

Pathari Taluka Shikashan Prasarak Mandal's
K.K.M. College, Manwat Dist Parbhani 431505

**CRETRION II- 2.6.1- PROGRAMME OUTCOMES, PROGRAMME SPECIFIC
OUTCOMES,
COURSE OUTCOMES**

PROGRAMME OUTCOMES

B.A.

COURSE OUTCOMES OF ENGLISH

Compulsory English

Name of the course:

(Ability Enhancement Compulsory Course): English Communication

B.A. and B.Com. First Year (Semesters I and II)

1) Through responding to and composing a wide range of texts, the learners will begin to use

the English language in the best possible manner.

2) Through the close study of texts, students will develop knowledge, understanding and

skills in order to communicate effectively in English.

3) Learners will value and appreciate the importance of the English language as a key to

learning.

4) Learners will gain the personal enrichment from study of literary pieces in English.

5) Learners will acquire ability to communicate through oral and written texts.

B. A. First Year Optional English

Name of the course: Paper I - Understanding Prose Fiction

- 1) Learners will be able to appreciate the texts in English Prose Fiction genre.
- 2) Through responding to different texts of Prose Fiction, the learners will acquaint themselves with the wide range of expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of novels and short stories by studying
the critical analyses of the prescribed texts.

Paper 2- : Understanding Poetry in English

- 1) Learners will be able to appreciate English Poetry with an understanding of diverse poetic
forms and themes.
- 2) Through responding to different Poetic texts the learners will acquaint themselves with the
various nuances of poetic expressions in the English language.
- 3) Learners will carry out the tasks of interpretation of poems by studying the critical
analyses of the prescribed texts.

Paper 3- : Understanding Non-Fictional Prose in English

- 1) Learners will be able to appreciate English Non-fictional prose with an
understanding of
various prose writings as developed through ages.
- 2) Through responding to different Prose writings learners will be enriched in the use
of prose
for diverse thematic expressions.

3) Learners will attain a certain degree of proficiency in the interpretation of English prose.

Paper 4- : Understanding Drama in English

Intended Outcome:

1) Learners will be able to appreciate English Drama with an understanding of various dramatic texts.

2) Through responding to different plays learners will be introduced to various types of dramatic experiences.

3) Learners will be able to critically analyze texts from different dramatic genres.

Compulsory English

Name of the course: (Ability Enhancement Compulsory Course): English Communication

B.A. and B.Com. Second Year (Semesters III and IV)

1) The learners will be able to use the English language in a refined way for the personal and

social purposes.

2) The students will attain a higher level of understanding and skills in order to carry out

communicative activities.

3) Learners will be able to make practical use of the mechanics of the English language.

4) Learners will be acquiring the skill of using English for media and electronic communication.

5) The ability to communicate and interpret written texts shall be augmented.

B. A. Second Year Optional English

Paper 5: Indian Writing in English

- 1) Learners will be able to appreciate the texts in Indian Writing in English
- 2) Through responding to different texts of Indian Writing in English the learners will acquaint

themselves with the wide range of expressions in the Indian English language.

- 3) Learners will carry out the tasks of literary interpretation by studying the critical analyses of
the prescribed texts.

Paper 6: American Literature

- 1) The learners will gain an overall insight of the American literature, and understand the background, historical context, the importance of American literature and its role in the society.
- 2) The learners will identify, explicate, and respond to key themes and elements in American
literature in various literary genres.
- 3) Students will be enabled to review and recognize the body of literary works from America and will be able to understand the American spirit as well as to analyze various literary innovations and their culture.

Paper 7: Indian Literature in English Translation

- 1) The students will acquire an introductory knowledge of Indian literary heritage.
- 2) The students will be familiarized with the significant socio-cultural issues in India through
close reading of literary texts from diverse regions.
- 3) The students will realize the intellectual potential available from the Indian literary texts from
various Indian languages.

Paper 8: Women's Literature

1) Students will be able to critically analyze the structure and meaning of various literary works

written by women authors.

2) Students will acquire knowledge of the major concerns of the women through a reading of the

representative works from different nations.

