YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	KATRUWAR ARTS,RATANLAL KABRA SCIENCE AND B. R. MANTRI COMMERCE COLLEGE,MANWATH
• Name of the Head of the institution	Dr. Bhaskar S. Miunde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	0245120535
• Mobile no	8668413490
• Registered e-mail	kkmcmiqac@gmail.com
• Alternate e-mail	durgeshravande@gmail.com
• Address	Near Bus-stand, National Highway 61,Manwath
• City/Town	Manwath
• State/UT	Maharashtra
• Pin Code	431505
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**Grants-in aid**	
• Name of the Affiliating University	**S.R.T.M.University, Nanded**	
• Name of the IQAC Coordinator	**Dr. Durgesh B.Ravande**	
• Phone No.	**02451240535**	
• Alternate phone No.	**9860110142**	
• Mobile	**9860110142**	
• IQAC e-mail address	**durgeshravande@gmail.com**	
• Alternate Email address	**principalkkmcm@gmail.com**	
3.Website address (Web link of the AQAR (Previous Academic Year)	**http://www.kkmcollege.org/AQAR_2020-21_(Submitted).pdf**	
4.Whether Academic Calendar prepared during the year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	**http://www.kkmcollege.org/Academic_Calendar_2021-22.pdf**	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**70.04**	**2004**	**16/02/2004**	**15/02/2009**
Cycle 2	**B**	**2.65**	**2012**	**15/09/2022**	**14/09/2017**
Cycle 3	**B**	**2.28**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**28/04/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Dr. Durgesh Ravande	**Research Project Scheme**	**S.R.T.M.University,Nanded**	**2021-2023 (Two Years)**	**60000**

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	`04`	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`No`	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Organization of Webinar on relevant topics like Gender Sensitization 2) Encouraged students for participation in cultural activities at College and University level. 3) Encouraged for organization of sport competitions of University and Zonal level. 4) Organized one day national webinar on N-List and Open Access Learning and webinar on Documenting SSR: An Exercise in Institute's Image Building, 5) The faculty members have been encouraged for research participation.`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`..1) Organization of Seminar/Conference/Webinar`	`!) During the academic year IQAC took initiative for the organization of webinars on Gender Sensitization, N-List and Open Access Learning and Documenting SSR`
`2) Encouraging faculty members`	`2) The faculty members published`

for research publication	their research papers in Scopus,UGC-CARE listed and Peer Reviewed journals.
3)Publication of college annual 'Manavta	3) The college annual was published by the end of academic year. The special issue has been prepared on NEP-2020. The students have prepared articles on the concerned topic and got them published.
4) Excursions for the students	4) The department of Zoology organized a tour for the students on 12/03/2022. The students were taken to fish farm to observe the five ponds like Breeding Pond, Spawning Pond, Nursery Pond, Rearing and Stocking Pond. at Majalgaon , Dist. Beed to observe breeding process.
5) Organization of NSS Special Camp	5) The special camp of NSS was organized at Atola, Tal Manwath to undertake a good number of social activities.
6) Organization of National Voter Awareness Day	6) National Voter Awareness Day was celebrated on 25/01/2022.Hundred students and seven teachers participated in the event.
7) Organization of Yoga Training Camp	7) The training camp for the teaching and non teaching faculty members was organized in the college.

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	05/01/2023

15. Multidisciplinary / interdisciplinary

In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programmes in addition to the existing inter/multidisciplinary academics to transform itself into a holistic multidisciplinary institution. The institution offers 04 UG progrmammes, 01 PG programme and 01 Certificate Programme to the students of which the Certificate Programme ensures enrollment of stduents irrespective of their discipline. It enables the movement towards the integration of humanities, commerce and science disciplines.The institution has inter collegiate linkages, industry academia MoU to attain quality education and move towards the attainment of a holistic and multidisciplinary education.The institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes creditbased courses and projects in the areas of community engagement and service, environmental education, and value-based programs towards the attainment of a holistic and multidisciplinary education. The offering of certificate courses be considered as good practice of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

16. Academic bank of credits (ABC):

Academic Bank of Credit , being a composite feature of National Education Policy 2020 offres collection, transformation and redemption of the credits earned by the students through difftent certificate,diploma courses they have done or completed. The colllge has taken initiative through organization of workshop in the last week of January for the students. The students should have their ABC account where they can store their credits. It would be possibel for them to transfer and reedem the credit points as pet their need. Dr. Sandip Rathod , the faculty member, made it eaisr for the students to comprehed nature of this new system and its actual working. Later students were practically assisted in actual

completion of the process i.e. opening an account . The next academic year is going to be much crucial in this regard. As there would be actual completion if this process.

There would almost all the students with their ABC accounts opened. There would be actual and direct benefit of this system for the students for whom there would be a diffrent system with an actual effect.

17.Skill development:

Each of the Certificate courses/Programs offewred by the institution , in affiliation to the university, is a 2 credits structure and in the beginning of the academic year, through the printed prospectus, website notices, orientation lectures and induction programs to ensure that interested students take at least one vocational course before graduating. Programs like 'Soft Skills',offered by the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc. The programme like this is to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The institution is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners. The COC, Value Added Programs are Skill oriented courses and are offered to students through online mode on Google classroom and/or distance mode. Offering Certificate courses are good practices of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages learning of national language of Hindi and the local language of Marathi. Under Graduate programs in Hindi and Marathi..

