peaceful way. 2. The students should not collect any type of fund for programmes, competitions, tours or any other such activity without prior permission of the principal. Such acts will be considered as illegal and objectionable and will be penalised. 3. The students should not use any room, classroom, office or any other part of the campus without permission of the principal. 4. The students should not make lie statements, produce wrong information or make illegal entries in educational documents regarding seeking admissions or for taking any under advantage. These acts will be considered as serious offences. 5. The students should not have objectionable and rude behaviour at hostel or in college premises. 6. The students should not initiate any type of ragging. It will be considered as serious offence. If the offence of ragging is proved, they should be punished up to two years imprisonment and penalised up to Rs10000/-. Such students admission in the college will be cancelled as he will not get admission for further five years to any educational institute. 7. The students should stand as a witness before before |

| | | | the enquiry committee formed by the principal in authorised way. 8. The legal action will be taken against the student if he is participated in any union or organization creating disturbance in the college campus. |
| Code of Conduct for Teachers | 20/06/2019 | | Code of conduct for Teachers: 1) (a) The teacher shall perform all his duties faithfully and will not avoid his responsibility. However, following lapses would constitute improper conduct on the part of the teacher: a. Failure to perform his academic duties such as lecturing, demonstrations, assessment, invigilation etc. b. Gross partiality in assessment of students, deliberately over/under marking or attempt of victimisation on any grounds. c. Inciting or instigating students against other students, colleagues, administration. (This does not interfere with his right to express his differences on principles in seminars or other places where students are present.) d. Raising questions of castes, creed or religion, race or sex in his relationships with the students and his colleagues and trying to use the above considerations for improvements of his prospects. e. Refusal to carry out the decisions of appropriate authorities, officers, administrative and academic bodies of the University. This will not inhibit his right to express his difference with their policies or |

decisions, expression, provided that he will not use the facilities or forum of the University, College or Recognised Institution to propagate his own ideas or beliefs for or against particular political party or alignment of political or religious activities. f. Accepting tuitions, conducting/participating in private coaching directly or indirectly or any classes or courses in any manner. g. Violation of the Anti-bigamy Act and Anti-dowry Act in any manner directly or indirectly. h. Involvement in non-academic activities directly or indirectly such as- i) Writing of questions-answers guide, key, likely questions, cyclostyled or Xeroxed notes, etc. ii) Undertaking of any office of profit, agency. The teacher shall not avoid any work related to the University examinations without reasonable grounds. 2) The behaviour of the teacher with male and female students and other employees shall be modest. 3) The Teacher shall- i. Strictly abide by any law relating to intoxicating drinks or drugs in force in any area in which he may happen to be for the time being ii. Not consume any intoxicating drink or be under the influence of any intoxicating drink or drug, during the course of his duty and shall also take due care that the performance of his duties at any time is not affected in any way by the influence of any such drink or drug iii.

		Refrain from consuming any intoxicating drink or drug in a public place iv. Not appear in a public place in a state of intoxication v. Not use any intoxicating drink or drug in excess so that he is unable to control his behaviour. Explanation: For the purpose of this rule, "Public Place" means any place or premises (including conveyance) to which the public have or are permitted to have access, whether on payment or otherwise.
Code of Conduct for Institution	20/06/2019	Core values in the institution Our primary mission is not only to educate students in their chosen disciplines, but also to inspire them to become innovators, leaders, and positive contributors to society. The institution inculcate the following core values among the students We acquaint the students regarding the culture and heritage. We conduct the programs on national integration, so that students be aware the facts on this theme. We provide educational programs that lead to the acquisition of knowledge and skills necessary to achieve information literacy, career advancement, personal enrichment, leadership, and service to the community. We celebrate the commemorative days of the freedom fighters of our country to know the patriotic values. Participation of the students in various social activities through which the students came to know the communal harmony, religious

tolerance and universal brotherhood. We arrange plantation programme, so that the students are acquainted with the importance of environmental protection. We arrange different activities under N.S.S., to inculcate dignity of labour in students. We inculcate financial thrift, human rights and scientific temper among the students. We embrace diversity and inclusion. We relentlessly pursue excellence. We teach, we learn, we interact, we nurture, we grow citizens for tomorrow, and we do the basics and more.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Hindi Divas	14/09/2019	14/09/2019	90
Constitution Day	26/11/2019	26/11/2019	50
Marathi Language Day	01/01/2020	15/01/2020	60
Voter Awareness Day	25/01/2020	25/01/2020	80

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

3) Use of Bicycle: The students are aware about use of bicycles and they use bicycles for up and down purpose. The college staff prefers public transport for up and down but constantly been advised for the use of bicycles whenever the actual use is possible.

4) Plastic Free Campus: Possible efforts through NSS activities have been taken in the year to make our campus free. For this awareness drives were undertaken. The students and other stakeholders were awoken in this regard.

5)Vehicle Free Day The college takes a step ahead to finalize a policy that may help in observing a vehicle free day in campus.so that the campus can be kept pollution free.