3) Students will be acquainted with the richness and depth of the female experience as depicted

through their literary representations.

Skill Enhancement Course (SEC) - Second Year

Title of the Course-Skills for Employability-I & II Semester-III and IV

1. Learners will provide sound knowledge and training of Employability Skills

2. This course will expose learners to a variety of self-instructional, learner-friendly modes of

communication for improving their employability

3. This course will expose learners to a variety of sub-skills in order to hone their skills as required in the present job market

4. This course will develop a work culture among learners for upcoming job opportunities.

B A Third Year

DSE I

Title of the course: Literary Theory and Criticism (A) Introduction to Literary Criticism

Course/Paper code: DSE-ENG- I

-
- 1) The learners would develop a critical ability to judge literary texts
- 2) Critical insight into the past theorists would be developed
- 3) The learners will be introduced the Greek and Roman literary critics to the learners
- 4) The learners will be acquainted the learners with the English literary critics and criticism
- 5) The learners will understand the texts of major critics
- 6) The learners will identify and understand the literary terms, phrases and concepts in English related with the literary theories and criticism
-

DSE II

Title of the course: Literary Theory and Criticism (B) Introduction to Literary Theory

Course/Paper code: DSE-ENG- II

Outcomes of the Course:

- 1) The knowledge about contemporary theories of criticism is disseminated
- 2) Critical ability to carry out practical criticism is introduced
- 3) The learners would develop ability to analyse literary texts according to the rules of prosody
- 4) Critical insight into the contemporary theories would be developed
- 5) The learners will be introduced the prominent literary theories to
- 6) The learners will be acquainted the learners with the global critical schools
- 7) The learners will understand in depth the major literary theories
- 8) It will enable the learners for undertaking practical criticism

GE I –Semester V

Title of the course: Modern English Structure (A) Introduction to English Speech Sounds

Course/Paper code: GE-ENG- I

Outcomes of the Course:

- 1) The learners would be able to understand the system of speech with English sounds
- 2) The ability to understand and reproduce standard patterns of speech is facilitated
- 3) The learners would be acquainted the learners with the English speech sounds, syllable and its structure
- 4) The learners will study the phonemic transcription and consonant clusters
- 5) The learners will understand the word accent and intonation in English speech
- 6) The learners will identify the dialects, idiolects and varieties of British English

GE II –Semester VI

Title of the course: Modern English Structure (A) Introduction to English Grammar

Course/Paper code: GE-ENG- II

Outcomes of the Course:

- 1) Learners are enabled to understand the logics and practices in the field of English grammar
- 2) The foundational structure of English grammar is explained
- 3) Learners would be able to use the language with grammatical correctness
- 4) Learners would be acquainted with the English Word Classes.
- 5) Learners would study word structures and affixes.
- 6) Learners would study the basic clauses and phrases in English
- 7) Learners would understand the sentence structure and forms and meaning

- 8) Learners would identify the common errors and ambiguities in English sentences
- 9) Learners would comprehend the varieties of English language and its dialects

Skill Enhancement Course (SEC) - Third Year

Title of the course: Life Skills –I & II-

Course/Paper code: SEC-ENG- III & IV

- 1) The learners will be assisted for a smooth transition from student life into the world of work.
- 2) The learners will develop the skills necessary for understanding oneself and the sociocultural group.
- 3) The learners will help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) The learners will provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) The learners will make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

PROGRAMME OUTCOMES OF ENGLISH

1. Learning English literature will enable the students to understand various genres of literature.
2. Students will be able to understand the English literary texts.
3. The learners will think and try to analyze and interpret the English literary texts.
4. They will develop a creative ability to compare the social, economic, religious and literary backgrounds of various ages pertaining to the literature they study.
5. Students will gradually develop communication skills in English after reading the diverse literature.

6. Students will develop an ability as a writer, announcer, translator, reader etc.

Economics

B. A. First Year Semester – I ECONOMICS Paper-I Micro Economics (Compulsory)

Course Outline:

A Course in the Micro Economics has been selected as Economics subject for first year of first semester.