The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students.

Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values.

 All faculties are well trained to provide the classroom delivery in

bilingual mode (English and vernacular)

 The department of English organized a webinar series on 'Conversion of Indian Theatre Performances on 'OTT: Challanges and Opportunities' on 18/09/2021. It leads in the direction of exploring Indian Knowledge Systems to some extent.'

The institution aspires to initiate a few certificate courses from the academc year 2022-23 based on diverse IKS related topics to make the students aware of genesis of knowledge systems in India.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The programs offered by the institute as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome Based Education (OBE) in view of NEP 2020.

20.Distance education/online education:

Due to Covid -19 pandemic, educational institutions in the country have got increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The institution is already prepared, especially during COVID-19 pandemic situation, 100% teaching learning process through different online modes like , Zoom, Microsoft TeamsGoogle Meet, WhatsApp etc. The college subscribed Microsift Teams online platform for facilitating teaching, learning and evaluation on the campus. In post COVID-19 pandemic situation, the teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the

closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore.

The institution offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com (Marathi medium), post-graduation programme like— M.A. English is offered to studetns. There are around 370 students studying in various programmes in the academic year 2021-22. Many skill based Certificate Courses are proposed to be offrered to the studetns from next academic year onwards. The instittuion, through YCMOU center is contributing to provide dual degree opportunities to the students.

The institution is the local chapter of NPTEL and offers SWAYAM courses to the faculty and students as part of Online Education. Faculties are encouraged to complete MOOC courses to emhasize online education at KKM campus.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	38

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	870

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	348

File Description	Documents
Data Template	[View File](#)

2.3	**308**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**24**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2	**0**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**24**
Total number of Classrooms and Seminar halls	

4.2	**48**
Total expenditure excluding salary during the year (INR in lakhs)	

4.3	**12**
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to the Swami Ramanand Teerth Marathwada

University, Nanded. Being an affiliated college ; it is bound to follow the university designed curriculum. The college runs UG courses and PG in Commerce. The University prepares an academic calendar that specifies the duration of the semester, the date of commencement and end of semesters. In the beginning of the academic year, an action plan is prepared by the IQAC.Prepare Annual teaching plan as per the academic calendar. Teaching is according to paper wise curriculum. We follow CBCS pattern from 2016-17 for BA, B. Com, B.Sc. and M. Com I Year, From 2017-18 for BA, B. Com, BSc and M. Com Second year and from 2018-19 For BA, B. Com and B.Sc. III Year. From 2018-2019 for BA, B. Com, B.Sc. and M. Com I Year syllabus revised.At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as Tutorials and seminars for internal assessment/Continuous assessment (SEC). and third year project and Environmental Project submitted to concern department.The institution ensures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://www.kkmcollege.org/Academic_Calendar_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The said academic year started with departmental meeting for the distribution of syllabus to all the faculty members. The annual teaching plan has been preparedas per the academic calendar prepared for the affiliated colleges. Teaching is done according to paper wise syllabus preapred for the students. At the end of each academic session, the students appear for the semester examination and Continuous Assessment (C.A.). Each department conducts class internal tests as well as tutorials and seminars for internal assessment/Continuous assessment and also for Skill Enhancement Courses (SEC). The tutorials are furtherevaluated. The result ofinternal test, seminar and project report submission is being conveyed to the students. Each department instructs thethird year studetns for project and Environmental Project submissionto the concerned departments. The academic calender fucntions as a guiding

principle to prepare CIE plan keeping in mind the actual teaching period and semester end examination schedule.The CIE fosters ability of the studetns in grasping the topic and it alsp helps him/her in improvising the performance in semester end exam. The system provides support for the holistic development of our students.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://www.kkmcollege.org/Academic_Calendar_2021-22.pdf]()

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File]()
Any additional information	[View File]()

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

44

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The University designed curriculum, on the basis gender, Environment and sustainability, human values and professional ethics introduced in curriculum.The Environmental studies is very important now a days. The need for sustainable development is a key to the future of mankind. It is now even more critical than ever before for mankind as a whole to have a clear understanding of environmental concerns

and to follow sustainable development practices. Professional ethics and Human values introduced in commerce faculty curriculum such as Communication skill, public relations on corporate communication, Business communication, Investment management, Banking, Income tax, insurance, cost accounting and tally.Professional ethics and Human values introduced in Arts faculty such as human rights and society. Social problem in contemporary India is also introduced.The curriculum designed to address create awareness in students towards realizing self and effect of right understanding, to lead a practical life adding values to Haman relations and also full filling social responsibility.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

276

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.kkmcollege.org/images/Doc1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**D. Feedback collected**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.kkmcollege.org/images/Doc1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

872

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

469

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Due to Covid-19 pandemic situation, the academic year 2020-21commenced quite late than usual. The classes / lectures commenced asper the time-table after the completion of admission process inAugust 2020. Online mode was prefered to keep the process ofteaching -learning in motion.We identify slow and advanced learnersamongst the students through class-room discussion, question andanswer method and participation of the student in the regular classroom activities.The teacher observes that whether the studentscomprehend the topic or not. If they fail to understand, the topicis explained again in a simple way.This is the process completed inan informal way and this is convenient to both the teacher and thestudent. The advanced learners are identified and provided platformthrough various clubs like Literary Forum, Book Club, Science Club and activities cunducted through Competitive Examination Celletc.Moreover, they are provided with a set of books and extralibrary card (Scholar Card). On the other hand, the Institutionconducts the remedial coaching classes for required subjects to theslow learners. The concerned teachers have been trying their best toimplement ceratin digital friendly methods to provide the benefit ofadvanced technology to both advanced and slow learners.