Some of the outstanding initiatives taken by the college towards making the campus eco-friendly are 1) Green landscaping with trees and plants- plantation: The NSS units and sport department of the college, plant tree sapling in and around the campus during special events and occasions to make a greener and carbon neutralized campus. At present the college has, banyan trees, peepal trees, saptaparni trees, coconut trees, teakwood trees etc. Some plants are guarded by tree guards and drip irrigation system is provided for water to plants. Some faculties adopted one or more trees. Buildings and sidewalks inside the campus are well hedged with trees and lawns. Also, a botanical garden with medicinal and ornamental plants has been established by the

department of Botany to create awareness on conserving medicinal plants.

2) Paperless Office: The college management system is loaded with several features which facilitate office and users at perform their duties hassle free. To mention a few i) Admissions portal ii) Staff attendance management iii) Library managements iv) Accounting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Practice I Title of the practice: "Katariya Prize Distribution Ceremony" Objective of the practice: • To appreciate students for their achievements in education. • To motivate the students to obtain good marks and make them study hard. • To support students financially at level best. • To motivate the students to do even better in their future course of study. • To empower students to go for higher education. • To improve the performance of students in examinations. • To inculcate a sense of competition in examinations in students. The Context: The prominent stakeholder of the institute belongs to the lower socio-economical community. The socio-economical barriers of the student may compel him/her for a grateful educational progress and continuation. Considering the fact, the respected management members and donors unanimously agreed to initiate a programme to boost the students for their educational progress. Also the scheme motivate the students to increase their performance in education and it also helps them to know the competition in the educational field. The Practice: With an objective to felicitate the meritorious students, the college organizes a prize distribution ceremony every year. These prizes are sponsored by the generous personalities from Manwath and the surrounding areas. Notable among these are the late 'Seth Ratanlalji Kabra' and 'Smt. Kondabai Kachruseth Katariya' prizes. In addition to these, other 134 prizes are distributed to the students who obtain highest marks in various subjects and faculties. The maximum amount of prize is Rs.1001/- and minimum prize is of amount Rs.100/-.In addition to these some prizes are in the form of books, which help our students to develop their interest in reading. Prizes are distributed to those students who are with first, second, third rank in the class or in the particular subject or amongst boys and girls. In this scheme, alumni of the college donate the fund every year. Some of the donors deposit the fund in the form of fixed deposits whose interest is used in the form of prize and other donors pay their donations in cash every year. Among the donors of this scheme, donors are a few management members, some of them are faculty members of the college and some are retired faculties. In the last ten years, the numbers of donors have been increasing every year and therefore maximum numbers of students are to be involved in this scheme. Evidence of Success: The practice had been initiated with a purpose to encourage our students to enhance their academic performance. It was also considered that our students are essentially with socio-economical and educational background. Such type of encouragement could play a significant role in providing a moral support. It began with 74 prizes and with the interest of generous peoples in the society today number of prizes increased to 136. Also, Alumni of the college and some generous peoples of the society are sponsoring this practice for student's development in the education stream. Due to availing prizes, the students are encouraged and further seen to occupy the prominent position in the society. Resources Required: The most important resource required is the human resource, teachers, staff, and well-wishers etc. contribution of alumni. Katariya prize distribution committee. In the present academic year the Katariya Prize Distribution Ceremony is organized on 10/08/2019 Practice II Title of the practice: "Manavta- annual college magazine" Objective of the practice: • To accelerate the creative ability of the college students. • To improve the writing skill of students with respect to the social issues. • To develop social, political, economical and educational wisdoms of students. • To