Basic concepts in Economics, Demand and supply analysis as well as consumers' behaviour have been included in this course. In this course initially consumption, production, exchange and distribution shall be studied. In addition to this, mainly the study of consumption has been the dominant concern in this course. Students will be able to study further on the basis of this knowledge in Economics.

Course Objectives:

- i) To study the basic definitions and concepts of Economics.**
- ii) To study the nature and scope of Economics.**
- iii) To study the demand and supply analysis.**
- iv) To make the comparative analysis of cardinal and ordinal utility approach.**

Course Utility:

- i) Meaning, nature and scope will be studied in this course.**
- ii) Student's ability will be utilized to tackle the current economic problems.**
- iii) Students will adept more knowledge in the field of modern economics by studying this course.**
- iv) This course will increase the utility and application to acquire more satisfaction in life.**

Semester – I ECONOMICS Paper-II Economy of Maharashtra (Optional)

Course outline:

This course introduces and acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on Population, Unemployment, Poverty, Agriculture, Industry and Infrastructure. The students will also be able to understand the problems related to Agriculture, industries in Maharashtra.

Course Objectives:

- 1. To study the main characteristics of economy in Maharashtra.**
- 2. To understand the role of Agriculture in economy of Maharashtra.**
- 3. To study the concept of Green revolution.**
- 4. To consider the role of Industry in economy of Maharashtra.**
- 5. To study the Industrial policies of Maharashtra.**

Course Utility:

- 1. Awareness about development in economy of Maharashtra will be created.**
- 2. Students will understand the various challenges of Economy in Maharashtra.**
- 3. Students will study the Problems of economy in Maharashtra.**
- 4. Students will enhance the different concepts of economy in Maharashtra.**
- 5. This study will suggest remedies for different issues of economy in Maharashtra.**

Course Outline:

This is a course on statistical methods. It begins with some basic concepts and terminology which are fundamental for statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces measurement of central tendency in the first semester and dispersion, correlation and index number in the second semester.

Course Objectives:

- 1. To study the scope and function of Statistics.**
- 2. To understand the importance and limitations of Statistics.**
- 3. To Study the Collection of Primary data and Secondary data.**
- 4. To make the Classification and Tabulation of data.**
- 5. To Study the measurement of Central Tendency.**

Course Utility:

- 1. Students will prepare themselves to understand the statistical methods.**
- 2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be created.**
- 3. Understanding of the basic concepts of data interpretation with the help of Statistics will be generated.**
- 4. Students will able to understand basic statistical tools of data analysis.**
- 5. This course is useful for the students to get job where the data analysis is comprehensively used.**

B. A. First Year Semester – II ECONOMICS Paper-III Micro Economics (Compulsory)

Course Outline:

The course includes the study of theory of production, theory of cost, and theory of revenue. The course also emphasizes on the study of market structure, such as, perfect competition, monopoly and monopolistic competition. The course also delve the theory of distribution. Rent, Wages, Interest and Profit theories are incorporated in the distribution. This course creates a new approach towards the study of Economics.

Course Objectives:

- i) To study the Concept and theories of Production.**
- ii) To understand the concepts of Cost and Revenue.**
- iii) To study the concepts of exchange through market structure.**
- iv) To analyze the theory of distribution into various factors of production, such as: Land owner, labour, organizer, and Capital owner.**

Course Utility:

- i) Student will get the knowledge about Production, Cost and Revenue.**
- ii) Students will be acquainted with the various markets from the point of view of competition.**
- iii) This course will be helpful to realize the actual market through competitive point of view.**
- iv) The acquisition of knowledge about providing share of different factors of production.**

B. A. First Year Semester – II ECONOMICS Paper-IV Economy of Maharashtra (Optional)

Course outline:

This course introduces as well as acquaints the students with various issues and sectors in Economy of Maharashtra with emphasis on cooperation, co-operative credit, railway, road, water, air transport and infrastructure. The student will also be able to understand the problems related to Co-operative sector, Infrastructure and Regional Imbalance in Maharashtra.