File Description	Documents
Paste link for additional information	[NIL](#)
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
870	**22**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The faculties take efforts to make the subject / topic interesting and simple as well as to make the learning process student-centric.The faculty employs theoretical lecture method, practicals, fieldwork, project work, class-room seminars, computer-assisted learning(CAL) and other ways wherever and whenever necessary for teaching learning and evaluation of the students. But due to Covid-19pandemic, the education field was encouraged to use online teaching method for our students.The faculties explain points by giving introduction and salient features of the topic. This method is predominantly practiced for B A and B Com courses. The methodology employed usually in Science Faculty is that the students are given experimental assignments.The computer assisted learning is useful for Science students where faculties make power-point presentations.The faculties, according to the need of curriculum, engage in using the modern teaching aids. To ensure all this, the possible student centric methods of teaching are used in the classroom for supplementing the teaching.The institute took a step ahead to introduce our students online based learning methods suchas You Tube videos for actual results. The students were encouraged to work on field for college annual "Manavta' in terms of the subject selected for actual study. The projects works on diffrent social, economic and other kinds of topics are assigned to the students so that they can understand these issues better.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	[NIL](NIL)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers plan the teaching schedule according to the Universityschedule in the beginning of each academic year. Nowadays, teachingin the classrooms becomes a traditional process where the teacherand the taught are engaged in interactions, lecture method,classroom teaching, seminars etc. But the pandemic situation causedan emphasis on online mode of teaching.The teachers during thepresent academic year strived to some extent to use ICT basedteaching aids which are a sort of innovative methods like using theLCD projector, interactive boards, power-point presentations and YouTube videosetc. By using these innovative teaching aids, theteachers motivate the students; accelerate their knowledge and helpthemin upgrading the subject knowledge. However, theparentUniversity has adopted the Choice Based Credit System whereina Continuous Assessment (CA) and End of Semester Examination (ESE)are in each Semester. The Continuous Assessment (CA) includes theassignments, written tests, seminars presentations etc. Bydelivering the seminars in the subject, the students will learn more, gain knowledge as well as courage which accelerate thecreativity and the potential of the student. The ESE also helps inacquisition of the knowledge by attending the classroom teaching andICT based teaching.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

401

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The university has moved one step ahead and choice Based CreditSystem (CBCS) to semester pattern is implemented to UG program forthe affiliated colleges of the university since 2016-17.In CBCSsemester system, the assessment consists of End of SemesterExamination (ESE) and Continuous Assessment (CA).Each CA and ESE ishaving weightages of 20:80 for science faculty and approximately50:50 for Arts and Science faculties.For each paper in a semester CAhas 10 marks ESE has 40 marks for Science faculty. For arts andcommerce faculty, CA has 35 marks ESE has 40 marks (MCQ 10 Theory30) for each paper in a semester. CA for SEC (Skill Enhancement Course) has 25 marks.The test method for CA consists mechanism forevaluation such as Written Test, Assignment, Seminar presentation.The concerned teacher in consultation with the head of thedepartment decides the nature of question for a written test. Astudent is required to obtain minimum 40 marks in the CA and ESE inboth these examinations separately for passing. These reforms in CIEare implemented from the academic year 2019-20.Due to Covid-19 pandemic internal exams of SEC and practical papers of sciencesubjects were conducted through online mode.

File Description	Documents
Any additional information	View File
Link for additional information	https://srtmun.ac.in/en/?option=com_content&view=article&id=1397

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The HEIs are currently following various methods for examination andassessment suitable for the courses and programmes as approved bytheir respective statutory bodies. In assessing the performance ofthe students in examinations, the usual approach is to award

marksbased on examinations conducted at various stages in a semester. Ina semester, the assessment consists of end of semester examination(ESE) and continuous assessment (CA) . The CA is a continuousactivity conducted by concerned college and ESE is conducted by theuniversity. Accordingly, mechanism for redresal of grievencesovernance related to examination is developed at two stages i.e. 1. For internal exam and 2. For university exam. 1. For InternalExamination: In case of any governance regarding the internalexamination, the grivence is conveyed to the head of the departmentconcerned. The governance is resolved by the concerned subjectteacher and head of the department after discussing it with the headof the institution.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	[NIL](NIL)