encourage students for developing research aptitude. • To develop scientific attitude of students for writing article. • To discuss sensitive issues related to the society. • To provide a medium for exchange of thoughts and information • To provide a platform for students to express themselves through various forms of writing like research articles, comments on current topics, literary/ creative writing • To encourage freedom of expression. • To provide the students an exposure to contemporary social reality. The Context: The classroom learning has a fragmentary share in inclusive development of students personality. Therefore the extracurricular activities in the form of creative expression provide a wider exposure to the students for channelizing their creative expression on one hand where as on the other, their growing ability to interpret the contextual framework in relation to the main theme. The editorial board of Manavta singles out a theme every year encompassing extensive socio-political and cultural context. The contextual framework of the topic chosen enables our students to learn and re-learn the primary nature of the main theme of the issue. It initiates the wider possibilities to embark their sojourn in the direction of the topic. The multiple nature of the topic is an opportunity for them to comprehend the wider possibilities of its formation. For example, the theme of associated with reading culture(2019-20) is being chosen to inspire the students for the act of reading and understand the world in a most appropriate way. The Practice: The college publication 'Manavta' acts as an impressive mean to accelerate the creative ability of the college students. The contemporary issues are in the issues of this college magazine. The special issues of the magazine include the foundation stone laying of the new building issue, under the title 'Swapnantkur' (1976-77), the 'Literacy campaign' special issue (1993-94) and the 'Election code of conduct' special issue (1994-95). The institute since the year 2000 continuously brings out its annual magazine 'Manavta' to encourage the budding creativity of our students and also to make them conscious regarding burning socio-economical, political, educational issues. The institute has been keen to opt a specific theme each year. Most of the times, it is expected that the students should be taken out from their classrooms with a purpose to witness, understand and analyse the grass root realities. Therefore the themes such as folk literature of region, Issues of farmers suicide in the vicinity of Manavta, Impact of digitalization on masses. Our some other issues were chosen apart from that, It was also expected that our students should have conscious an crystal clear attitude to comprehend the contribution of great personalities in nation building. Therefore the editorial board brought out special issues on Swami Vivekananda , Mahatma Gandhi, Yeshwantrao Chavan, Dr. Ambedkar in respective years. It certainly paved a way to strengthen critical insight of our students. We have an ambitious and talented student team of editors mentoring staff writers. While providing our team with publishing and journalistic growth opportunities, we are able to provide our readers with genuine advice to help them make the college magazine are ultimate national daily guide to college life. Evidence of Success: A best practice qualifies to a 'best practice' status if it resulted in high value impact on any aspect of educational activity in an institution. Our sincere efforts with a sacred purpose have been backed by the parent university and Yeshwantrao Chavan Pratisthan, Mumbai, time to time by awarding us with best magazine award many a time since 2009. The success of any activity lies largely in its proper implementation. The growing participation of the students and increasing number of awards convey the similar fact. On the occasion of University Foundation day, we have been awarded the first prize by the parent university on 18 September 2019 for our college magazine 'Manavta'. We have submitted the issue of 2019-20 of our magazine to parent University for evaluation and we expect that the special issue based on Reading Culture may obtain an attention of examiners and we may receive the award once again. Resources Required: The most important resource required is the human resource-motivated studens, teachers, staff, well-wishers etc. finance to meet various

| expenses. |

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

'Supporting facilities for Rural students' The college is established in 1972 which is peculiarly present in the Rural area. The vision of the college is therefore "Selfless service to society without any return" and the college aims to bring the rural masses into main stream and make them a responsible citizen of India. In order to achieve this mission college effort at the level best arranging different events and creating the platforms for the students. The commemoration of students by celebrating before the students to inculcate the value based education. The supporting to education the college management and the staff are always engaged in doing certain activity in this area, as, N.S.S. facility- N.S.S. unit of college is one of the active department in the college, taking efforts to bring the rural students in education by arranging Health awareness, women empowerment programmes, eradication of illiteracy by counseling the society, and making a platform available for the student which impart the confidence in students. The awareness camp, symbolic rallies, National integration programme are arranged time to time to inculcate the national values in students. The college publish its magazine "Manavta" yearly with various sensitive issues, the students are involved in this activity which impart more confidence to them to stand and become a part of education stream. The college has a competitive examination cell with a facility of books and infrastructure made available for students to prepare competitive examination. This cell arranges guidance programmes time to time. The college arranges various programmes for the purpose of gender equity and awareness for a long tenure. To enhance a competition and motive in student a prize distribution ceremony is arranged yearly. The sport facility provided by the college has taken a rural student to the national level. The examination carried out in the campus is malpractice free, that is a copy free examination is conducted. In view of all this activities carried out by the college for encouragement of the rural students make them comfortable in the education stream and support them to become a good citizen of our country. Those activities are awarded prizes from different agencies like government of Maharashtra ,university ,other institutes etc. that is • The college is awarded as Best College by S.R.T. M. University, Nanded in 2010. • The college is awarded as Best Examination Centre award twice. • The N.S.S. unit of the college is awarded as 'Best unit' by government of Maharashtra along with the 'Best N.S.S. programme Officer'. • The college magazine "Manavta" published yearly with efforts of the students is a regular winner at university level. The 'Manavta' 2018-19 awarded with first prize.

Provide the weblink of the institution

http://www.kkmcollege.org/images/Institutional%20Distinctive%20ness.pdf

8.Future Plans of Actions for Next Academic Year

Future Plans i) To publish college annual magazine "Manvata" for the academic year 2020-21 ii) To initiate certificate courses / online certificate courses iii) To Organize Workshops, Seminars, Research Festival, Conferences, Training Programs and webinars for teachers and students. iv) To Organize Katariya Prize? distribution ceremony. v) To arrange NSS Special Camp at adopted village. vi) To imbibe social/ environmental awareness by arranging various lectures of eminent

personalities. vii) To encourage the students to participate in online and regular elocution and debate completions. viii) To encourage the faculty to participate in online as well as regular training courses/ orientation programme / Refresher Courses / Faculty development programme/ MOOCs course etc. ix) To promote students to participate in Youth Festival, Research festival and in educational excursions. x) To promote cultural activities. xi) To promote Sports activities. xii) To accelerate Research culture in faculty by publication of research paper in journals, by publication of books, by paper presentation in National and International seminars. xiii) To motivate faculty for the submission of research proposals to various funding agencies. xiv) To initiate students for book and film reviews, xv) To encourage the faculty members for e-content development and also participate in various online activities.