Course Objectives:

- 1. To instill the students in terms of Co-operative Movement in Maharashtra.**
- 2. To study the Transport and Infrastructure in Maharashtra.**
- 3. To distinguish the regional imbalance in Maharashtra.**
- 4. To Study the role of Marathwada Development Board (MDB) in the development of Economy in Marathwada.**
- 5. To Study the role of District Planning and Development Council (DPDC) in the development of Economy in Maharashtra.**

Course Utility:

- 1. Awareness about development in economy of Maharashtra will be created.**
- 2. Students will understand the various challenges of Economy in Maharashtra.**
- 3. Students will be study the problems of economy in Maharashtra.**
- 4. Students will be enriched with the different concept of economy in Maharashtra.**
- 5. This study suggests remedies for different Problems in economy of Maharashtra.**

Course Outline:

This is a course on statistical methods which begins with some basic concepts and terminology. These are fundamental to statistical analysis and inference which then develops collection, processing, and analyzing the data with basic statistical tools. The course introduces dispersion, correlation and index number in the second semester.

Course Objectives:

- 1. To instill the basic ideas of Statistics among the students.**
- 2. To study the measurement of Dispersion.**
- 3. To explain the significance of Correlation.**
- 4. To Study the significance of Index Number.**
- 5. To teach the methods of constructing Index Number.**

Course Utility:

- 1. The students understand the statistical methods.**
- 2. Interest among the students to learn technical papers like Statistics, Quantitative Technique, Mathematical Economics and Econometrics will be generated.**
- 3. Understanding of the basic concepts of data interpretation with the help of statistics will be facilitated.**
- 4. Students will be able to understand the basic statistical tools of data analysis.**
- 5. This course is useful for the students to get job where the data analysis is widely used.**

History B. A. FIRST Year

B.A. First Year , Semester I Paper –I, History of Ancient India(upto 647 A.D.)

Features:

- 1.This paper dealt with the cultural History of Ancient India.**
- 2.This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.**
- 3.This paper gives emphasis on the study of various dynasties in Ancient India.**
- 4.This paper puts light on the contribution of various kings.**

Utility:

- 1. This paper will helps students to know the archaeological and literary sources.**
- 2. The Students will know about the great kings in Ancient India.**
- 3. The Students will study the different religions.**
- 4. The students will study the process of decline of the great Dynasties.**

Objectives:

- 1. To understand the historical advancement of Ancient India from stone age to 647 A.D.**
- 2. To understand the cultural history of Indus valley civilization and Vedic age.**
- 3. To develop the broad view about the religious development in Ancient India.**
- 4. To create interest among students about Ancient periods Empire and Dynasty.**
- 5. To introduce to students about the contributions of various kings in Ancient India.**

Pre Requisites:

- 1. Student should have the brief introduction of Ancient Indian History.**
- 2. Students should have an information of sources of Ancient Indian History.**
- 3. Students are must be familiar with the religions in Ancient India.**

4. Students are must be knowing the achievements of some eminent kings in Ancient India.

B.A. First Year, Semester II Paper –III, History of Ancient India(upto 647 A.D.)

B.A. First Year, Semester I Paper – II, History of India (648 to 1526 A.D.)

Features :

- 1. This paper will dealt with the cultural and political history of India upto 1526 A.D.**
- 2. This paper creates a bridge to learn the history from Ancient India to Medieval India.**
- 3. This paper creates an interest about the History of Indian and muslim dynasties.**
- 4. This paper shows the achievements of kings from various dynasties.**

Utility:

- 1. This paper is useful to understand the political History.**
- 2. This paper helps students to understand the muslim invasion and their impacts on India.**
- 3. Student will study the Contribution of different dynasties in Indian History.**
- 4. Student will be able to acquire knowledge about changing dynasties and their impacts on Indian society.**

Objectives:

- 1. To understand the historical events from 648 A.D. to 1526 A.D.**
- 2. To understand the Archaeological and Literary sources.**
- 3. To develop a broad view about various dynasty.**
- 4. To create an interest among the students about muslim invasions and dynasties.**

Pre Requisites :