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Our College is affiliated to Swami Ramanand Teerth MarathwadaUniversity Nanded. Many our faculty members are engaged informulating the syllabus in each subject so as to improve overalllife skills of the students. For general degree courses like B.A ,B.Com & B.Sc the admission is provided on the basis of previousqualifying examination. After getting the admissions the studentsmade aware of courses prescribed for the degree. We have 07 subjects in B.A. and 6 subjects in Science and the commerce subjects at thelevel of UG and PG are also available. Programme outcomes representthe knowledge, skills and attitude the students should have at theend of program and resultant of the knowledge skills studentacquires at the end of course. The objectives and importance ofCourse outcome, Programme outcome and Programme specific outcomesare communicated to the teachers and students in the formal way ofthe discussion, seminars and through displaying on the website.Though there is no formal mechanism to assess the students knowledgeand skills still the faculties in the initial few lectures asses it through the student ability to cope up with course and programmeoutcomes.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College offers UG as well as PG programme.The outcome of BAProgram may be as follows: Community engagement and globalunderstanding Critical and creative thinking Communication skillsInculcation of ethical values The outcome of B Com Program may be asfollows: Application of basic skills necessary for analysis ofprograms in Economics, Accounting, Marketing, Management and FinanceUnderstanding of national economic and business scenario Contribution to the successful operation of a business The outcomeof B Sc Program may be as follows: Demonstration and understandingof the local and the global contexts in which Science is practicedComprehension of the role of Science in addressing current issueslike Climate Change, Sustainable Energy etc. Application ofknowledge of Science across a range of fields Subsequently, theCollege takes care of the attainment of above mentioned programs andfollows following methods of measuring attainments: 1.AcademicCalendar, 2) Academic Diary, 3) Annual Teaching Plan, 4) DailyTeaching Report, 5) Monthly Teaching Report, 6) Semester-wiseReports, 7) Result Analysis, 8) Feedback from Stakeholders, 9)Students' Progression to Higher Studies and 10) Placement of theStudents.Even we take feedback from all the stakeholders in thisrespect and try to take necessary steps accordingly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	NIL

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

195

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.kkmcollege.org/images/report%2021-22.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.kkmcollege.org/images/Doc1.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0.6`

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`11`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://srtmun.ac.in/en/academic/apds-section.html

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution was established in the year 1972. Since its inception the institution has been showing keen interest and constant determination for innovative practices that may boost the process of creation and transfer of the knowledge, It is done basically through organization of diffrent activities for the students on one hand whereas research supportive eco system for the teachers on other hand, so that creativity or innovation can find its space for overall enhancement. The college magazine Manavta is such an activity that encourges students to develop their cratiive ability and sharpen their socio-cultural as well as economical perceptions. How do they comprehend the socio cultural conditions in their region and the way they respond the same. Our students are also encouraged to particiapte in research festivals like Avishkar to shape their creativity,Through wall paper and poster preparation activites it has always been considered to have creation and transfer of the knowledge. The students have also been encouraged to

participate in inter college and state level research competitions so that research interest of the students can be enhanced. It is also believed that a few research events should be hosted by the instittute to develop research culture.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	http://www.kkmcollege.org/images/Reseach%20Guide%20new.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

13

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our institution as situated in the rural area; has always been at the forefront in this regard.The college with its NSS unit remanis associated with nearby villages through an adoptation of to implement sanitary and other kinds of initiatives. A week long camp in the adopted villages assures organization of such types of activities for the stduents and also the villagers. But due to Covid-19 pandemic,we could not organize any camp or activities as such during the academic year 2020-21. The week long camp during the academic year 2021-22 was organized at Aatola. Tal Manwath between March 22-28,2022.During these seven days of the camp diffrent activities like clanliness, health camp, intellectual sessions, field based work were organized, Most of the villagers got involved in these activities, they responded very well in this regard. A good number of students took part in these activities.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

6

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

444

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

08

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With an objective to proovde quality -based education to the students in the vicinity of Manwath the college was established in the year 1972. There are twenty two classromms. IQAC has its office.There are fivewell-equiped labotaries for Chemistry, Physics, Botony , Zoology and Computer Science. Alongh with Mat lab for the studetns of Mathematics. There are twocommon rooms and one exclusive commonroomfor girl students and two staff rooms for the faculties.The college has one Cafeteria for refreshment purpose. Apart from it, there isNSS office and YCMOU office and hostel for girl students. There is one hostel for girls which was constructed during XI th UGC Plan.The college has one smart class room for an effective teaching learning for the students. The interactive board assures innovative modes of learning. There are two staff rooms for the staff and one reading room for the studetns. The institute library has more than forty five thousand books to its credit. It provides ample reading resources for the students.The sanitaory system is being maintained through adequate washrooms for the students and staff. The institute has a well -furnished office. The institute plans to extend the faclities for the students in futute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	/AQAR-2021-22/Criterion%20IV/TAB-%20College%20Infrastructure.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor),

gymnasium, yoga centre etc.

The college provides indoor and outdoor facilities tothe students to enhamce sports culture and also provide them an opportumity to develop their career.We have two wooden badminton courts. The inddor games such astable tennis,chase and caroom have provided withenough facilities , The institute has adequate outdoor facilities.The facilitiets provided to the students including one four hundredmetre track,two grounds for Kho-Kho, two for Kabaddi,two for vollyball, one basket ball ground whereas one handball ground, In addition to this,we have provided a well -equiped gymnashim hall for our students as a health centre.An auditorium hall with all requiried facilities has been constructed fo encourage cultural actlvities.The students are expected to take benefit of thesefacilites to develop their personality. The institttution has central library with ,more than forty five thounsand books on varied subjects.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	[AQAR-2021-22/Criterion%20IV/TAB-%20College%20Infrastructure.pdf]

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

23

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	[NIL]
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File]

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has been enriched with more than 46000 books among thesebooks some important references books are available.Cloud librarymanagement system software is used in K.K.M. College Library foreffective working. This particular software is developed by masersoftware Nagpur. In this cloud base software MVC technology is used.The software is of 1.0 version. The total subscription of thissoftware is Rs.182646. The software is used in both college workingand library working.For Degree College there are more than 900students enrolled for this academic year whereas on the other handfor junior college level 1200 students have got admitted. Ourlibrary provides reading and other services to all of them. In theseservices the above mentioned software plays key role.Books issuing and retaining process is done through thissoftware.For teaching and Non-teaching staff. This particularprocess is used on time issued retaining books at the returning ofstaff no Dues process is easily done by the software.Stockverification process is done by software easily.Thus this softwareis very useful and simplicities for library staff. Its processincreases the quality of library.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	NIL

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

2025

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has forty five computers and sixteen computersystems connected with LAN facility for library purpose. Tencomputers connected in LAN in office for administration purpose aswell as four computers in LAN for library. College has purchasedCollege Management System (CMS 8.0) and LIBMAN software for officeand

library respectively by using CMS software. Admission process,accounting and examination related works are performed using this CMS software. Routine activities related to students like feereceipts, issuing i-cards, bonafide certificates, leavingcertificates.The college has all those computers with latestconfiguration and all the computer systems are protected with QuickHeal antivirus licensed.The library of the college is partiallyautomated the accession of the books and transaction of the books tothe students and teachers is done with the facility of computersystems, printer with internet connectivity. Our college has TenVPN Broadband connections serviced by BSNL.The college having a well-equipped smart class which has all the modern facilities concerningICT.The conference hall is also consisting a computer with internetand LCD Projector along these with five classrooms are provided withLCD Projector facility for the Teaching and Learning system.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	chrome-extension://efaidnbmnnnibpcajpcglclefindmkaj/https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6ImwrbTN2aUZ4amhUUmpaTTJlRlBNMkE9PSIsInZhbHllIj

4.3.2 - Number of Computers

45

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The classrooms boards and furniture facilities are utilizedregularly by the students but sometime it is also made available forthe other governmental and the non-governmental organizations forconducting the exams like scholarships etc. if not in use for thesaid period.The college has adequate number of the computers withinternet connections and the utility software's distributed indifferent locales like office, laboratories, library, departmentsetc. All thestakeholders have equal opportunity to use thosefacilities as per the rules and the policies of the institution. Thecentral computer laboratory connected in LAN is open for thestudents as time permits them, the office computers which are alsoconnected through the LAN is consisting of the office softwaremaking work easier and systematic are restricted their use only tothe appointed office staff. Academic and Support Facilities Theacademic support facilities like library, the sports and the otherplatforms supporting overall development of the students like NSS

orCompetitive examination cell etc. is open not only to the collegestudents but also to all the stakeholder in the surrounding with prior permission of the authority. Accession to library is permittedat the cost of the deposits as caution money.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://www.kkmcollege.org/clginfra.aspx

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

348

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

348

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	http://www.kkmcollege.org/images/Spoken%20English%20&%20Soft%20Skills.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

70

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

41

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

02

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

121

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution had a working student council for the year 2018-19 on the basis of merit of the students in university exams. But during the academic year 2020-21, the government of Maharashtra announced that this year onwards student elections will be conducted to form a council at college level. But late in the year, the government reverted the decision due to Covid-19 pandemic. With the formation of new state government, final decision in this regard is not confirmed yet.The pandemic situation remained in force this year also. Followed by government restrictions regarding continuation of physical presence of the students in the college premises. Hence we could not form the council this academic year even. But we are hopeful about its actual formation in next academic year atleast.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

105

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a registered alumni association. It wasregistered on 25th October 2017. The association has a body ofeleven members and executive officers. The association was formed bya group of formers students who intended to have their involvementwith an objective to maintain an association with the institutionfor quality enhancement. The association calls meetings on variousoccasions to discuss different issues related with the actual mechanism of working of the institution. It always takes a fair partin the activities related to the development of the students. Asteaching, extension activities and research are the three majorcomponents of day to day working; the association strives to relateitself with these three components to better the actual course ofthe work. It plans different activities such as cultural, sports andcompetitive exam related to form a coordination with presentstudents. The association has future plans of organizing a fewworkshops for students. It also plans to initiate earn and learnscheme for the students so that needy students can get benefited. Itwould provide an opportunity for the students usually coming fromsmaller places and lower economic groups.

File Description	Documents
Paste link for additional information	http://www.kkmcollege.org/Untitled.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year	**E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision Statement

- Selfless service to the society and nation without any return

Mission Statements

- To pursue and bring the rural masses into main stream of the society
- To develop rural students to face challenges of future and make them responsible citizen of India
- Excellence in education
- To inculcate scientific attitude

Considering this vision and mission, the strategic plan of the institution is always constituted. However, the institution decided to introduce P.G. courses and some skill oriented programmes for the students. Similarly, the institution formulated some activities to implement the institution's vision statement into reality. The activities include the creation of ICT based infrastructure in teaching-learning and administration as well as upgradation of science laboratories, computer facilities and computerization of library along with the linkage to INFLIBNET. Besides, the institution planed to organize seminars, conferences etc. and to promote the research culture in the campus. Institution also planned to create sports and cultural activities. In this way, the strategic plan of the institution reflects the vision and missions to develop the excellence in higher education.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

In every academic year a meeting is held under the chairmanship of the Principal for constituting different committees for smooth and efficient functioning of the institution. The major authority is given to the head of the committee for completion of the work. All the rights are preserved with the head of the department. Hence, there is scope for enrichment of the departments due to liberty in respect of powers. In the case of the administrative work, the Office Superintendent is the prime authority. Under the Office Superintendent all the non-teaching staff works. All types of circulars from the University and the Government are communicated and discussed with the office staff.