- 1. Students must be known about the archaeological and literary sources**

POLITICAL SCIENCE

Class : B.A. First YEAR (CBCS Pattern) Semester - I Paper Title : INTRODUCTION OF POLITICAL CONCEPTS

Course Rationale :

This is an introductory paper to the concepts : Ideas and theories in Political theory. It

seeks explain the evolution and usage of these concepts, Ideas and theories with reference to

individual thinkers both historically and analytically. The different ideological stand points

with regard to various concepts and theories are to be critically explained with the purpose of

highlighting the difference in their perspectives and in order to understand their continuity and

change. Further more there is need to emphasise the continuing relevance of these concepts

today and explain how in idea and theory of yester years gains prominence in contemporary

political concepts.

Course Objectives :

- i) To study the various Political concepts and Political analysis.**
- ii) To study the introductory part of Political concepts and relevant issues.**
- iii) To study the Political concepts and its relevant parts.**
- iv) To study the basic concepts of Political theories or issues concern with Political ideas.**

Course Utility :

- i) Pupils will understand the basic Political concepts by standing the course.**
- ii) Students will be able to solve the Political problems by standing this course.**
- iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.**

POLITICAL SCIENCE Class : B.A. FIRST YEAR (CBCS Pattern) Semester – I Paper Title : GOVERNMENT AND POLITICS OF MAHARASHTRA Paper - II

Course Rationale :

This paper gives an in depth insight to the level of state Politics in Maharashtra. In this context it offers to study the patterns of state politics Specially in the light of Politics of Maharashtra. It not only deals with evolution or Formation of Maharashtra state but focus on

the changing nature of Political Culture and the role of various regional parties in shaping states

Political system followed by structure and function of State Government, State legislature and

local Self- Government, this paper focus on Agitation in Maharashtra.

Course objectives :

- i) To Study the various Elements concern with Maharashtra Politics and State Activity**
- ii) To understand different political issues of Maharashtra Politics**
- iii) To understand the Government of Maharashtra State and its organs**
- iv) To understand various Administrative Machineries of Local Government**

Course Utility:

- i) Students will understand the formation, Government and other Political issues concern with Maharashtra Government.**
- ii) Student will be to solve the Political problems by studying this course.**
- iii) Pupils will acquire to understand various Political issues, Political process and Political activity.**
- iv) Students get various political ideas concern with state Government and other relevant Political issues.**

POLITICAL SCIENCE Class : B.A. FIRST YEAR (CBCS Pattern) Semester - II Paper Title : INTRODUCTION OF POLITICAL CONCEPTS Paper – III

Course Rationale :

This is an introductory paper to the concepts: Ideas and theories in Political theory. It

seeks explain the evolution and usage of these concepts, Ideas and theories with reference to

individual thinkers both historically and analytically. The different ideological stand points

with regard to various concepts and theories are to be critically explained with the purpose of

highlighting the difference in their perspectives and in order to understand their continuity and

change. Further more there is need to emphasise the continuing relevance of these concepts

today and explain how in idea and theory of yester years gains prominence in contemporary

political concepts.

Course Objectives :

i) To study the various Political concepts and Political analysis.

ii) To study the introductory part of Political concepts and relevant issues.

iii) To study the Political concepts and its relevant parts.

iv) To study the basic concepts of Political theories or issues concern with Political ideas.

Course Utility :

i) Pupils will understand the basic Political concepts by standing the course.

ii) Students will be able to solve the Political problems by standing this course.

iii) Students will acquire the judgment power by standing the various Political ideas, concepts and other Political issues concern with Politics.

POLITICAL SCIENCE Class : B.A. FIRST YEAR (CBCS Pattern) Semester - II Paper Title : GOVERNMENT AND POLITICS OF MAHARASHTRA Paper - IV

Course Rationale :

This paper gives an in depth insight to the level of state Politics in Maharashtra.

In this context it offers to study the patterns of state politics Specially in the light of Politics of

Maharashtra. It not only deals with evolution or Formation of Maharashtra state but focus on

the changing nature of Political Culture and the role of various regional parties in shaping states

Political system followed by structure and function of State Government, State legislature and

local Self- Government, this paper focus on Agitation in Maharashtra.