Besides, under the Career Advancement Scheme, there is decentralized system in our college.The eligible teacher has to make an application towards the IQAC Co-ordinator for availing the Career Advancement Scheme.The IQAC will verify the eligibility of the concerned teacher. Once the IQAC is satisfied with the eligibility criteria for promotion then the IQAC suggests to the concerned teacher for the preparation of his/her proposal for availing CAS.The documentary evidences will be verified and evaluated by the CAS Committee. Finally, the proposal is forwarded to the University for the sanction.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

6.2.1- The institutional strategic/ perspective plan is effectively deployed

1. Curriculum Development

Strategy

- Generally the curriculum for all the programmes is framed by the Board of the Studies, Faculty Members & the Academic Council of the S. R. T. M. University, Nanded.
- To encourage the faculty members for active participation in BOS Curriculum framing.
- To conduct curriculum feedback by various stakeholders.

Deployment

- The college implements successfully the curriculum framed by the University.
- Two faculty members of our college have been contributing in curriculum framing of the respective subjects as they are the members of BOS.
- Curriculum feedback by Teachers, Students, Alumni, parents etc are collected & analysed by feedback analysis committee.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://www.kkmcollege.org/sitemap.aspx
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Organizational Structure of the Institution K. K. M. COLLEGE MANWATH DIST. PARBHANI-431505 MS ORNANOGRAM OF THE INSTITUTION Administrative Hierarchy Management (Executive Body Members) College Development Council Principal Teaching Staff Non-teaching Staff Incharge Placement Cell NAAC/IQAC Office Superintendent Incharge NSS HOD Head Clerk Incharge Student Welfare Faculty Members Sr. Clerk Incharge Hostel Phycial Edu. Director Jr. Clerk/ Cashier Incharge Store/ Purchase Librarian 4th Class Staff Incharge House Keeping All Committees Public Information Officer

File Description	Documents
Paste link for additional information	NIL
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

6.3.1 – The institution has effective welfare measures for teaching and non-teaching staff

Teaching

- **Credit Co-operative Society benefits**
- **Medical Assistance**
- **Felicitation of employees**
- **Group Insurance**

Non teaching

- **Credit Co-operative Society benefits**
- **Medical Assistance**
- **Provide Uniform to Class IV employees**
- **Felicitation of employees**

- **Washing allowance**

Students

- **Free health check-up**
- **Financial assistance for Medical aids**
- **Concession in fees for economically backward students**
- **Sports kits to the winning students**
- **Admission fees in instalments**
- **Book Bank scheme for students**
- **Distribution of College uniforms to needy students**

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

– Institutions Performance Appraisal System for teaching and non-teaching staff

In our institution, there is unique system regarding the performance based appraisal system of teaching and non-teaching staff. Teaching staff is evaluated and performance is measured with the help of

Daily Teaching Reports, Academic Diary, Attendance sheets and so on. Moreover, teacher's performance is evaluated on the basis of their contribution to the institutional development and research and extension activities. At the end of academic year. Academic Performance Indicator and Performance Based Appraisal forms are sought from the teaching staff by the IQAC. These Proforma are provided by the UGC and the University time to time. The institution verifies the minimum scored completed or not by the concerned teacher in the assessment period. Besides, for non-teaching staff, institution has developed Self Appraisal form that is to be filled up by the concerned non-teaching staff and submitted to the Office Superintendent in each academic year. In the similar way, the confidential reports of the teaching and the non-teaching staff are also prepared by the head of the institution. However, all the staff members' performance is assessed and accordingly, the final reports are prepared and communicated to the concerned employee

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The books of accounts of the college are audited regularly. The college undergoes two types of audit

Internal Audit and external audit. Mr. Kushal Gangwal Chartered Accountants, Parbhani has been appointed for carrying out audit. After verifying the books of accounts of the institution, there is no objection pointed out during the last year by the internal and external auditors. The auditors certify the financial statements of the institute to various issues and submitted the auditors' report. External audit is carried out by various government departments verify usually the funds received and disbursed by the college. In this respect following are the external auditors audit by Auditor General, Nagpur, audit by state Government of Finance Department, Scholarship audit, EBC audit, Assessment audit, Govt. Dept. Of Higher Education Maharashtra through Joint Director of Higher Education, Nanded completes regularly the assessment of salary and non-salary expenditure and fixed the grants of the college by

verifying the records of expenditure incurred.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<u>View File</u>
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<u>View File</u>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The resources are useful for any institution to develop and promote the academic ambience in the campus. The college gets the financial assistance from the Government in the form of salary grants for aided courses only. The salary grants are spent on the staff members as per the norms of the Government and every year the assessment has been done by the Director and the Joint Director of Higher Education office. The audited statements of income and expenditure are prepared by the auditors which is necessary as per the guidelines of the UGC in the form of utilization certificate.

File Description	Documents
Paste link for additional information	<u>NIL</u>
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assuarabce Cell of the institution has beenconstituted as per UGC norms. The Cell is a cetrnal system at theinstitution level that assures quality at diffrent levels.The IQACof the promotes organization of various events like conferences,seminars and webinars so that supportive atmosphre for theformation of quality can be created. Apart from it, the efforts toencourage students for particiaption in student-centric activitieshas also been observed, The college annual Manavta has been carriedout on relevent issues. The students have been promoted tocontribute through artices, actual interviews of concernedindividuals.During the phase of first lockdown i.e. March 2020, the deparment ofEnglish started a You Tube channel i.e. Book Club to encouragestudents to read, analyze and express on a book. Almost thirtypresentations on diffrent books were made by the students. Theactivity is still in motion as the students have been enjoying theprocess of reading and reviewing the books.On the other hand,IQAChas encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing this platform toget accessed the e-resources available in form of ebooks, researcharticles and other.

File Description	Documents
Paste link for additional information	[NIL](NIL)
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assuarabce Cell of the institution has been constituted as per UGC norms. The Cell is a cetrnal system at the institution level that assures quality at diffrent levels.The IQAC of the promotes organization of various events like conferences, seminars and webinars so that supportive atmosphre for the formation of quality can be created. Apart from it, the efforts to encourage students for particiaption in student-centric activities has also been observed, The college annual Manavta has been carried out on relevent issues. The students have been promoted to contribute through artices, actual interviews of concerned

individuals. During the phase of first lockdown i.e. March 2020, the deparment of English started a You Tube channel i.e. Book Club to encourage students to read, analyze and express on a book. Almost thirty presentations on diffrent books were made by the students. The activity is still in motion as the students have been enjoying the process of reading and reviewing the books.On the other hand, IQAChas encouraged e-learning through subscription to N-List. A good number of teachers and students have been accessing this platform to get accessed the e-resources available in form of ebooks, research articles and other.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.kkmcollege.org/images/One%20Day%20National%20Webinar(1).pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institution shows gender sensitivity by providing facilities / formation of committees to observe gender equality in the college campus.A short description of the committees along with their exact mechanism is mentioned below:

1)Anti-ragging Committee: Ragging in any form is strictly prohibited inside both the college campus and ladies'hostel. Due to Covid-19 pandemic ,the actual functioning of the college was kept in the motion in form of online classes. Through thismode the new comers and also senior students of the college were informed regarding the instructions of UGC in terms ofAnti-ragging and the possible measurements will be taken by the institution,

2)Sexual Harassment Prevention: Thecell formed as per the instructions of UGC is responsible to look after security of our girl students and female staff members, The institution has Grivences Redressal Committee also.

The college has security guards. These guards arehired from outside agency.

There is a common room for ladies staff and girls students.

The college has installed CCTV in the campus.

The college arranges various programmes for girls students, such as health camps, self-defence workshops, Programmes on Gender Sensitization andstreet plays etc.

The college has a secured girl's hostel.

File Description	Documents
Annual gender sensitization action plan	7.1.1 Gender Equity (10) 1. Number of gender equity promotion programs organized by the institution during the last five years Title of the program Date and Duration (from-to) Number of participants by Gender Female Male Kranti Jyoti Savitribai Jayanti program 03-01-2022 6 20 National webinar on Gender sensitization 27-11-2021 20 10 World Women Day 08-03-2022 40 10 Self defence training camp for women 13-12-2021 0 90 Rashtramata Jijau Jayanti 12-01-2020 60 30
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	The college has security guards. These guards are hired from outside agency. There is a common room for ladies staff and girls students. The college has installed CCTV in the campus. The college arranges various programmes for girls students, such as health camps, self-defence workshops, Programmes on Gender Sensitization and street plays etc. The college has a secured girl's hostel.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Waste Management steps including:

Solid waste management :

Separate dust bins are provided for collecting bio-degradable and non bio-degradable waste.

Polythene bags and other non decomposable materials are separated and dump into pits or burnt into pits before disposing the organic waste.

Liquid waste management :

Soak pits are provided in all buildings of the college and ladies hostel.

E-Waste management:

The college has neglible E-Waste. Computers, printers and other ICT equipment which cannot be used are sold to vendors for recycling or buy back schemes.

4. Rain water harvesting structures and utilization in the campus

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	**A. Any 4 or All of the above**
1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards	**C. Any 2 of the above**

and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The programmes on the occasion of birth anniversaries and deathanniversaries of national leaders, social reformers, freedomactivists are organized in the college to inculcate the moralvalues among the students by introducing the life and work ofthese personalities. These programmes aim to provide a platformfor the students to express themselves confidently. Special daysare also celebrated along with these programmes. Students aregiven opportunities for delivering speeches, participating indebating elocution competitions and wall paper publications. Thestudents are also guided by the college teachers to preparethemselves for participating in intercollegiate and universitylevel competitions.Teachers day, Marathwada liberation day, Maharashtra foundationday are also celebrated along with national festivals asIndependence day, the republic day and Gandhi jayanti with zealand enthusiasm. Birth annivarsaries of Dr. B. R. Ambedkar,Mahatma Phule , Rajashri Shahu Maharaj, Savitribai Phule,Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhiare actively celebrated with college.Students are guided by the members of value education committeeto make them well prepared and competent to participate atvarious level competition. In this way college teachers playactive role in the all round development of students personalities through co-curricular and extracurricularactivities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The programmes on the occasion of birth anniversaries and death anniversaries of national leaders, social reformers, freedom activists are organized in the college to inculcate the moral values among the students by introducing the life and work of these personalities.

Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth annivarsaries of Dr. B. R. Ambedkar, Mahatma Phule , Rajashri Shahu Maharaj, Savitribai Phule, Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are actively celebrated with college.Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all round development of students personalities through co-curricular and extracurricular activities.The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions.