Course objectives :

- i) To Study the various Elements concern with Maharashtra Politics and State Activity**
- ii) To understand different political issues of Maharashtra Politics**
- iii) To understand the Government of Maharashtra State and its organs**
- iv) To understand various Administrative Machineries of Local Government**

Course Utility:

- i) Students will understand the formation, Government and other Political issues concern with Maharashtra Government.**
- ii) Student will be to Solve the Political problems by studying this course.**
- iii) Pupils will acquire to understand various Political issues, Political process and Political activity.**
- iv) Student get various political ideas concern with state Government and other relevant Political issues.**

Sociology Semester- Ist Paper- I Introduction to Sociology

Objectives:

The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge.

Course Content:

The course is designed to develop awareness of the relationship between individual beliefs: attitudes and behaviors and the wider society and culture.

Learning Outcome:

Student will be able to demonstrate on understanding of how social call affects individual life. To understand society in context of the sociology theory: knowledge concepts.

Sociology Semester- Ist Paper- II New Changes in Social Institutions

Objectives:

The main aim of human societies is to maintain control and order. The social structure which organized and orders: creates social solidarity and stability in society. Institution: specially are assigned this function of social order and control.

Contents:

Social Institutions are system of behavioral and relationship patterns that are density inter

women and enduring: and function across an entire society. They order and structure the

behavior of individuals by means of their normative character.

Learning Outcome:

Students will obtain a sociological understanding of diverse: social groups: organization and social institutions. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.

Sociology Semester- Ist Paper- II Agrarian Society: Structure and Change

Objectives:

The objective of an agricultural society are to encourage an awareness of agriculture and

promote improvements in the quality of life of persons living an agricultural community by

Researching the needs of agricultural community and developing programs to meet those needs.

Contents:

In an Agrarian Society: cultivating the lands is the primary source of wealth. Such a society may acknowledge other means of live hood and work habits but stresses the importance

of agriculture and farming. They have been the most common form of socio-economic organization for most of recorded human society.

Learning Outcome:

Thus Agrarian Societies are characterized by their dependence on outside energy flows:

low energy: density: and the limited possibilities of converting one every form into another. In

order to increase production an agrarian society must either increase the intensity of production.

Sociology Semester- IInd Paper- III Basic Concepts in sociology

Objectives:

Basic concepts in sociology – Tool to think with society: humanly created organization of

inter relationships that connects individuals in common culture.

Culture: Sets of tradition: rules: symbols that shape and are enacted as feelings thoughts: and

behaviors of groups of people.

Content:

The five sociological concepts – A concept is an idea that helps us to organize our thoughts and perceptions or make sense of what we observe. In sociology the concepts socialization: culture: personality: social process and social control.

Outcome:

To understand the basic concepts in sociology and their fundamental theoretical interrelationship: such that students will be able do fofine: gives examples: show interrelationships and demonstrate the relevance.

Sociology Semester- IInd Paper- IV Contemporary Social Institutions

Objectives:

A definition of Contemporary Sociology: Indian Sociology is a term that describes practitioners who use sociological theories and methods outside of academic setting with the aim to produce positive social change through active intervention.

Contents:

Social institution are system of behavioral and relationship patterns that are density interwoven and enduring and function across an entire of individuals by means of their normative character.

Outline:

Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community. Moreover: institutions are identified with social purpose:

transcending individuals and intention by mediating the rules that govern living behavior.

Debates about the social impact of sociology have been historically centered.

Sociology Semester- IInd Paper- IV Indian Rural Sociology

Objectives:

The course aims at equipping students with skill and knowledge in basic sociological theories to enable them to effectively work with communities in solving indentified problems for

livelihood improvement. The specific objectives are to apply sociological principles in addressing rural development.

Content:

Rural Sociology is field of applied sociological research and training that historically focused on rural people and place. Rural sociology is the sociology of the village society. Here

sociological principles are applied for studying rural society.

Outcome:

Importance of rural sociology in agricultural extension and interrelationship & with processes. This course explores social life along the rural community and also provides a broad

introduction to be issues and perspectives in rural sociology.