The college offers different courses consisting of thoughts related to social values. At the time of a admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Teachers day, Marathwada liberation day, Maharashtra foundation day are also celebrated along with national festivals as Independence day, the republic day and Gandhi jayanti with zeal and enthusiasm. Birth annivarsaries of Dr. B. R. Ambedkar, Mahatma Phule , Rajashri Shahu Maharaj, Savitribai Phule, Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhi are actively celebrated with college.Students are guided by the members of value education committee to make them well prepared and competent to participate at various level competition. In this way college teachers play a very active role in the all round development of students personalities through co-curricular and extracurricular activities.The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions. The college offers different courses consisting of thoughts related to social values. At the time of a admission the students pay the fees according to the constitutional rules governed by the statutory body and receipt of accepted fees is given to the students.
Any other relevant information	NIL

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The programmes on the occasion of birth anniversaries and deathanniversaries of national leaders, social reformers, freedomactivists are organized in the college to inculcate the moralvalues among the students by introducing the life and work ofthese personalities.These programmes aim to provide a platformfor the students to express themselves confidently. Special daysare also celebrated along with these programmes. Students aregiven opportunities for delivering speeches, participating indebating elocution competitions and wall paper publications. Thestudents are also guided by the college teachers to preparethemselves for participating in intercollegiate and university level competitions.Teachers day, Marathwada liberation day, Maharashtra foundationday are also celebrated along with national festivals asIndependence day, the republic day and Gandhi jayanti with zealand enthusiasm. Birth annivarsaries of Dr. B. R. Ambedkar,Mahatma Phule , Rajashri Shahu Maharaj, Savitribai Phule,Vasantrao Naik, Annabhau Sathe, Vallabbhai Patel, Indira Gandhiare actively celebrated with college.Students are guided by the members of value education committeeto make them well prepared and competent to participate atvarious level competition. In this way college teachers play avery active role in the all round development of students personalities through co-curricular and extracurricularactivities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

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Practice I

Title of the practice: "Katariya Prize Distribution Ceremony"

Objective of the practice: To motivate the students to obtain good
marks and encourage them to study hard.

The Context: The prominent stakeholder of the institute belongs to
the lowersocio-economical community.

The Practice: With an objective to felicitate the meritorious
students, the college organizes a prize distribution ceremony every
year. These prizes are sponsored by the generous personalities.

Evidence of Success: Needed Students benefited.

Resources Required:The amount has to increased through adding more
contributors.

Practice II Title of the practice: "Manavta- annual college
magazine"

Objective of the practice: To develop social, political, economical
and educational wisdom and wirting skillsof students.

The Context: The classroom learning has a fragmentary share in
inclusive development of student's personality.Hence such activities
are essential.The editorial board of Manavta decided to bring out
the issue on the topic "National Education Policy-2020"

Evidence of Success: Our sincere efforts with a sacred purpose have
been backed by the Parent University and Yeshwantrao Chavan
Pratisthan, Mumbai, time to time by awarding us with best magazine
award many a time. We Secured third university prize this year.

Resources Required: The most important resource required is more
involvement of the students.
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File Description	Documents
Best practices in the Institutional website	chrome-extension://efaidnbmnnnibpcajpcglclef indmkaj/http://www.kkmcollege.org/images/Man avta%202021-22.pdf
Any other relevant information	MANAVTA - the college magazine obtained third prize this time. Topic of the Issue: National Education Policy -2020

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college management and the staff are always engaged in doingcertain activity in this area, as N.S.S. and other kinds ofaxctivities that really suppport the purpose of education. Theawareness camp, symbolic rallies, National integration programmeare arranged time to time to inculcate the national values instudents.The college arranges various programmes for the purpose of genderequity.To enhance a competition and motive in student a prize distribution ceremony is arranged yearly.The sport facility provided by the college has taken a ruralstudent to the national level.Those activities are awarded prizes from different agencies likegovernment of Maharashtra ,university ,other institutes etcThe college is awarded as Best College by S.R.T. M.University, Nanded in 2010.The college is awarded as Best Examination Centre awardtwice.The N.S.S. unit of the college is awarded as 'Best unit' by government of Maharashtra along with the 'Best N.S.S.programme Officer'.The college magazine "Manavta" has been published yearlywith efforts of the students is a regular winner atuniversity level. 'Manavta for ' 2018-19 and for2019-20have been awarded with first prize by the parentUniversity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The institution has set following plan of action for the next academic year:

1) To organize Katariya Prize Distribution Ceremony"- The present activity has been one of the best practices of the institution. The activity is being organized to reward meritorious students. These students mostly belong to small economic groups having meagre income sources. The prizes they obtain may encourge their future developments to some extent. The donars have been increasing in numbers as they have no doubt for integrity and objective of the practice.

2) To organize excersion/study tours/ tours for expermental learning.

3) To arrange Book Exhibitions on diffrent subjects and occassions for the students.

4) To conduct regular activites through NSS unit and also to organize annual camp at adopted village for dissemination of social responsibilites among the students.

5) To inform the students regarding government and non-government scholarship schemes through organization of Awareness Camps.

6) To encourage the faculty members for participation in international events by assisting through registrationfunds.

7)To organize events on stress management, yoga and meditation for health awareness among the students.

8) To encourage the students for particiaption in cultural activities and also research -oriented events.

9) To host workshops on Competitive Examination Guideance for aspiring studnets.

10) To organize some events on diffrent subjects for faculty members.